

Surname	Centre Number	Candidate Number
Other Names		2



GCE A level

1628/01

**HEALTH AND SOCIAL CARE
UNIT 8: Understanding Human Behaviour**

P.M. THURSDAY, 12 June 2014

2 hours

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	25	
2.	25	
3.	25	
4.	25	
Total	100	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

Each question carries 25 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly, clear presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.

Answer all questions in the spaces provided.

1. Tricia is a single parent. She lives with her 7 year-old son, Gareth. Recently, they lost their home and all their possessions in a house fire. Both were in hospital with minor injuries. Now fully recovered, they have been temporarily re-housed by the local authority. Their social worker is concerned as Gareth is quiet and withdrawn and Tricia appears to be depressed.

(a) State **two** possible reasons why Tricia may be depressed. [2]

(i)

(ii)

(b) Describe how temporary housing could affect Gareth's social and emotional health and well-being. [3,3]

(i) Social

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(ii) Emotional

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(c) Discuss, with reference to the humanistic approach, how health and social care services could help to meet the needs of this family. [7]

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2. Charlotte, aged 23, is currently a patient on a long-stay psychiatric ward. Charlotte can be very pleasant but, at times, she can be very difficult and uncooperative. She often screams and throws things in response to simple requests such as to get out of bed, or to wash and get dressed. This is upsetting for other patients and makes life difficult for the staff.

(a) Describe what is meant by ‘self-concept’ and how it develops. [3]

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(b) Name **one** theorist from the behaviourist approach. [1]

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(c) Explain how **one** behavioural theorist would account for the development of negative behaviours like those shown by Charlotte. [6]

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3. Harry, aged 12, and Tim, aged 15, are brothers. They both have blonde hair and blue eyes. They both have asthma. Despite these similarities, the boys are very different. Harry is loud, out-going and athletic. He plays for the school football team. Tim is quiet and shy, and shorter than Harry, despite being the older brother. Tim enjoys art and music and is learning to play the violin.

(a) State **one** socio-economic factor that could influence intellectual development in children. [1]

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(b) Describe what is meant by: [2,2]

(i) Nature

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(ii) Nurture

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(c) Describe, with reference to Harry and Tim, the meaning of the following terms: [3,3]

(i) Genotype

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(d) Discuss **one** biological strategy that can be used to treat health conditions like asthma.

[6]

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(e) Assess how **one** theorist from the biological approach would account for the differences in Harry's and Tim's personalities. [8]

Examiner only

Dotted lines for writing.

4. Matthew works in a primary school for children with special needs. His job involves working in partnership with parents to help the children acquire positive social skills and behaviour. Matthew's role is classroom-based and parents continue the work at home. Regular meetings are held to discuss the children's progress. In some cases, it may be necessary to refer a child to a professional therapist for specialist help.

(a) Describe what is meant by 'positive social skills'. [3]

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(b) Explain how the family can have a positive impact on a child's social development. [4]

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(c) Discuss how social learning theory explains how behaviour is acquired by young children. [8]

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[Dotted lines for writing]

(d) Evaluate strategies from the social learning approach that a therapist may use to help young children with behavioural problems. [10]

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