

Thursday 22 May 2014 – Morning

AS GCE HEALTH AND SOCIAL CARE

F913/01 Health and Safety in Care Settings



Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour 30 minutes



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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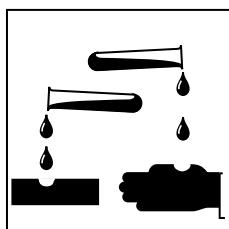
INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- The quality of written communication will be assessed in your answers to questions marked with an asterisk (*).
- This document consists of **24** pages. Any blank pages are indicated.

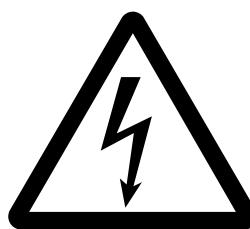
1



A



B



C



D

- (a) (i) Identify each of the warning signs shown above. For each sign describe one appropriate precaution that should reduce the risk.

A

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B

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C

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D

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[8]

- (ii) Name the legislation that controls the use of warning signs.

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(b)* Explain reasons why it is important to complete an accident report.

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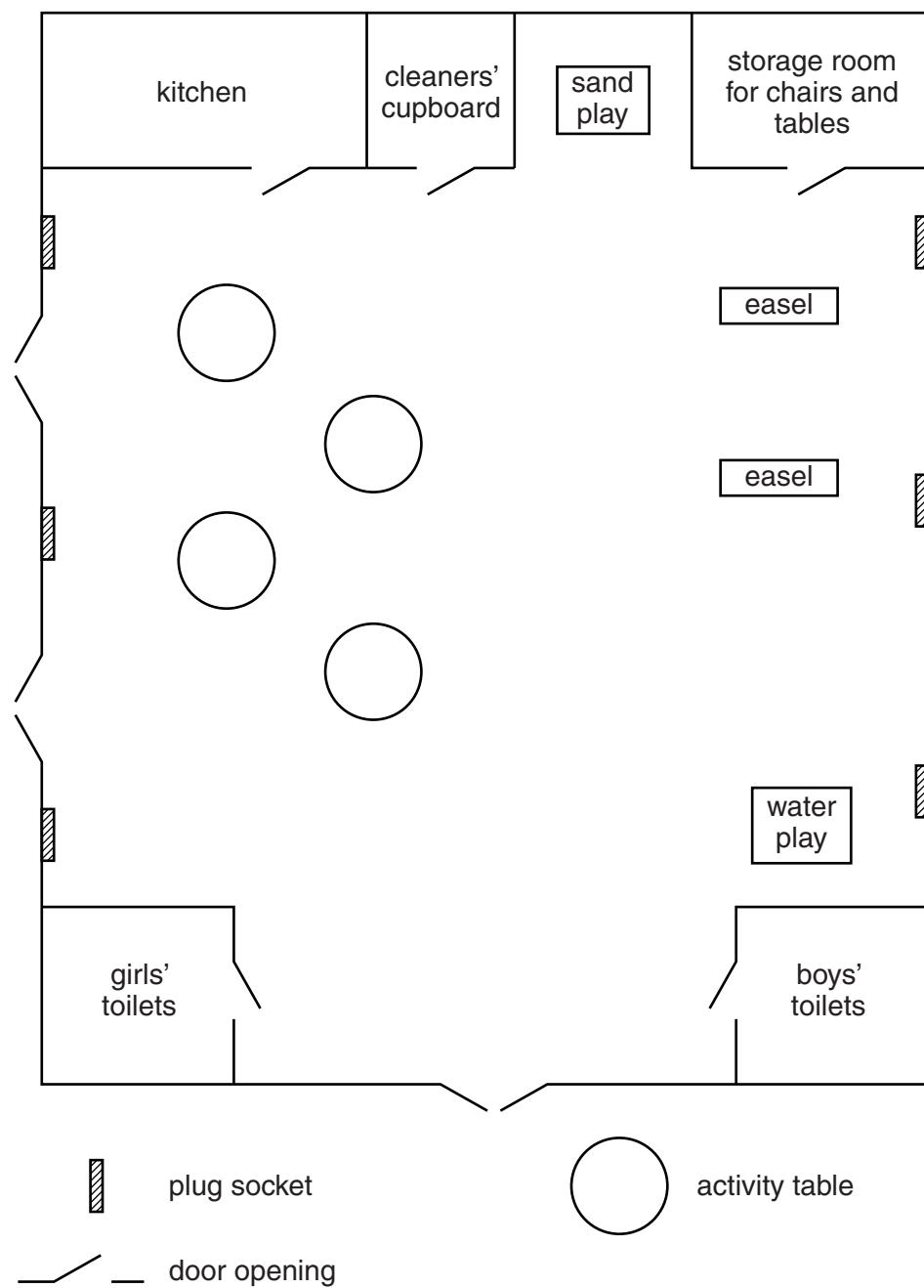
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[6]

2*

Plan of Nursery



Carry out the first three stages of a risk assessment for the nursery based on the features shown on the plan. [15]

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- 3 (a)* Outline the roles of the Health and Safety Executive.

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[6]

- (b) (i) Give the **full** name of the legislation that controls which work-related illnesses must be reported.

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- (ii)* Describe the principle and key features of this legislation.

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[5]

- (c) (i) Identify **one** piece of equipment that a practitioner might use to move a person who uses services.

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- (ii) Identify **one** piece of legislation that regulates moving a person with such equipment.

..... [1]

- (iii)* Explain **three** steps that a practitioner should carry out when moving a person who uses services.

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- 4 (a)* Describe the first aid provision that is legally required in a care setting.

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(b) (i) Identify the legislation that controls the storage and handling of dangerous substances.

