

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

Unit Title	13 Child development	Unit Code	F922	Session	Jan / June	Year	2	0	0
Centre Name						Centre Number			
Candidate Name						Candidate Number			

Evidence: You need to produce evidence based on the study of a child up to the age of **eight** years.

AO1: a description of **three** patterns (milestones) in each area of development of children, described from birth to **eight** years; **AO2:** an explanation of the factors that have influenced the child studied and how they have affected his/her development, comparing their development with the norms; **AO3:** research relating to **two** theories of play and how they can be reflected in the development of the child studied [15];

AO4: records of the planning and making of a learning aid for the child studied to use and an evaluation of the effectiveness of the aid and the benefits to the child studied.

Criteria			Teacher Comment	Page No.
<p>AO1.1: You identify the key stages and give a basic description of three patterns (milestones) in each area of development of children, described from birth to eight years;</p> <p>[0 1 2 3 4]</p>	<p>AO1.2: you identify the key stages and describe three patterns (milestones) in each area of development of children, described from birth to eight years, showing a sound understanding of the patterns in the development of children;</p> <p>[5 6 7]]</p>	<p>AO1.3: you identify the key stages and describe in detail three patterns (milestones) in each area of development of children, described from birth to eight years, demonstrating in-depth knowledge and understanding of the patterns in the development of children.</p> <p>[8 9 10]</p>		
<p>AO2.1: With guidance, you give a basic description of the factors that have influenced the child's development, showing some understanding of their effect on the child and of how their development compares to the norms; you write in a manner which is adequate to convey meaning, although it is expressed in a non-specialist manner;</p> <p>[0 1 2 3 4]</p>	<p>AO2.2: you show an ability to describe the factors that have influenced the child's development, showing a sound understanding of their effect on the child, comparing their development with the norms and describing any variations from the norms; you write in a manner which conveys meaning, using specialist vocabulary with few errors/inaccuracies;</p> <p>[5 6 7]</p>	<p>AO2.3: you, accurately and independently, give an in-depth description of the factors that have influenced the child's development, explaining their effect on the child, comparing their development with the norms and explaining any variations from the norms; you write in a manner which conveys appropriate meaning, using specialist vocabulary with accuracy; there are no errors/inaccuracies.</p> <p>[8 9 10]</p>		

Criteria			Teacher Comment			Page No.		
<p>AO3.1: You produce a basic analysis of how two theories of play can be reflected in the development of the child studied, giving two examples for each, using three information sources;</p> <p>[0 1 2 3 4 5]</p>	<p>AO3.2: you produce an analysis, using three relevant pieces of research, showing how two theories of play can be reflected in the development of the child studied, giving two examples of each;</p> <p>[6 7 8 9 10]</p>	<p>AO3.3: you undertake research, using three relevant pieces of research, to make reasoned judgements in order to analyse how two theories of play can be reflected in the development of the child studied, giving two examples of each.</p> <p>[11 12 13 14 15]</p>						
							Mark	
<p>AO4.1: You produce records of planning and making a learning aid for the child studied, evaluating, at a basic level, the effectiveness of the learning aid and its benefits to the child, making general recommendations for improvement;</p> <p>[0 1 2 3 4 5]</p>	<p>AO4.2: you produce records of planning and making a learning aid for the child studied, including an informed evaluation of the effectiveness of the learning aid and its benefits to the child, making recommendations for improvement;</p> <p>[6 7 8 9 10]</p>	<p>AO4.3: you produce records of planning and making a learning aid for the child studied, including a comprehensive evaluation of the effectiveness of the learning aid and its benefits to the child, making realistic and informed recommendations for improvement.</p> <p>[11 12 13 14 15]</p>						
							Mark	
Total/50								
If this work is a re-sit, please tick		Session and Year of previous submission	Jan / June	2	0	0	Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).
A completed Centre Authentication form CCS160 **must** accompany the MS1 when it is sent to the moderator.

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.