Surname

Centre Number

Candidate Number

Other Names

GCE AS/A level

1621/01

HEALTH AND SOCIAL CARE Unit 1: Promoting Quality Care and Communication

A.M. THURSDAY, 9 January 2014

1 hour 30 minutes

For Examiner's use only				
Question	Maximum Mark	Mark Awarded		
1.	25			
2.	25			
3.	25			
4.	25			
Total	100			

INSTRUCTIONS FOR CANDIDATES

Use black ink or black ball-point pen.

Write your centre number, name and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

Each question carries 25 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

Millie is an 80 year-old widow who lives alone in her own home. She has positive relationships with her family who visit every day and help with some daily living tasks when they can. She has Meals on Wheels regularly and has been provided with a stair lift as she struggles getting up and down the stairs. (a) Meals on Wheels and the stair lift were provided as a result of her care needs being assessed. Name one organisation responsible for carrying out assessments of care needs for (i) individuals with a disability or impairment. [1] Identify the legislation that introduced such assessments. (ii) [1] (b) Identify two factors affecting Millie's quality of life that are evident in the text and explain how these could affect her quality of life. Factor 1 (i) [3] Effect on Millie's quality of life (ii) Factor 2 [3] Effect on Millie's quality of life

1.

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They	family have noticed that Millie is not as cheerful as usual and appears to be lonely. suggest activities and places for her to go and explain that they are happy to provide sport for her so she won't have to worry about getting there and back.	e
(i)	State two caring skills used by the family. [2]]
(ii)	Discuss how the two caring skills used by the family could help Millie. [6]]
······		
•••••		

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(d)	Evaluate how living alone in her own home affects Millie's dignity, independence and safety. [9]	Examine only
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- Examiner only
- 2. Individuals receiving care have many differing needs. It is therefore likely that several types of communication will be used.

5

(a) Give **one** example for each type of communication given in the table below and suggest how it would be used in a special school.

Туре	of communication	Example	How it is used
(i)	Written	[1]	[1]
(ii)	Non-verbal	[1]	[1]
(iii)	Graphical	[1]	[1]
(iv)	Alternative	[1]	[1]

 (b) Care workers are often very busy.
 Explain how time constraints may affect the communication process.

 (i) Between care workers and the individuals in their care
 [3]

 (ii) Between care workers
 [3]

 (iii) Between care workers
 [3]

Examiner only

Legibility and accuracy are factors affecting written communication. Explain what these mean and why they are important in providing effective care for (C) individuals. [5] _____ _____

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(1621-01)

Examiner (d) Older individuals often have communication difficulties due to impaired hearing. Assess **two** strategies available to overcome this barrier to care. [6] _____ _____

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			days.
(a)	Durii	ng her stay in hospital, Carrie may lack psychological security.	
	(i)	Explain what is meant by 'psychological security'.	[2]
	 (ii)	Suggest two ways this could be provided for Carrie whilst she is in hospital.	[2]
(b)		tify the caring techniques used in each of the following situations and explain could help Carrie.	how
	(i)	When changing the dressings on Carrie's wound, the nurse talks to her abou favourite toys.	t her [3]
	······		
	 	The nurse holds Carrie's hand when the consultant comes to examine her.	[3]
	(ii)	The nurse holds Carrie's hand when the consultant comes to examine her.	[3]

(1621-01)

ain how nurses on the children's ward would apply each of the following in their care	Exar or
Maintaining confidentiality of information [3]	
Protecting individuals from abuse [3]	
Promoting and supporting an individual's right to safety [3]	
	Protecting individuals from abuse [3]

(d)	Carrie's parents are unhappy about the care she has received. Discuss the systems of redress available to deal with their concerns. [6]	Examiner only

(1621-01)

	-	inspection at a nursing home, the following points were noted:	
• du • th • th	iring tl ey wei e care	duals in the home were bathed in the morning ne day, they were put to sit in the day room and rarely moved re all taken to the dining room and given the same food to eat at lunchtime and t ers rarely spoke to individuals other than to give medication vening, the individuals were given a cup of tea before being put to bed at 6.00	
(a)		tify two principles of care not being followed at the home. Give one exampletext to support each answer.	le from
	(i)	Principle of care 1	[2]
	(ii)	Principle of care 2	[2]
(b)	(i)	Identify two positive life quality factors evident in the text, giving reasons for answers.	or you
		(I) Positive factor 1	[2]
		(II) Positive factor 2	[2]

Examiner Identify two negative life quality factors evident in the text, giving reasons for your (ii) answers. (I) Negative factor 1 [2] (II)Negative factor 2 [2] A daughter of one of the individuals at the home has asked to see her mother's health (C) care records. Under the Data Protection Act, only certain people can have access to records. (i) Other than professionals, state two others who may access an individual's health care records. [2] An individual's health care records can be accessed formally and informally. (ii) Describe the process of accessing records by one of these methods. [3]

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(d)	The inspection at the nursing home was carried out by the Care Quality Commission. Discuss the role of such organisations in safeguarding and promoting the rights of individuals within the care sector. [8]	Examiner only
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	END OF PAPER	

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