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(ii)* Analyse how this legislation influences practice in a care setting.

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- (c)*** Explain how the use of Personal Protective Equipment (PPE) increases the safety of people in a care setting.

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- 5 (a)*** Analyse the importance of following a standard fire evacuation procedure in a care setting.

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(b)* Assess the different types of fire-fighting equipment that may be found in a care setting.

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- 6 (a)*** Discuss the impact of implementing a security and privacy policy in a residential home.

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- (b)* Explain the benefits to people who use services in a care setting of having a Health and Safety policy.

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END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

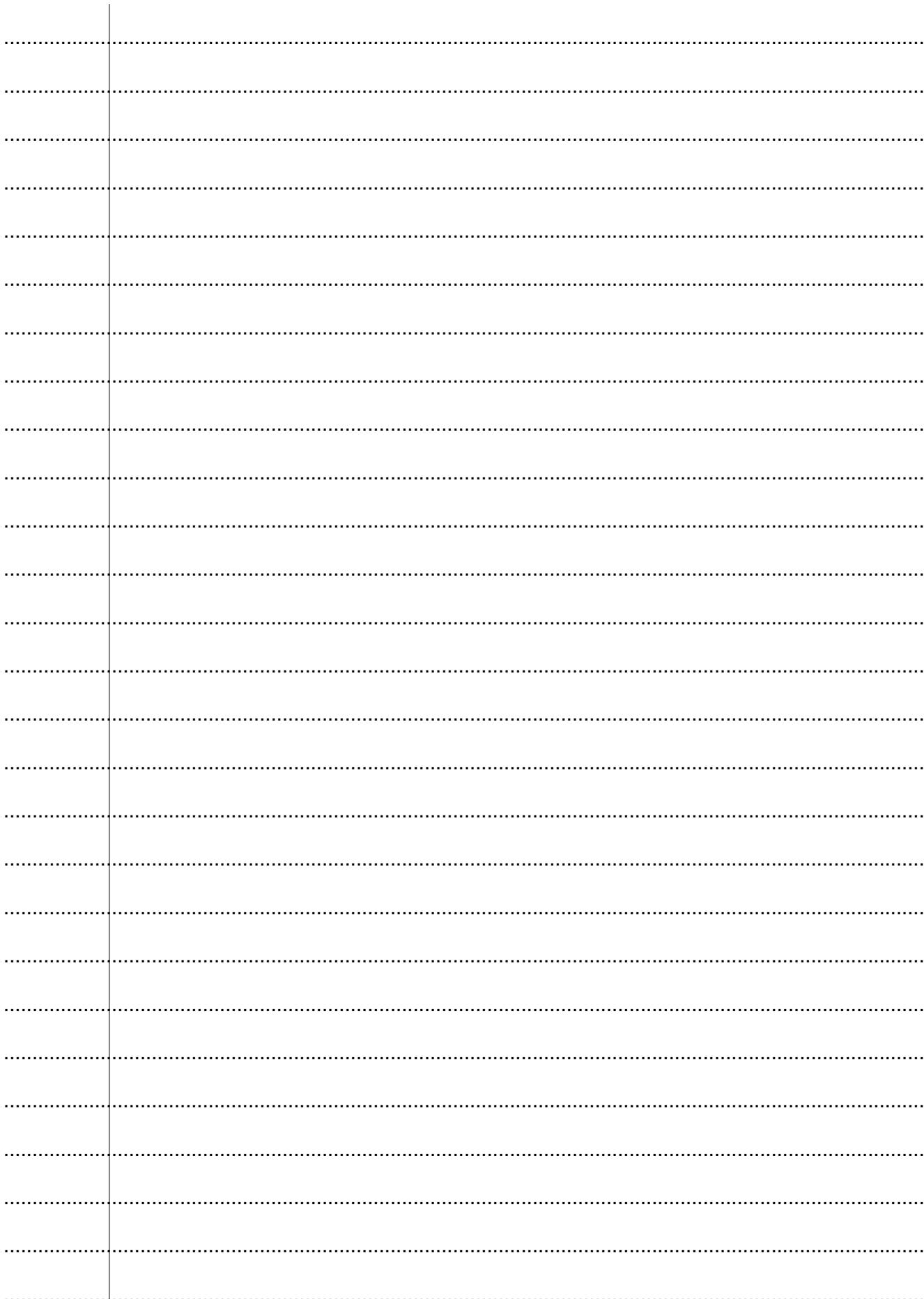
If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A vertical line on the left side of the page is intersected by a series of horizontal dotted lines spaced evenly apart, intended for handwriting practice or additional answer space.

This image shows a blank sheet of handwriting practice paper. It features a vertical red line on the left side, serving as a margin. To the right of this margin, there are 22 rows of horizontal dotted lines. These lines provide a guide for letter height and placement. The first row of lines is positioned higher than the subsequent rows, creating a descender area at the top.

This image shows a blank sheet of handwriting practice paper. It features a vertical red line on the left side, likely representing a margin or binding. To the right of this line are ten sets of horizontal grey ruling lines, each consisting of a solid top line, a dashed midline, and a solid bottom line. These lines provide a guide for letter height and placement.

This image shows a blank sheet of handwriting practice paper. It features a vertical solid black line on the left side, followed by a series of horizontal dotted lines. There are 22 rows of these dotted lines, providing a guide for letter height and placement. The paper is otherwise empty, with no handwriting or other markings.



The page features a vertical line on the left side and a series of horizontal dotted lines for handwriting practice. There are 21 rows of these lines, providing ample space for practicing letter formation and alignment.

PLEASE DO NOT WRITE ON THIS PAGE



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