

**Thursday 12 June 2014 – Afternoon**

**A2 GCE HEALTH AND SOCIAL CARE**

**F920/01 Understanding Human Behaviour and Development**



Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Other materials required:**

None

**Duration: 1 hour 30 minutes**



Candidate forename					Candidate surname				
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Centre number						Candidate number			
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**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Answer **all** the questions.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- The quality of written communication will be assessed in your answers to questions marked with an asterisk (\*).
- This document consists of **16** pages. Any blank pages are indicated.

- 1 (a)** Identify one theorist from the constructivist perspective. Outline two features of their theory.

[5]

[5]

- (b)\*** Use theory from the constructivist perspective to explain how a childminder could contribute to a child's intellectual development. [15]



- 2 (a)** Identify **one** theorist from the biological perspective.

[1]

- (b)** Identify **one** theorist from the behavioural perspective.

[1]

- (c)\* Explain how the biological and behavioural perspectives relate to the development of an individual's personality. [13]

**Question 3 begins on page 6**

- 3 (a) Identify **four** socio-economic factors (other than access to health services) which could affect human development.

1 .....

2 .....

3 .....

4 .....

[4]

- (b)\*** Explain why a person in later adulthood could have difficulty accessing health services.

[8]

- (c)\* Discuss possible effects of poor hygiene in a day care centre on both the people who work there and the people who use the day care services.

[8]

- 4 (a)** Outline **two** possible causes of anxiety in adolescence.

[4]

[4]

- (b)\*** Use theory from the humanist perspective to analyse ways carers could minimise the anxiety experienced by an adolescent in foster care. [16]



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- 5 (a)\*** Identify **one** theorist from the social learning perspective. Summarise their theory.

[7]

[7]

- (b)\*** Evaluate the usefulness of theory from the social learning perspective to practitioners in an early years setting. [18]

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**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A large sheet of paper with a vertical margin line on the left side. The page is filled with horizontal dotted lines for writing. There are approximately 25 lines available for responses.





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