

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

<b>Unit Title</b>	<b>14 Mental-health issues</b>	<b>Unit Code</b>	<b>F923</b>	<b>Session</b>	Jan / June	<b>Year</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>Centre Name</b>						<b>Centre Number</b>			
<b>Candidate Name</b>						<b>Candidate Number</b>			

**Evidence:** You need to produce an investigation of mental-health needs and issues, including a profile of **one** service user. Your evidence needs to include: **AO1:** understanding of the concepts/definitions, three types and possible causes of mental-health illnesses and associated mental-health needs; **AO2:** an explanation of three effects of the mental-health illness on the service user, including day-to-day life; **AO3:** research on preventative and coping strategies and two services that could provide support for the service user, including research on one piece of relevant legislation; **AO4:** an evaluation of the concepts and definitions of mental health, including the images and perceptions in the media (using two examples) of people with mental-health needs and one possible negative effect and one possible positive effect of such portrayal.

Criteria			Teacher Comment	Page No.
<p><b>AO1.1:</b> You produce a basic description of <b>three</b> types of mental-health illnesses, their possible causes and the resultant mental-health needs;</p> <p>[0 1 2 3 4]</p>	<p><b>AO1.2</b> you provide a detailed account of the concepts/definitions of three types of mental-health illnesses, their possible causes and how these relate to the resultant mental-health needs;</p> <p>[5 6 7]</p>	<p><b>AO1.3</b> you present a coherent explanation of the concepts/definitions of <b>three</b> types of mental-health illnesses and their possible causes, and clearly relate these to mental-health needs.</p> <p>[8 9 10]</p>		
<p><b>AO2.1:</b> With guidance, you produce a basic identification of <b>three</b> effects of the mental illness for the service user and how these apply to the service user on a day-to-day basis; you write in a manner which is adequate to convey meaning, although it is expressed in a non-specialist manner;</p> <p>[0 1 2 3 4]</p>	<p><b>AO2.2:</b> you demonstrate an ability to apply knowledge of <b>three</b> effects of the mental illness to the service user, including references to a range of day-to-day situations; you write in a manner which conveys meaning, using specialist vocabulary with few errors/inaccuracies;</p> <p>[5 6 7]</p>	<p><b>AO2.3:</b> working accurately and independently, you produce a comprehensive account showing application of knowledge of <b>three</b> effects of the mental illness for the service user, including reference to a range of day-to-day situations; you write in a manner which conveys appropriate meaning, using specialist vocabulary with accuracy; there are no errors/inaccuracies.</p> <p>[8 9 10]</p>		

Criteria			Teacher Comment			Page No.		
<p><b>AO3.1:</b> You produce a piece of research outlining the main preventative and coping strategies, including basic information about <b>two</b> services that could provide support for the service user and research into the impact of <b>one</b> piece of relevant legislation;</p> <p>[0 1 2 3 4 5]</p>	<p><b>AO3.2:</b> you research, from a range of sources, the main preventative and coping strategies, including detailed information about <b>two</b> appropriate services that could support the service user, and produce an analysis of the impact of <b>one</b> piece of relevant legislation;</p> <p>[6 7 8 9 10]</p>	<p><b>AO3.3:</b> you show research that demonstrates the ability to make reasoned judgements about the preventative and coping strategies, including analysis of <b>two</b> appropriate services that could provide support for the service user, and discuss the possible impact of <b>one</b> piece of relevant legislation.</p> <p>[11 12 13 14 15]</p>						
							Mark	
<p><b>AO4.1:</b> You provide a basic evaluation, with <b>two</b> examples, outlining concepts/definitions of mental health and how the media portray people with mental-health needs, including <b>one</b> positive and <b>one</b> negative effect of this portrayal and make limited recommendations for improvements;</p> <p>[0 1 2 3 4 5]</p>	<p><b>AO4.2:</b> you evaluate, using a range of sources and <b>two</b> examples, the concepts/definitions of mental health and how the media portray people with mental-health needs, including <b>one</b> positive and <b>one</b> negative effect of this portrayal and make realistic recommendations for improvement;</p> <p>[6 7 8 9 10]</p>	<p><b>AO4.3:</b> you provide a well-balanced evaluation, using a range of sources and <b>two</b> examples, of the concepts/definitions of mental health and how the media portray people with mental-health needs, including <b>one</b> positive and <b>one</b> negative effect of this portrayal alongside realistic and informed recommendations for improvements.</p> <p>[11 12 13 14 15]</p>						
							Mark	
<b>Total/50</b>								
If this work is a re-sit, please tick		Session and Year of previous submission	Jan / June	<b>2</b>	<b>0</b>	<b>0</b>	Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).  
A completed Centre Authentication form CCS160 **must** accompany the MS1 when it is sent to the moderator.

### Guidance on Completion of this Form

- One** sheet should be used for each candidate.
- Please ensure that the appropriate boxes at the top of the form are completed.
- Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.