Surname

Centre Number

Candidate Number

Other Names

GCE A level

1628/01

HEALTH AND SOCIAL CARE UNIT 8: Understanding Human Behaviour

A.M. MONDAY, 20 January 2014

2 hours

For Examiner's use only							
Question	Maximum Mark	Mark Awarded					
1.	25						
2.	25						
3.	25						
4.	25						
Total	100						

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

Each question carries 25 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

Examiner only

Answer **all** questions in the spaces provided.

(C)	Explain how one theorist from the psychodynamic approach would account for Anthony's behaviour. [8]	Examiner only
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(d)	Evaluate two strategies from the psychodynamic approach that a health and social professional might use to help Anthony.	care [10]	iner ly
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- 2. Elizabeth, aged 18, has cystic fibrosis. Recently, she left home to go to university. Her condition has to be carefully monitored. She requires physiotherapy sessions every morning and is coping well with help from her support worker and her GP.
 - (a) Conditions such as cystic fibrosis are usually detected at birth, or soon afterwards.

Describe how inheritance influences the development of conditions such as cystic fibrosis. [2]

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(b) Describe **two** socio-economic factors that could influence Elizabeth's intellectual development. [4,4]

(i)	 	 	
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(ii)	 	 	
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Examiner only Discuss how Elizabeth's environment could influence her physical health. (C) [7] _____

only Individuals with life-long health conditions often have to take regular medication. (d) Discuss the strengths and weaknesses of drug treatments for individuals. [8]

|Examiner

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|Examiner Lucas is 14 months old and appears to be a happy and healthy child. However, his parents are 3. concerned because he has not met some developmental milestones. Whilst he can sit unaided, he still cannot crawl or walk and has yet to say his first words. Describe what is meant by the term 'cognitive development'. [2] (a) Describe how diet could affect the cognitive development of a young child. [2] (b) Explain two ways in which Lucas's parents can provide a stimulating environment to aid (C) his cognitive development. [2,2](i) (ii)

only

Examiner only Discuss the importance of play to support cognitive development in children. (d) [7] ------..... _____

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(e)	Assess how one theorist from the cognitive approach accounts for cognitive development in young children. [10]	Examiner only
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4.

Examiner only

Helen works with children who have behavioural problems. She is currently working with Sabina, a 5 year-old girl who finds it difficult to sit still and listen to others. She often has tantrums when she doesn't want to do something. Helen recently overheard some children talking about Sabina. One child said she was a 'very naughty girl' and another said that she 'wasn't allowed to play with her'. Describe the impact that Sabina's behaviour could have on her social development. [3] (a) Explain, with reference to Sabina, what is meant by the term 'self-fulfilling prophecy'. (b) [5]

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(c)	Explain how one theorist from the behaviourist approach would account for Sabina's tantrums. [7]	Examiner only

(d)	Evaluate the use of two behavioural strategies that could be used by Helen when working with Sabina. [10]	Examiner only
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END OF PAPER

	Examiner only
For continuation only.	

For continuation only.	Examiner only
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