



General Certificate of Education  
January 2010  
Advanced Subsidiary Examination

## History

## HIS2N

**Unit 2N Anti-Semitism, Hitler and the German People, 1919–1945**

**Wednesday 20 January 2010 9.00 am to 10.30 am**

**For this paper you must have:**

- a 12-page answer book.

**Time allowed**

- 1 hour 30 minutes

**Instructions**

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is HIS2N.
- Answer **two** questions.  
Answer Question 1 and **either** Question 2 **or** Question 3.
- In answering the questions you must use your own knowledge and understanding of the period.

**Information**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 72.
- There are 36 marks for each question.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

**Advice**

- You are advised to spend about 45 minutes on each question.

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Answer Question 1 and **either** Question 2 **or** Question 3.

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1 Study the following source material and then answer the questions which follow.

**Source A** Constantly exposed to anti-Semitic propaganda, Melita Maschmann later remembered that she and her upper-middle-class friends had considered it rather vulgar. They often laughed at attempts to convince them that the Jews performed ritual murders and similar crimes. As educated people, they looked down on the anti-Semitic scandal sheet *Der Stürmer*. Yet although she did not take part in the violent actions or boycotts, Maschmann accepted that they were justified, and told herself: ‘the Jews are the enemies of the new Germany’.

Adapted from RICHARD J EVANS, *The Third Reich in Power*, 2005

**Source B**

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**Source C** Evidence from the reports of Nazi agencies and those of SPD combat men suggests that Nazi propaganda had some impact, but that the impact was limited to reinforcing the existing generally negative image of the Jews. This produced a widespread passive anti-Semitism, without, however, succeeding in winning over many Germans to the dynamic racism characteristic of Nazi ideology. For most people the Jews were not a subject of much interest. On the other hand, there was not a great deal of sympathy for the Jews. People often distinguished between individual Jews whom they knew and liked and Jews in general.

Adapted from J NOAKES and G PRIDHAM, *Nazism 1919–1945, Volume 2*, 1994

1 (a) Use **Sources A** and **B** and your own knowledge.

Explain how far the views in **Source B** differ from those in **Source A** in relation to attitudes to anti-Jewish violence in Germany, in the years 1933 to 1939. (12 marks)

(b) Use **Sources A, B** and **C** and your own knowledge.

How successful was Nazi propaganda in promoting anti-Semitism in Germany in the years 1933 to 1939? (24 marks)

**EITHER**

- 2 (a) Explain why Hitler blamed the Jews for Germany's humiliation in the Treaty of Versailles. *(12 marks)*
- (b) 'The Weimar Republic was a period of successful assimilation of Jews into German society.'  
Explain why you agree or disagree with this view. *(24 marks)*

**OR**

- 3 (a) Explain why the Madagascar Plan was proposed in July 1940. *(12 marks)*
- (b) 'The decision to exterminate all Jews was taken in the year 1941.'  
Assess the validity of this view with reference to the years 1941–1942. *(24 marks)*

**END OF QUESTIONS**

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Question 1 Source A: From *The Third Reich in Power* by Richard Evans (Penguin Books, 2003). Copyright © Richard Evans 2005

Question 1 Source C: *Nazism 1919–1945, Volume 2 State, Economy and Society 1933–1939*, edited by J. Noakes and G. Pridham, new edition, 2000. Published by University of Exeter Press

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