

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

Unit Title	6 Working in early-years care and education	Unit Code	F915	Session	Jan / June	Year	2	0	0	
Centre Name						Centre Number				
Candidate Name						Candidate Number				

Evidence: You produce a guide for early-years care and education provision in your local area and explore the different ways in which children learn.

Criteria			Teacher Comment	Page No.
<p>AO1.1: You demonstrate a basic understanding of different types of early-years provision to include two private, two statutory, two voluntary and two informal groups in the local area, and identify the main purposes of each provision;</p> <p style="text-align: right;">[0 1 2 3 4 5]</p>	<p>AO1.2: you demonstrate a sound understanding of different types of early-years provision to include two private, two statutory, two voluntary and two informal groups in the local area, and describe the main purposes of each provision;</p> <p style="text-align: right;">[6 7 8 9 10]</p>	<p>AO1.3: you demonstrate an in-depth understanding of different types of early-years provision to include two private, two statutory, two voluntary and two informal groups in the local area, and explain the main purposes of each provision.</p> <p style="text-align: right;">[11 12 13 14 15]</p>		
<p>AO2.1: You provide, with guidance, basic information about two job roles in one early-years setting and the skills and qualifications required, describing day-to-day tasks and how the care values are applied; you write in a manner which is adequate to convey meaning, although it will be expressed in a non-specialist manner;</p> <p style="text-align: right;">[0 1 2 3 4 5]</p>	<p>AO2.2: you show a sound understanding of two job roles in one early-years setting and the skills and qualifications required, describing day-to-day tasks and how the care values are applied; you write in a manner which conveys meaning, using specialist vocabulary with few errors/inaccuracies;</p> <p style="text-align: right;">[6 7 8 9 10]</p>	<p>AO2.3: you demonstrate, accurately and independently, a high level of understanding when providing information about two job roles in one early-years setting and the qualifications required, explaining, with examples, how the care values are applied; you write in a manner which conveys appropriate meaning, using specialist vocabulary with accuracy; there will be no errors/inaccuracies.</p> <p style="text-align: right;">[11 12 13 14 15]</p>		

Criteria			Teacher Comment			Page No.		
AO3.1: You collect information to describe, at a basic level, factors (two from each of the three main groups) that affect learning and development, with a basic analysis of two strategies that aid learning; <p style="text-align: right;">[0 1 2 3 4]</p>	AO3.2: you undertake research, using different sources, to describe in detail the factors (two from each of the three main groups) that affect learning and development, analysing two strategies that can aid learning; <p style="text-align: right;">[5 6 7]</p>	AO3.3: you undertake research, using a range of sources, to give a comprehensive account of the factors (two from each of the three main groups) that affect learning and development, analysing two strategies that can aid learning. <p style="text-align: right;">[8 9 10]</p>						
							Mark	
AO4.1: You show an ability to plan and implement an activity for a child/children in an early-years setting to encourage learning and development, including a basic evaluation of the benefits of the activity to the child, and making recommendations for improvement; <p style="text-align: right;">[0 1 2 3 4]</p>	AO4.2: you plan and implement an activity for a child/children in an early-years setting to encourage learning and development, including a sound evaluation of the benefits of the activity to the child, and making recommendations for improvement; <p style="text-align: right;">[5 6 7]</p>	AO4.3: you plan and implement an activity for a child/children in an early-years setting to encourage learning and development, providing a comprehensive evaluation of the benefits of the activity to the child, and making realistic recommendations for improvement. <p style="text-align: right;">[8 9 10]</p>						
							Mark	
Total/50								
If this work is a re-sit, please tick		Session and Year of previous submission	Jan / June	2	0	0	Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).
A completed Centre Authentication form CCS160 **must** accompany the MS1 when it is sent to the moderator.

Guidance on Completion of this Form

- 1 One sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.