

Tuesday 22 May 2012 – Afternoon**AS GCE HEALTH AND SOCIAL CARE****F918/01 Caring for Older People**

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour 30 minutes

Candidate forename					Candidate surname				
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Centre number						Candidate number			
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- This document consists of **16** pages. Any blank pages are indicated.

- 1 Shubna has just retired and is looking forward to being able to spend more time with her husband and family.

(a) Describe **four** possible economic changes Shubna could experience now she has retired.

1.

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3.

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4.

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[4]

(b) Identify and explain **two** lifestyle changes Shubna could experience now she has retired.

1.

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2.

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[4]

- (c) Evaluate how new roles during retirement could affect Shubna emotionally.

[7]

[7]

[Total: 15]

- 2** Jonathan has a disorder of the nervous system which has affected him socially.

- (a) Identify **one** disorder of the nervous system.

[1]

- (b)** Discuss the possible impact of this nervous disorder on Jonathan.

- (c) Analyse ways a health-care practitioner should promote individual rights and beliefs when caring for an older person.

[9]

[Total: 20]

- 3 (a) (i) Name **one** musculo-skeletal disorder.

..... [1]

- (ii) Explain **two** reasons why an older person with this disorder could have increased likelihood of potential dangers.

1.

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2.

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- (b) Explain how coping strategies could help an older person to relieve the effects of a musculo-skeletal disorder.

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[6]

- (c) Identify **two** practitioners and explain the role of each when supporting an older person with a musculo-skeletal disorder.

1.

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2.

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[4]

[Total: 15]

- 4 Brian, 87 years old, has a disorder of the circulatory system and lives in sheltered accommodation. His daughter, Sheila, visits him every day to provide care for him.

(a) Give **four** possible physical effects of a disorder of the circulatory system.

1.
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2.
-
3.
-
4.
-

[4]

(b) Explain **two** benefits to Brian of living in sheltered accommodation.

1.
-
-
-
2.
-
-
-

[4]

- (c) Analyse ways the Carers Recognition and Services Act ensures Sheila receives the support she needs to care for Brian.

[7]

[Total: 15]

10

- 5** Megan has recently moved to live in a residential home.

- (a) Discuss ways practitioners in the residential home should promote equality and diversity in their day-to-day tasks when caring for Megan.

[8]

- (b)** Analyse how the Care Standards Act should ensure that Megan receives quality care.

[7]

[7]

[Total: 15]

- 6** Mario has sensory impairments that cause difficulties when communicating with others. He receives support from a range of private and third sector services to meet his care needs whilst living in his own home.

- (a)** Analyse, using examples, how physical effects of sensory impairments could affect an older person's ability to communicate with other people.

[10]

- (b)** Discuss, using examples, how private and third sector services could provide support to meet Mario's care needs.

[10]

[Total: 20]

Please use these pages if additional space is required.



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