



ADVANCED SUBSIDIARY (AS) General Certificate of Education January 2010

History of Art

Assessment Unit AS 2 assessing Module 2: Architecture, Craft and Design

[AD121]

TUESDAY 26 JANUARY, AFTERNOON

TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number on the Answer Booklet provided. Answer **two** questions.

Answer one question from Part A and one question from Part B.

INFORMATION FOR CANDIDATES

The total mark for this unit is 120.

All questions carry equal marks, i.e. 60 marks for each question.

Quality of written communication will be assessed in all questions and you are required to:

- answer all questions in continuous prose
- ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter

• organise information clearly and coherently, using specialist vocabulary when appropriate. Drawings and diagrams may be used where you think they could clarify your answer.

Part A

Selected architecture Greek–1945

Answer **one** question from this Part.

Section 1 – Greek architecture

1 Give a detailed critical appraisal of the **Parthenon** on the Acropolis in Athens, establishing relevant contexts. [60]

Section 2 – Early Renaissance Italian architecture

Compare and contrast the architectural approaches of two Early Renaissance Italian architects, establishing contexts and referring to appropriate works. [60]

Section 3 – European architecture Renaissance to Rococo

3 Compare and contrast what you see to be **two** very different examples of European architecture from the Renaissance to Rococo period, establishing relevant contexts. [60]

Section 4 – Architecture 1835–1918

4 Critically appraise the work of **one** Wiener Werkstätte or Deutscher Werkbund architect. Establish relevant contexts. [60]

Section 5 – Architecture 1900–1945

5 Critically appraise the work of **one** North American **or** Independent architect active within the years 1900–1945, establishing relevant contexts. [60]

Part B

Selected craft and design 1850–1945

Answer one question from this Part.

Section 6 – Three-dimensional craft and design 1850–1918

6 Critically appraise **Shaker** three-dimensional craft and design, establishing contexts and referring to appropriate works. [60]

Section 7 – Three-dimensional craft and design 1918–1945

7 Who do you consider made the single greatest contribution to three-dimensional craft and design in the years 1918–1945? Establish contexts and refer to appropriate movements, practitioners and works in support of your choice. [60]

Section 8 – Textiles and fashion design 1850–1945

8 Give a broad critical appraisal of textiles and fashion design in the years 1850–1945, establishing contexts and referring to appropriate movements, designers and works. [60]

Section 9 – Graphic design 1850–1945

9 Give a broad critical appraisal of **Modernist** graphic design within the years 1850–1945, establishing contexts and referring to appropriate designers and works. [60]

Section 10 – Automotive design to 1945

10 Give a broad critical appraisal of **sports**, **racing and other non-family-car** automotive design to 1945, establishing contexts and referring to appropriate practitioners and examples.

[60]

www.StudentBounty.com Homework Help & Pastpapers