



# Health and Social Care

## OCR GCE H303/H703 Unit F917 Complementary Therapies

### Unit Recording Sheet

#### RECOGNISING ACHIEVEMENT

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of each candidate.

<b>Unit Title</b>	<b>8 Complementary therapies</b>	<b>Unit Code</b>	<b>F917</b>	<b>Session</b>	<b>Jan / June</b>	<b>Year</b>	<b>2</b>	<b>0</b>
<b>Centre Name</b>								
<b>Candidate Name</b>								
	<b>Centre Number</b>							
	<b>Candidate Number</b>							

**Evidence:** You produce a report into the use of complementary therapies, one of which is used by a person who uses services.

#### Unit F917: Complementary therapies

##### What the candidate needs to do:

**Candidate needs to produce** a report into the use of complementary therapies, **one** of which is used by a person who uses services [50 marks]. Evidence needs to include:

**AO1:** understanding of the categories of complementary therapies, including their development and purpose [15];

**AO2:** understanding of why **two** complementary therapies are suitable for the person who uses services, describing the role of the practitioners [15];

**AO3:** relevant research and analysis on the value of the complementary therapy used by the person who uses services to determine the views of members of the public and healthcare practitioners [10];

**AO4:** an evaluation of how well the person who uses services has had their needs met by the complementary therapy and orthodox medicine [10].

##### How candidates will be assessed:

Assessment Objective	Mark Band 1	Mark Band 2	Mark Band 3	Teacher comments	Mark Awarded
AO1	Candidates produce a basic overview of the categories of complementary therapies, including their development and purpose; [0 1 2 3 4 5]	Candidates produce a detailed overview of the categories of complementary therapies including their development and purpose; [6 7 8 9 10]	Candidates produce a comprehensive overview of the categories of complementary therapies, including their development and purpose. [11 12 13 14 15]		/15

Unit F917: Complementary therapies (continued)					
Assessment Objective	Mark Band 1	Mark Band 2	Mark Band 3	Teacher comments	Mark Awarded
<b>AO2</b>	Candidate applies, with guidance, knowledge and understanding to determine the suitability of <b>two</b> complementary therapies for the person who uses services and to describe the role of the practitioners; Ability to communicate using some appropriate terminology. Sentences have limited coherence and structure, often being of doubtful relevance to the main focus of the AO. Errors of grammar, punctuation and spelling may be noticeable and intrusive; [0 1 2 3 4 5]	candidate applies knowledge and understanding accurately, to determine the suitability of <b>two</b> complementary therapies for the person who uses services and to describe the role of practitioners; Limited ability to organise relevant material. Some appropriate terminology used. Sentences are not always relevant with material presented in a way that does not always address the AO. There may be noticeable errors of grammar, punctuation and spelling. [6 7 8 9 10]	candidate accurately and independently applies in-depth knowledge and understanding to determine the suitability of <b>two</b> complementary therapies for the person who uses services and to describe the role of practitioners. Ability to present relevant material in a planned and logical sequence. Appropriate terminology used. Sentences, for the most part, relevant and presented in a balanced, logical and coherent manner which addresses the AO. There will be occasional errors of grammar, punctuation and spelling. [11 12 13 14 15]		/15
<b>AO3</b>	Candidate collects information from limited sources, to provide a straightforward analysis of the views of the public and healthcare practitioners on the value of a complementary therapy; [0 1 2 3 4]	candidate undertakes research, using a range of sources, to provide an analysis of the views of the public and healthcare practitioners on the value of a complementary therapy; [5 6 7]	candidate undertakes research, using a wide range of appropriate sources, to provide a comprehensive analysis of the views of the public and healthcare practitioners on the value of a complementary therapy. [8 9 10]		/10
<b>AO4</b>	Candidates carry out a basic evaluation, drawing limited conclusions of how well the person who uses service's needs have been met; [0 1 2 3 4]	candidates carry out a sound evaluation, drawing some valid conclusions of how the person who uses service's needs have been met; [5 6 7]	candidates carry out a comprehensive evaluation, drawing and justifying valid conclusions of how well the person who uses service's needs have been met. [8 9 10]		/10
<b>Total mark awarded:</b>					<b>/50</b>
If this work is a re-sit, please tick		Session and Year of previous submission	Jan / June	2 0	Please tick to indicate this work has been standardised internally

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).  
A completed Centre Authentication form CCS160 **must** accompany the MS1 when it is sent to the moderator.

### Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.