

ADVANCED GCE
HEALTH AND SOCIAL CARE
Social Trends

F924



Candidates answer on the question paper.

OCR supplied materials:

- Clean copy case study

Other materials required:

None

Wednesday 22 June 2011
Morning

Duration: 1 hour 30 minutes



Candidate forename					Candidate surname				
--------------------	--	--	--	--	-------------------	--	--	--	--

Centre number						Candidate number			
---------------	--	--	--	--	--	------------------	--	--	--

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Answer **all** the questions.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- This document consists of **12** pages. Any blank pages are indicated.

- 1 (a) **Fig. 1.** Identify and explain **two** reasons why the fertility rate fell between the mid 1960s and the mid 1970s.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

[4]

- (b) **Text 1.** Define the term 'birth rate'.

.....
.....
.....
.....
.....

[2]

- (c) Outline possible ways the government will need to respond to the increase in the birth rate in recent years.

.. [9]

[Total: 15]

- 2** **Texts 2 and 3.** Discuss possible reasons for and against the view that childhood is under threat in society today.

.....
.....
.....
..... [15]

[Total: 15]

- 3 (a) Define quantitative research.

.....
.....
.....
.....

[2]

- (b) Identify and explain **two** reasons why the number of dual worker families has increased in recent years.

.....
.....
.....
.....
.....
.....
.....
.....

[4]

- (c) **Text 4.** Discuss possible reasons why Oakley used in-depth interviews in her research into women's experiences of childbirth.

[12]

. [12]

- (d) Assess the ethical issues involved when collecting data and researching family life.

. [12]

[Total: 30]

- 4 (a) **Fig. 2.** Identify and explain **two** possible reasons why poverty is higher in ethnic minorities than white groups.

[4]

[4]

- (b) Identify and explain **three** types of government financial support provided for low income families.

[6]

10

- (c) Discuss the strengths and weaknesses of using official statistics when studying economic aspects of family life.

. [10]

[Total: 20]

- 5 Text 5.** To what extent has the nuclear family become a 'museum piece' in society today?

[20]

[Total: 20]



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GF

For queries or further information please contact the Copyright Team, First Floor, 3 Hills Road, Cambridge CB2 2EL.
OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.