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## **Focus on Unit 5: Caring for People with Additional Needs [AS level, mandatory, internally assessed]**

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### **OVERVIEW**

- Causes of additional needs.
- Effects of additional needs on service users.
- Understanding of the care management process.
- Key roles of service providers who support service users with additional needs.
- Models and approaches used to support service users.
- Environmental barriers.
- Attitudes and values of society.

### **SUITABLE TEACHING AND LEARNING STRATEGIES/ACTIVITIES?**

- Work placements/work shadowing in care settings which provide for service users with additional needs.
- Group work to research and give presentations on different additional needs.
- Use of videos/case studies to highlight causes and impact of additional needs.
- Visits to support groups, day centres, lunch clubs, PHAB clubs etc.
- Interviews with/visits from service providers to gather information about their roles.
- Talks from care manager, social worker, occupational therapist or key workers about the care management process.
- Group discussion/debate on the social/medical models.
- Carry out an accessibility study of the local shopping centre. Wheel chairs could be borrowed from Shopmobility or other organisations.
- Visit to a 'disability living centre' or similar organisation to review aids and adaptations available to support service users with additional needs.
- Conduct a survey to ascertain attitudes and values of society towards service users with additional needs.

## **POSSIBLE PITFALLS**

- Focusing on similar additional needs so not covering criteria in sufficient depth and breadth.
- Including detailed scientific information regarding the causes of additional needs which is not the focus of this unit.
- Limited understanding of which service providers are involved at each stage of the care planning cycle, how assessments of needs are carried out and the benefits of a multidisciplinary team.
- Confusion between the social and medical models.
- Consideration of only negative experiences of attitudes and values of society.
- Breaking confidentiality of the service user chosen for the profile. Personal details are not required and the service user should not be identifiable from the information given.

## **RESOURCES**

- Guidance information and fact sheets on various additional needs for support groups
- Local Disability Information and Advice Centres (DIAC)
- Local support groups
- Service providers and care workers
- Charitable organisations, Department of Health, Disability Rights Commission Websites (see [Unit Specification](#)).