

Lesson Plan

4.2.3 Rights and Responsibilities

Learning objectives	Teaching strategies	Timing	AO	Resources
<ul style="list-style-type: none"> • How to assess risks when moving and handling; • How to work with an individual who is to be moved; • Current legislation relating to moving and handling. 	Starter activity <ul style="list-style-type: none"> • Each student to identify a different reason why a service user may need to be moved or handled. 	5 mins	AO1 Recall of knowledge	
	Teacher input <ul style="list-style-type: none"> • Teacher led introduction to the assessment of risks when moving and handling service users. 	10 mins	AO1 Provision of knowledge	<ul style="list-style-type: none"> • OHPs • Board work • Handouts
	Student activity <ul style="list-style-type: none"> • Students in small groups of 3 or 4 use case studies of situations where moving or handling may be necessary. • Each group to produce a set of instructions for assessing the risks which in their case study. 	15 mins	AO2 Application of knowledge and understanding	<ul style="list-style-type: none"> • Case studies • Large sheets of paper and pens
	Student activity <ul style="list-style-type: none"> • Individual group presentations of instructions. • Whole Group discussion and evaluation of each case study. 	15 mins	AO4 Evaluation	<ul style="list-style-type: none"> • Recorded findings on large sheets of paper
	Teacher input <ul style="list-style-type: none"> • How to work with an individual who is to be moved. 	15 mins	AO1 Provision of knowledge	<ul style="list-style-type: none"> • OHPs • Handouts

Learning objectives	Teaching strategies	Timing	AO	Resources
<ul style="list-style-type: none"> • How to assess risks when moving and handling; • How to work with an individual who is to be moved; • Current legislation relating to moving and handling. 	<p>Group activity</p> <ul style="list-style-type: none"> • Small group activity to assess the procedures which would need to be followed with the individual who needs moving in their case study. • Each group to produce a role play of the procedures they would follow. • Groups perform their role plays. 	20 mins	<p>AO2</p> <p>Application of knowledge and understanding</p>	<ul style="list-style-type: none"> • GCE Health and Social Care Textbooks • NVQ Care Books • Moving and handling handouts
	<p>Teacher input</p> <ul style="list-style-type: none"> • Introduction to Manual Handling Operations Regulations and Lifting Operations and Lifting Equipment Regulations. 	10 mins	<p>AO1</p> <p>Provision of knowledge</p>	<ul style="list-style-type: none"> • Legislation information sheets
	<p>Student Activity</p> <ul style="list-style-type: none"> • Prepare an information leaflet to give to care workers to inform them about current regulations and laws relating to moving and handling. 	25 mins	<p>AO3</p> <p>Research and analysis</p>	<ul style="list-style-type: none"> • Computer access • Paper/pens/stencils
	<p>Plenary</p> <ul style="list-style-type: none"> • Review of class activities and findings 	5 mins	<p>AO1</p> <p>Recall of knowledge</p>	