

Tuesday 22 January 2013 – Morning

AS GCE HEALTH AND SOCIAL CARE

F918/01 Caring for Older People

* F 9 2 5 4 4 0 1 1 3 *

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour 30 minutes



Candidate forename		Candidate surname	
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Centre number						Candidate number			
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- This document consists of **16** pages. Any blank pages are indicated.

1 Harold is 80 years old. He has a disorder of the nervous system.

(a) (i) Name **one** disorder of the nervous system caused by the physical effects of ageing.

..... [1]

(ii) Describe **four** ways a disorder of the nervous system could affect daily living.

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[4]

(b) Explain reasons why an older person with a disorder of the nervous system could be socially isolated.

[6]

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- (c) Identify and explain **two** ways attending a day-care centre could improve the social development of an older person with a disorder of the nervous system.

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[4]

2 Helen has recently retired from the job she enjoyed.

(a) Give **five** economic changes Helen could experience now that she has retired.

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[5]

(b) Describe **three** lifestyle changes Helen could experience now that she has retired.

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[3]

- (c) Evaluate how changes in roles could affect Helen during her retirement.

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[7]

- 3 Frank developed a musculo-skeletal disorder after working as a builder for many years.

- (a) (i) Identify **one** musculo-skeletal disorder associated with later life.

..... [1]

- (ii) Describe **four** physical effects of this disorder.

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[4]

- (b) Identify and explain **four** ways a physiotherapist could help Frank to cope with his disorder.

[8]

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- (c) Frank has moved to live in sheltered accommodation.

Evaluate the possible impact on Frank of this move.

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[7]

- 4 Tatiana is 65 years old and is recovering from an operation for a disorder of the digestive system.

- (a) Name **one** disorder of the digestive system associated with later life.

..... [1]

- (b) Identify and explain **three** possible changes to Tatiana's health and care needs following her operation.

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- (c) Analyse the roles of different social service practitioners who could help to meet Tatiana's care needs when she returns home after her operation. [8]

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- 5 Older people often experience sensory impairments linked to the physical effects of aging.
- (a) Identify **one** sensory impairment. Analyse coping strategies that could be used by a person with this impairment to help them remain independent for as long as possible.

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[7]

- (b) Evaluate the impact of the NHS and Community Care Act on the provision of care and support to meet the individual needs of an older person.

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[8]

- 6** Habib was admitted to hospital with a severe respiratory disorder. He has now returned home and is being supported by health care services.

(a) Explain how different health care services could support Habib at this time.

[8]

- (b)** Analyse how health care practitioners should apply the values of care in their day-to-day tasks when caring for Habib. **[12]**

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A vertical column of 20 horizontal dotted lines for writing answers. A single vertical line is positioned to the left of the first dotted line, creating a margin for writing question numbers.

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