

Health and Social Care

OCR GCE H103/H303/H503/H703 Unit F919 Care practice and provision

Unit Recording Sheet

Please read the instructions printed	at the end of this form. One of these sl	heets, suitably completed, should	be attached to	the assesse	ed work of each	candidate.					
Unit Title 10 Care practic	e and provision		Unit Code	F919	Session	Jan / June	Year	2	0	0	
Centre Name						Centre Numb	er				
Candidate Name						Candidate Nu	mber				
	tion to show how demographic factors in	nfluence the organization and pro	vision of health	, social care	e and early years	s services in the local a	area, illustratin	g how	two di	fferent	t
local services meet the needs of on								1			
	Criteria	1			Teacher	Comment			Page	e No.	
AO1.1: You demonstrate basic knowledge by identifying two demographic characteristics and showing how these influence the organisation and provision of services in the local area;	AO1.2: you demonstrate knowledge by describing two demographic characteristics and showing how these influence the organisation and provision of services in the local area;	AO1.3: you demonstrate in depth knowledge by explain two demographic characteristics and showing how these influence the organisation and provision of services in the local area.	ing								
			Mark								
[0 1 2 3 4]	[5 6 7]	[8 9	10]								
AO2.1: With guidance, you apply basic knowledge, understanding and skills to show how, from two different services, practitioners work in multi-disciplinary teams to identify and meet the needs of one service user; you write in a manner which is adequate to convey meaning, although it is expressed in a non-specialist manner, with a display of some skills acquired in this unit, and other units, in this specification;	AO2.2: you apply knowledge, understanding and skills, giving a sound description of how, from two different service providers, practitioners work in multi-disciplinary teams to identify and meet the needs of one service user; you write in a manner which conveys meaning, using specialist vocabulary with few errors/inaccuracies, demonstrating the skills acquired in this unit, and other units, in this specification;	AO2.3: you work accuratel and independently when applying in-depth knowledg understanding and skills to explain how, from two diffe service providers, practition work in multi-disciplinary tea to identify and meet the nee of one service user; you write in a manner which conveys appropriate meani using specialist vocabulary accuracy; there are no errors/inaccuracies; you demonstrate the skills acquired in this unit, and oth units, in this specification.	rent ers ams eds n ng, with	_							
[0 1 2 3 4]	[5 6 7]		10]								

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Criteria				Teacher Comment	Page No.
AO3.1: You undertake research, using a limited range of relevant sources, when carrying out a basic analysis of the quality assurance mechanisms used by the two services;	AO3.2: you undertake research, using a range of relevant sources, to give a sound analysis of the quality assurance mechanisms used by the two services;	AO3.3: you select and justify the use of research techniques, using a range of relevant information sources to analyse comprehensively the quality assurance mechanisms used by the two services.			
			Mark		
[0 1 2 3 4 5]	[6 7 8 9 10]	[11 12 13 14 15]			
AO4.1: You provide a basic evaluation, identifying the strengths and weaknesses of the effects of one national policy or one piece of legislation on care practice and provision, describing how this has affected the service user;	AO4.2: you provide an evaluation, making judgements and drawing straightforward conclusions about the effects of one national policy or one piece of legislation on care practice and provision, explaining how this has affected the service user;	AO4.3: you provide an in- depth evaluation, making reasoned judgements and drawing valid conclusions about the effects of one national policy or one piece of legislation on care practice and provision, evaluating how this has affected the service user.			
			Mark		
[0 1 2 3 4 5]	[6 7 8 9 10]	[11 12 13 14 15]			
		Total/50			
If this work is a re-sit, please tick	Session and Year of previous sub	omission Jan / June 2 0	0	Please tick to indicate this work has been standardis	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (<u>www.ocr.org.uk</u>). A completed Centre Authentication form CCS160 **must** accompany the MS1 when it is sent to the moderator.

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.

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Oxford Cambridge and RSA Examinations