GCE IN HEALTH AND SOCIAL CARE

Unit Recording Sheet



Centre Name Candidate Name Evidence: You produce a guide for early-years care and education provision in your local area and explore the different ways in which children learn. Criteria A01.1: You demonstrate a basic understanding of different types of early-years provision to include two private, two statutory, two voluntary and two informal groups in the local area, and identify the main purposes of each provision; [0 1 2 3 4 5] A02.2: you show a sound understanding of world informal groups in the local area, and describe the main purposes of each provision; [0 1 2 3 4 5] A02.2: you show a sound understanding of world informal groups in the local area, and describe the main purposes of each provision; [0 1 2 3 4 5] A02.2: you show a sound understanding of world informal groups in the local area, and describe the main purposes of each provision. Mark A02.3: you demonstrate a indept understanding of world informal groups in the local area, and describe the main purposes of each provision. Mark A02.3: you demonstrate, accurately and two informal groups in the local area, and describe the main purposes of each provision. Mark Mark Mark Mark Mark	Please read the instructions printed at the end of this form. One of these sheets, suitably completed, should be attacked in the complete of the second of								RECOGNISING ACT		
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AO3.1: You collect information to describe, at a basic level, factors (two from each of the three main groups) that affect learning and development, with a basic analysis of two strategies that aid learning;	AO3.2: you undertake research, using different sources, to describe in detail the factors (two from each of the three main groups) that affect learning and development, analysing two strategies that can aid learning;	AO3.3: you undertake research, using a range of sources, to give a comprehensive account of the factors (two from each of the three main groups) that affect learning and development, analysing two strategies that can aid learning.	Mark	
[0 1 2 3 4]	[5 6 7]	[8 9 10]		
AO4.1: You show an ability to plan and implement an activity for a child/children in an early-years setting to encourage learning and development, including a basic evaluation of the benefits of the activity to the child, and making recommendations for improvement;	AO4.2: you plan and implement an activity for a child/children in an early-years setting to encourage learning and development, including a sound evaluation of the benefits of the activity to the child, and making recommendations for improvement;	AO4.3: you plan and implement an activity for a child/children in an early-years setting to encourage learning and development, providing a comprehensive evaluation of the benefits of the activity to the child, and making realistic recommendations for improvement.		
			Mark	
[0 1 2 3 4]	[5 6 7]	[8 9 10]		
		Total/50		
If this work is a re-sit, please tick	Session and Year of previous sub	omission Jan / June 2 0	0	Please tick to indicate this work has been standardised internally

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk). Please complete one Centre Authentication Form (CCS160) for each unit and forward to the moderator with your sample.

Guidance on Completion of this Form

- One sheet should be used for each candidate.
- Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter specific page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.

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