

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

Unit Title	3 Promoting good health	Unit Code	F912	Session	Jan / June	Year	2	0	0	
Centre Name						Centre Number				
Candidate Name						Candidate Number				

Evidence: You produce a report of the planning of, and your participation in, a small-scale health-promotion campaign to promote good health.

Criteria			Teacher Comment	Page No.
<p>AO1.1: You show a basic understanding of the perspectives of health and well-being from two different perspectives, including the effects of ill-health, and how they relate to individuals, including the implications of one government initiative;</p> <p style="text-align: right;">[0 1 2 3 4 5]</p>	<p>AO1.2: you show a sound understanding of the perspectives of health and well-being from two different perspectives, including the effects of ill-health, giving a detailed description of how they relate to individuals, including the implications of one government initiative;</p> <p style="text-align: right;">[6 7 8 9 10]</p>	<p>AO1.3: you show a comprehensive understanding of the perspectives of health and well-being from two different perspectives, including the effects of ill-health, giving a detailed explanation of how they relate to individuals, including the implications of one government initiative.</p> <p style="text-align: right;">[11 12 13 14 15]</p>		
<p>AO2.1: You provide, with guidance, a basic account of the job roles of two key workers who are involved in promoting health, and you give a basic description of two preventative measures that they could apply; you write in a manner which is adequate to convey meaning, although it will be expressed in a non-specialist manner;</p> <p style="text-align: right;">[0 1 2 3 4 5]</p>	<p>AO2.2: you provide a sound level of understanding of a range of job roles of two key workers who are involved in promoting health, and you describe thoroughly two preventative measures that they could apply; you write in a manner which conveys meaning, using specialist vocabulary with few errors/inaccuracies;</p> <p style="text-align: right;">[6 7 8 9 10]</p>	<p>AO2.3: working accurately and independently, you provide in-depth knowledge and understanding of a range of the job roles of two key workers who are involved in promoting health, explaining two preventative measures that they could apply; you write in a manner which conveys appropriate meaning, using specialist vocabulary with accuracy – there will be no errors/inaccuracies.</p> <p style="text-align: right;">[11 12 13 14 15]</p>		

Criteria			Teacher Comment			Page No.		
<p>AO3.1: You use limited sources of information to research and collect evidence about two factors that can affect health, giving a basic analysis of their effects on individuals;</p> <p style="text-align: right;">[0 1 2 3 4]</p>	<p>AO3.2: you use a range of sources of information to research two factors that can affect health, giving a detailed analysis of their effects on individuals;</p> <p style="text-align: right;">[5 6 7]</p>	<p>AO3.3: you undertake research using a range of techniques to explore two factors that can affect health, giving a comprehensive analysis of their effects on individuals.</p> <p style="text-align: right;">[8 9 10]</p>						
							Mark	
<p>AO4.1: You produce a plan for a small-scale health-promotion campaign and records to show how it was implemented, including a basic evaluation of your own performance;</p> <p style="text-align: right;">[0 1 2 3 4]</p>	<p>AO4.2: you produce a plan for a small-scale health-promotion campaign and records to show how it was implemented, including an evaluation that draws valid conclusions about your own performance;</p> <p style="text-align: right;">[5 6 7]</p>	<p>AO4.3: you produce a plan for a small-scale health-promotion campaign and records to show how it was implemented, including an evaluation that makes reasoned judgments about your own performance.</p> <p style="text-align: right;">[8 9 10]</p>						
							Mark	
Total/50								
If this work is a re-sit, please tick		Session and Year of previous submission	Jan / June	2	0	0	Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).
A completed Centre Authentication form CCS160 **must** accompany the MS1 when it is sent to the moderator.

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.