

**Tuesday 21 May 2013 – Morning**

**AS GCE HEALTH AND SOCIAL CARE**

**F918/01** Caring for Older People

Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Other materials required:**

None

**Duration:** 1 hour 30 minutes



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- This document consists of **16** pages. Any blank pages are indicated.

1 Mary has just retired from her job and is unsure how she will cope.

(a) State **five** economic changes Mary could experience now she has retired.

- 1 .....
- .....
- 2 .....
- .....
- 3 .....
- .....
- 4 .....
- .....
- 5 .....
- .....

[5]

(b) Identify and explain **three** lifestyle changes Mary could experience now she has retired.

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[6]

(c) Explain **two** ways retirement could affect Mary emotionally.

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2 .....

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[4]

2 (a) (i) Identify **one** musculo-skeletal disorder associated with later life.

..... [1]

(ii) Identify and explain **two** possible social effects of this disorder.

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[4]

(b) Explain coping strategies an older person could use to relieve the effects of a musculo-skeletal disorder. [6]

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(c) Identify **two** practitioners who could provide support for an older person with a musculo-skeletal disorder. Explain the role of each practitioner.

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[4]

3 Sid has a disorder of the digestive system which affects all aspects of his life.

(a) Describe **four** possible physical effects of a digestive disorder.

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**[4]**

(b) Discuss reasons why Sid could find it difficult to cope with daily living activities.

**[7]**

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**(c)** Analyse ways an occupational therapist should promote individual rights and beliefs when supporting an older person. **[9]**

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4 Chantal is 85 years old and has a severe sensory impairment. She is cared for at home by her daughter, Angelique, who is 68 years old.

(a) Describe **three** possible emotional effects of a sensory impairment.

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[3]

(b) Explain possible reasons why Chantal has an increased likelihood of potential dangers when going shopping.

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[5]







- 6 (a)** Analyse ways a disorder of the nervous system could affect an older person's ability to interact with other people. Use examples to support your answer.

..... [8]

- (b)** Evaluate the effectiveness of the Health Act on the provision of care for older people. [12]

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A series of 25 horizontal dotted lines spanning the width of the page, providing a template for handwriting practice.

**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A vertical solid line is positioned on the left side of the page. To its right, there are 25 horizontal dotted lines extending across the width of the page, providing a template for writing an answer.

A large area of the page is reserved for writing, featuring a vertical solid line on the left side and horizontal dotted lines extending across the page.



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