

1628/01

HEALTH AND SOCIAL CARE

UNIT 8: Understanding Human Behaviour

P.M. THURSDAY, 12 June 2014

2 hours plus your additional time allowance

Surname	
Other Names	
Centre Number	
Candidate Number 2	

For Examiner's use only			
Question	Maximum Mark	Mark Awarded	
1.	25		
2.	25		
3.	25		
4.	25		
Total	100		

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

Each question carries 25 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly, clear presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.

Answer ALL questions in the spaces provided.

1.	Tricia is a single parent. She lives with her 7 year-
	old son, Gareth. Recently, they lost their home and
	all their possessions in a house fire. Both were in
	hospital with minor injuries. Now fully recovered,
	they have been temporarily re-housed by the local
	authority. Their social worker is concerned as
	Gareth is quiet and withdrawn and Tricia appears
	to be depressed.

(a)	State TWO possible reasons why Tricia may be depressed. [2]				
	(i)				
	(ii)				

1(b)	Describe how temporary housing could affect Gareth's social and emotional health and wellbeing. [3,3]			
	(i)	Social		

1(b)	(ii)	Emotional		

1(c)	Discuss, with reference to the humanistic approach, how health and social care services could help to meet the needs of this family.	[7]

1(d)	from the humanistic used to help Tricia move	
	on from recent events.	[10]

2.	Charlotte, aged 23, is currently a patient on a
	long-stay psychiatric ward. Charlotte can be very
	pleasant but, at times, she can be very difficult
	and uncooperative. She often screams and throws
	things in response to simple requests such as to
	get out of bed, or to wash and get dressed. This is
	upsetting for other patients and makes life difficult
	for the staff.

(a)	Describe wha it develops.	t is meant by 'self-concept' and how [3]

2(b)	Name ONE theorist from the behaviourist approach. [1]	
(c)	Explain how ONE behavioural theorist would account for the development of negative behaviours like those shown by Charlotte.	[6]

2(d)	affect Charlotte's physical and mental well-being.	7]

2(e)	Assess the effectiveness of behaviourist strategies to help improve the behaviour of individuals like Charlotte. [8]					

3.	Harry, aged 12, and Tim, aged 15, are brothers.
	They both have blonde hair and blue eyes. They
	both have asthma. Despite these similarities, the
	boys are very different. Harry is loud, out-going
	and athletic. He plays for the school football team.
	Tim is quiet and shy, and shorter than Harry,
	despite being the older brother. Tim enjoys art and
	music and is learning to play the violin.

(a)	State ONE socio-economic factor that could			
	influence intellectual development in children.			

				[1]
(b)	Desc	cribe what is meant by:	[2,2]	
	(i)	Nature		

3(b)	(ii)	Nurture _		

3(C)	meaning of the following terms: [3,3]			
	(i)	Genotype		

3(c)	(ii)	Phenotype	

3(d)	Discuss ONE biological strategy that can be used to treat health conditions like asthma. [6]				

3(e)	Assess how ONE theorist from the biological approach would account for the differences in				
	Harry's and Tim's personalities. [8]				

4.	Matthew works in a primary school for children
	with special needs. His job involves working in
	partnership with parents to help the children
	acquire positive social skills and behaviour.
	Matthew's role is classroom-based and parents
	continue the work at home. Regular meetings are
	held to discuss the children's progress. In some
	cases, it may be necessary to refer a child to a
	professional therapist for specialist help.

(a)	Describe what is meant by 'positive social ski				

4(b)	Explain how the family can have a positive impact on a child's social development. [4]			

4(c)	Discuss how social learning theory explains how				
	behaviour is acquired by young children.	[8]			

4(d)	Evaluate strategies from the social learning approach that a therapist may use to help young children with behavioural problems. [10]					

For continuation only		

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For continuation only.		

For continuation only.				