

GCE IN HEALTH AND SOCIAL CARE

Unit Recording Sheet



RECOGNISING ACHIEVEMENT

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

Unit Title	2 Communication in care settings	Unit Code	F911	Session	Jan / June	Year	2	0	0	
Centre Name					Centre Number					
Candidate Name					Candidate Number					

Evidence: You produce a report based on the different communication skills used in one health or social care or early-years setting.

Criteria			Teacher Comment	Page No.
<p>AO1.1: You produce a basic description of the different types of communication used in care settings and the factors that support and inhibit communication, giving examples;</p> <p style="text-align: right;">[0 1 2 3 4 5]</p>	<p>AO1.2: you show a sound level of understanding of the different types of communication used in care settings and the factors that support and inhibit communication, giving examples;</p> <p style="text-align: right;">[6 7 8 9 10]</p>	<p>AO1.3: you show a comprehensive understanding of the different types of communication used in care settings and the factors that support and inhibit communication, giving examples.</p> <p style="text-align: right;">[11 12 13 14 15]</p>		
<p>AO2.1: You explain, with guidance, how care workers use four different communication skills in the care setting to show how they value service users as individuals, giving examples; you write in a manner which is adequate to convey meaning, although it will be expressed in a non-specialist manner;</p> <p style="text-align: right;">[0 1 2 3 4 5]</p>	<p>AO2.2: you give a detailed description of how care workers apply four different communication skills in the care setting to show how they value service users as individuals, giving examples; you write in a manner which conveys meaning, using specialist vocabulary with few errors/inaccuracies;</p> <p style="text-align: right;">[6 7 8 9 10]</p>	<p>AO2.3: you produce, accurately and independently, an in-depth analysis of how care workers apply four different communication skills in the care setting, showing a high level of understanding when explaining how they value service users as individuals, giving examples; you write in a manner which conveys appropriate meaning, using specialist vocabulary with accuracy – there will be no errors/inaccuracies.</p> <p style="text-align: right;">[11 12 13 14 15]</p>		
Criteria			Teacher Comment	Page No.

<p>AO3.1: You collect information from limited sources to analyse, at a basic level, how two theories provide guidance about the effects of communication on the service users and/or care workers;</p> <p style="text-align: right;">[0 1 2 3 4]</p>	<p>AO3.2: you undertake research using a range of sources, to analyse how two theories provide guidance about the effects of communication on the service users and/or care workers;</p> <p style="text-align: right;">[5 6 7]</p>	<p>AO3.3: you undertake research using a range of appropriate sources to give a comprehensive analysis showing how two theories provide guidance about the effects of communication on the service users and/or care workers.</p> <p style="text-align: right;">[8 9 10]</p>	<p style="text-align: center;">Mark</p>					
<p>AO4.1: You produce records of an interaction with a service user/care worker <i>or</i> a small group of service users/care workers, including a basic evaluation of your own performance and giving an outline of improvements;</p> <p style="text-align: right;">[0 1 2 3 4]</p>	<p>AO4.2: you produce records of an interaction with a service user/care worker <i>or</i> a small group of service users/care workers, including a detailed evaluation analysing your own performance and making realistic recommendations for improvements;</p> <p style="text-align: right;">[5 6 7]</p>	<p>AO4.3: you produce records showing your effectiveness in the interaction with a service user/care worker <i>or</i> a small group of service users/care workers and an in-depth evaluation of your own performance, making realistic and informed recommendations for improvement.</p> <p style="text-align: right;">[8 9 10]</p>	<p style="text-align: center;">Mark</p>					
Total/50								
If this work is a re-sit, please tick		Session and Year of previous submission	Jan / June	2	0	0	Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).
Please complete one *Centre Authentication Form* (CCS160) for each unit and forward to the moderator with your sample.

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.