Candidate	Centre	Candidate
Name	Number	Number
		2



GCE AS/A level

1625/01

HEALTH AND SOCIAL CARE

Unit 5 – Understanding Individuals with Disabilities

A.M. FRIDAY, 20 May 2011 $1\frac{1}{2}$ hours

For Examiner's use only		
1.		
2.		
3.		
4.		
Total		

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet.

INFORMATION FOR CANDIDATES

Each question carries 25 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers. Assessment will take into account the quality of written communication used in your answers.

Answer all questions in the spaces provided.

(a)	State the cause of Spina Bifida.	[1]
(b)	Explain how the symptoms of Spina Bifida can affect body function.	[4]
(c)	Identify four adaptations that might be made to Eugenie's flat in order to proindependence. (i)	omote her
(c)	independence.	
(c)	independence. (i)	

(d)	Discuss how the social model of disability could support the acceptance with disabilities.	of individuals [6]

1625

(e)	Following a discussion with her social worker, Eugenie has decided to employ her or personal care assistants. Assess the benefits and limitations of Eugenie employing personal care assistants.	wn 10]
(1625-01)		

2.

achi	eving	Pete adopted Simon when he was just 1 week old. He is now 4 years old and is not the expected development milestones. They have two other children. Simon has osed with Muscular Dystrophy.
(a)	Iden	tify three symptoms of Muscular Dystrophy. [3]
	(i)	
	(ii)	
	(iii)	
<i>(b)</i>		s can be used to identify disabilities before birth. Describe how the following nostic tests are carried out. [4, 4]
	(i)	Amniocentesis
	(ii)	Chronic villus sampling (CVS)

(1625-01) **Turn over.**

(c)	Outl Mus	atline the role of each of the following practitioners in relation to individuals with uscular Dystrophy: [2,	
	(i)	a physiotherapist	
	(ii)	an occupational therapist	
(d)	Asse	ss the benefits of different types of respite care for Simon and his family. [10]	0]

	è
5	-
CI	
9	_

Turn over.

Jasmin is a 63 year old woman who was diagnosed with Alzheimer's disease two years ago.
She lives with her son and daughter-in-law and used to look after their children after school.
She has become increasingly forgetful, has a tendency to wander, and needs supervision.

Stat	te four of the most common early symptoms of Alzheimer's disease.	[4]
(i)		
(ii)		
(iii)		
(iv)		
•••••		
	ntify two common tests performed to try to determine if someone has A ase.	[2]
dise	ase.	[2]
(i)	ase.	[:

(ii)	Explain the workings of the care management process in relation to Jasmin.	[8]

(d)	Discuss how services included in a care package could provide appropriate support for Jasmin and her family.	ropriate care and [10]

time	Kiron is 40 years old and was diagnosed with Multiple Sclerosis ten years ago. He works full time as a librarian but, due to the deterioration of his condition, he now has to use a wheelchair.		
(a)	Disability conditions can be divided into three main types.		
	Identify the three types of disability.	[3]	
	(i)		
	(ii)		
	(iii)		
<i>(b)</i>	Identify three possible symptoms of Multiple Sclerosis.	[3]	
(c)	Discuss the possible welfare benefits available to Kiron.	[6]	

(d)	Explain how voluntary organisations can provide help and support for Kiron.	[5]
(e)	Under The Disability Discrimination Act (1995, 2005) employers are required out 'reasonable adjustments' for employees with disabilities.	to carry
	Discuss the employer's role in meeting the needs of employees with disabilities.	[8]

For continuation only	
(1625-01)	
