

Surname	Centre Number	Candidate Number
Other Names		2



**GCE AS/A level**

1625/01

**HEALTH AND SOCIAL CARE**

**Unit 5: Understanding Individuals with Disabilities**

A.M. MONDAY, 13 January 2014

1 hour 30 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	25	
2.	25	
3.	25	
4.	25	
<b>Total</b>	<b>100</b>	

**INSTRUCTIONS FOR CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

**INFORMATION FOR CANDIDATES**

Each question carries 25 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

*Answer all questions in the space provided.*

1. According to the Disability Rights Commission, July 2008, there are over 6.9 million disabled people of working age, which represents 19% of the working population.

(a) Disability conditions can be divided into three main types.

Identify **three** types of disability and give **one** example of each.

	Type of disability	Example
(i)	[1]	[1]
(ii)	[1]	[1]
(iii)	[1]	[1]

(b) Identify **one** disability condition that can result from each of the following causes:

(i) Age-related factors. [1]

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(ii) A birth trauma. [1]

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(iii) An infectious disease. [1]

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(iv) Foetal deficiency of folic acid (B12). [1]

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(c) By 2037 it is anticipated that the number of carers will increase to 9 million in the UK.

Outline the possible help and support available for carers under the Carers Recognition Act (1996). [5]

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2. Jade is a 28-year-old woman with cystic fibrosis. She now works part-time in a solicitor's office as she found it hard to fit in her daily treatments whilst working full-time.

(a) Identify **two** tests that are used to diagnose cystic fibrosis. [2]

(i) .....

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(ii) .....

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(b) Identify **two** signs or symptoms of cystic fibrosis. [2]

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(c) Explain the impact that cystic fibrosis may have on Jade's everyday life. [6]

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3. Malcolm is 68 and a former professional rugby player. He has osteoarthritis and has already had one knee and both hips replaced. At present he is in a lot of pain and finding it difficult to cope at home. His wife has also been unwell and is finding it difficult to look after him.

(a) List **three** signs or symptoms of osteoarthritis. [3]

(i) .....

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(ii) .....

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(iii) .....

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(b) Outline the role of two practitioners who work with individuals with osteoarthritis.

Practitioner	Role
(i) ..... ..... [1]	(ii) ..... ..... ..... [2]
(iii) ..... ..... [1]	(iv) ..... ..... ..... [2]

(c) Explain the difference between an acute and a chronic disease, giving examples to illustrate your answer. [6]

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4. Mandy is 10 years old and has Down’s syndrome. She attends the local primary school where she receives one-to-one support to help with her learning needs. She also has a number of serious health problems associated with her condition and has to attend many hospital appointments.

Mandy lives at home with her mum and younger brother.

- (a) State the cause of Down’s syndrome. [1]

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- (b) Identify **two** tests that may be used to diagnose Down’s syndrome during pregnancy. [2]

(i) .....

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(ii) .....

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- (c) Identify **three** possible health problems that Mandy may have as a result of Down’s syndrome. [3]

(i) .....

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(ii) .....

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(iii) .....

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