
Example Assignment

Unit 5 Caring for people with additional needs

The portfolio work you produce for this assignment will be assessed to decide your mark for this unit.

You need to produce a guide which can be given to care workers to improve their understanding of caring for service users with additional needs. The guide will include:

- three causes of additional needs;
- effects of three additional needs on service users;
- the care management process;
- roles of two service providers;
- comparison of the medical and social models;
- analysis of attitudes and values of society towards service users;
- a profile of a service user.

Activity 1 (AO1)

Plan and prepare a questionnaire or interview questions which you will use with service users to collect information about **three** different causes of additional needs.

Research fully the **three** causes of additional needs using books, journals and/or Internet sources.

Activity 2 (AO1)

Using the information you have gathered write a factual account of:

- the **three** causes of the additional needs;
- the affects on body function of each cause;
- short and long-term effects of each cause covering all aspects of PIES.

You must include a bibliography and reference within the text the sources of information you have used.

You may choose to present the information as a factual account or an information leaflet which could be given to service users.

Activity 3 (AO1)

Write a detailed account of each stage of the care management process. You must include:

- the purposes of the care management process;
- how assessment of PIES needs is carried out;
- how care/learning plans are produced;
- how plans are implemented;
- the monitoring of care/learning plans;
- evaluation/review procedures followed;

To help with the gathering of information you could invite a specialist, social worker or occupational therapist into your centre to talk about the care management process.

Activity 4 (AO2)

Choose **two** service providers (**one** service provider that meets physical needs and **one** that meets social or emotional needs).

Research the job roles of each service provider. You could do this by interviewing them, inviting them into your centre to give a talk or using books/Internet sources.

For each service provider you must include information about:

- their key roles;
- skills needed;
- qualities needed;
- how their skills and qualities ensure service users needs are met;
- how they interact within a multi-disciplinary team;
- the benefits of a multi-disciplinary approach to care for both service providers and service users.

Activity 5 (AO3)

Research how the social and medical models would interpret service users' additional needs. You could use questionnaires, interviews, books, journals or Internet sources to gather your information.

Write up your findings to include:

- how the medical and social models interpret additional needs;
- the differences between the social and medical models;
- examples to highlight the points you are making;
- the types/methods of support provided by each model;
- conclusions why the differences in interpretation would provide different support;
- comparisons of how well each model would provide support to meet individual needs.

Activity 6 (AO3)

Carry out a survey to find out about the attitudes and values of society towards service users with additional needs.

Analyse your findings to show how service users can be affected by:

- stereotyping;
- prejudice;
- discrimination.

You must include examples of both positive and negative experiences of service users with additional needs in different settings.

Activity 7 (AO4)

Choose a service user who has additional needs to write a profile on.

You must respect confidentiality at all times and have permission from the service user to include their information in your profile.

Your profile must include information about:

- the additional needs are and the causes of the additional needs;
- effects of the additional needs on the service user;
- **three** barriers experienced by the service user;
- how each barrier restricts the service user;
- limitations of opportunities to participate in the social and economic life of their community;
- methods of support, aids and equipment used by the service user;
- evaluation of the impact of support, aids and equipment.

Activity 8

Include a bibliography of all sources of information and reference those sources within the text.