Surname			Centre Number	Candidate Number
Other Names				2

WJEC CBAC

GCE A level

1628/01

HEALTH AND SOCIAL CARE
UNIT 8: Understanding Human Behaviour

P.M. FRIDAY, 25 January 2013

2 hours

For Examiner's use only	
Number	**Mark**
1.	
2.	
3.	
4.	
Total	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

INFORMATION FOR CANDIDATES

Each question carries 25 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

*Answer **all** questions in the spaces provided.*

1. Daniel, aged 8, attends the local primary school. He is the youngest of three brothers. His teacher is concerned that Daniel often behaves aggressively towards her and the other children in his class, especially the girls. Her concern has led to Daniel being referred to an educational psychologist.

   (a) State **three** socio-economic factors that may influence development.

   (i) .... [1]

   (ii) .... [1]

   (iii) .... [1]

   (b) Explain how inheritance could have influenced Daniel's social development. [3]

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   (c) Describe **one** main feature of social learning theory. [2]

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(d)   Discuss how Bandura's social learning theory accounts for the development of aggressive
        behaviour.   [7]

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(1628-01)   **Turn over.**

(e) Assess the use of **two** strategies from the social learning approach that could be used to help improve Daniel's behaviour. [10]

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2. Linda is 76 and lives alone in a disadvantaged area of town. Her husband died three years ago and her health is now deteriorating. She has regular bouts of depression, worries constantly about money and has difficulty sleeping. Linda is considering residential care but is a quiet, shy person who enjoys her privacy. She worries that this, together with her health problems, may not be understood in a residential home.

(a) (i) State **two** psychological factors that may have influenced Linda's development.

I. .... [1]

II. .... [1]

(ii) Explain how **one** environmental factor can influence physical development.   [3]

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(b) Explain how being in residential care would benefit Linda in terms of her emotional development and well-being.   [5]

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(c) (i) Name **one** theorist from the biological approach. [1]

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(ii) Discuss **two** strategies from the biological approach that could be used to treat sleeping problems. [6]

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(iii) Assess how **one** theory from the biological approach could explain Linda's shy and quiet nature. [8]

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3. Chris, aged 28, was seriously injured whilst serving with the army in Afghanistan. He lost both legs and is recovering at a residential unit before he can return home to his family. Chris is worried about his future and has become withdrawn.

(a) Identify and explain **one** socio-economic and **one** psychological factor that could have a positive impact on Chris's recovery.

Socio-economic [3]

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Psychological [3]

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(b) Describe what is meant by the term 'self-actualisation' as defined by the humanistic approach. [3]

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(c) Discuss how **one** theory from the humanistic approach could help staff at the residential unit to understand Chris's behaviour. [8]

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(d)   Assess how strategies from the humanistic approach could be used to aid Chris's
recovery.   [8]

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4. Michael is 52 and has learning difficulties. A recent stroke left him with weakness down one side of his body. He attends a day centre twice a week but the staff find him very demanding and impatient. He can become distressed if the carers don't respond immediately to his needs.

(a) Identify **two** possible reasons for Michael's behaviour.

(i) .... [1]

(ii) .... [1]

(b) Explain how attending the day centre benefits Michael in each of the following areas of development:

(i) Physical [2]

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(ii) Intellectual [2]

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(iii) Emotional [2]

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(iv) Social [2]

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(c) (i) Name **one** theorist from the behaviourist approach. [1]

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(ii) Explain, with reference to **one** behaviourist theory, what is meant by the term 'conditioning'. [4]

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(d) According to behaviourists, all behaviour is learned. It therefore follows that behaviour can be unlearned.

Assess **two** strategies from the behaviourist approach that staff at the day centre could use to encourage a positive change in Michael's behaviour. [10]

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END OF PAPER

For continuation only