

Candidate Name	Centre Number	Candidate Number
		2



GCE AS/A level

1625/01

HEALTH AND SOCIAL CARE

Unit 5 – Understanding Individuals with Disabilities

A.M. FRIDAY, 14 January 2011

1½ hours

For Examiner's use only	
1.	
2.	
3.	
4.	
Total	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

INFORMATION FOR CANDIDATES

Each question carries 25 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

*Answer **all** questions in the spaces provided.*

1. Amia is 8 years old and has cerebral palsy. She attends the local school. Her speech is slow and slurred and she is only able to write very slowly. She requires a frame to help with walking. She lives with her mother and her four younger siblings in a flat.

(a) State **two** possible causes of cerebral palsy. [2]

(i)

(ii)

(b) Identify **three** aids and/or adaptations and explain how they would support Amia in everyday life.

(i) Aid/Adaptation [2]

Explanation

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(ii) Aid/Adaptation [2]

Explanation

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(iii) Aid/Adaptation [2]

Explanation

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- (c) Amia’s mother is a single parent. She finds that caring for Amia and her specific needs can be time consuming and tiring.

Explain the formal support available to both Amia and her mother. [7]

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(d) Amia’s mother is considering sending Amia to mainstream school. Discuss the benefits and limitations of educating children with disabilities in mainstream schools. [10]

A series of horizontal dotted lines for writing the answer.

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2. Mary and Enid are sisters. They have lived together since their retirement. Mary is rather unsteady on her feet due to osteoarthritis, and she walks with a stick at all times. Enid recently suffered a stroke and since returning from hospital, Mary has found it difficult to care for Enid.

(a) (i) Explain what is meant by an acute disease. [2]

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(ii) Give an example of an acute disease. [1]

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(b) (i) Explain what is meant by a chronic disease. [2]

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(ii) Give an example of a chronic disease. [1]

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(c) Name **two** health and social care practitioners who might be involved with supporting **Mary and/or Enid**. Explain how each practitioner would help.

(i) Practitioner [3]

Help provided

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(ii) Practitioner [3]

Help provided

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(d) Explain the help and support available for Mary under the Carers' Recognition Act (1996). [5]

Dotted lines for writing answer (d)

(e) Discuss how the care management process will ensure that Mary and Enid receive appropriate care and support. [8]

Dotted lines for writing answer (e)

3. David is 28 years old, has Down's syndrome and lives at home with his parents. David is looking for employment because he would like to be financially independent.

(a) State the cause of Down's syndrome. [1]

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(b) State **two** other possible causes of disability/impairment in adults. [2]

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(c) Explain the meaning of the medical model and social model of disability.

(i) medical model [3]

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(ii) social model [3]

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(d) Discuss **two** types of provision designed to improve employment opportunities for people with disabilities. [6]

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4. Keith is 28 years old and has Cystic Fibrosis. He has just reduced his working hours as he was finding full time work too tiring. He attends the local general hospital where he receives care, support and treatment from the multidisciplinary team. He wants to leave the family home and live independently.

(a) State **two** symptoms that may have led to the diagnosis of Cystic Fibrosis. [2]

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(b) Name **two** tests that are commonly used to diagnose Cystic Fibrosis. [2]

(i)
(ii)

(c) (i) Explain what is meant by the term ‘multidisciplinary team’. [1]

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(ii) Explain how the multidisciplinary team will help support Keith to live as full and healthy a life as possible. [5]

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(d) Discuss the types of barriers a service user may encounter and suggest ways in which they may be overcome. [7]

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