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## Focus on Unit 1: Promoting Quality Care [AS level, mandatory, externally assessed]

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### OVERVIEW

- How attitudes and prejudices are learnt and how this can affect care service users
- Rights of service users
- Equal access to services
- Values of care
- Safe working

### SUITABLE ACTIVITIES

- Easy to teach in a practical way but candidate files need to be in clear sections/ summaries in preparation for the exam.
- Initial brainstorm of stereotypes/prejudices encourages candidates to be honest and think about the issues.
- Legislation – must be taught in overview. Useful summaries available on the Internet. Local disability groups race equality council excellent for evaluation. Encourage candidates to produce clear summary mind-maps.
- Case studies to encourage candidates to identify barriers to services.
- Look at examples of policies and codes of practice then do an overview of their purpose.

### POSSIBLE PITFALLS

- Too much focus on black/white issues means candidates can miss the point. Equality **does not mean** treat everyone the same.
- Case studies in exams are just to get them thinking, candidates should not focus their entire answer on this only;
- Candidates write too much irrelevant information.
- Policies etc. do not need to be learnt in detail, just the purpose/benefit of them.

### RESOURCES

- *A practical guide to Equal Opportunities* by Hyacinth Malik, an excellent book with lots of useful practical activities.
- CRE, DRC and EOC websites (see [Unit Specification](#)).

## **REVISION AND EXAM PREPARATION**

- Use exemplar/past papers as much as you can as you teach to introduce candidates as early as possible to the format of the paper.
- Use a highlighter on the paper to identify the command words – explain, describe, evaluate.
- Try to encourage candidates to only fill the required space on the paper as this can focus their attention and prevent ‘waffle’.
- A good revision schedule is vital in order to cover all classroom activity/teaching (OCR will provide a revision schedule as part of Teacher Support).