

**ADVANCED SUBSIDIARY GCE
HEALTH AND SOCIAL CARE**

Unit 1: Promoting Quality Care

F910

Candidates answer on the Question Paper

OCR Supplied Materials:

None

Other Materials Required:

None

**Monday 17 May 2010
Morning**

Duration: 1 hour 30 minutes



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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MODIFIED LANGUAGE

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- This document has **16** pages. Any blank pages are indicated.

1 (a) Give an example of direct discrimination.

.....
..... [1]

(b) Identify **four** possible effects of discrimination on a person.

1.
.....
2.
.....
3.
.....
4.
..... [4]

(c) A man who uses services believes that the service has discriminated against him. Identify **four** sources of redress he could use.

1.
.....
2.
.....
3.
.....
4.
..... [4]

(d) People who use services can face barriers when accessing services. Identify **three** barriers, give an example of each.

Barrier 1.
Example
.....

Barrier 2.

Example

.....

Barrier 3.

Example

..... [6]

[Total: 15]

2 (a) What is meant by 'Primary Socialisation'?

.....
..... [1]

(b) Identify **three** agencies of secondary socialisation. Describe how each agency could influence a person's attitudes.

Agency 1.

Description

.....

Agency 2.

Description

.....

Agency 3.

Description

..... [6]

3 (a) Identify **four** early years care values. Give an example of how practitioners working with children could apply each care value in their daily work.

Value 1.

Example

.....

Value 2.

Example

.....

Value 3.

Example

.....

Value 4.

Example

..... [8]

(b) Name a piece of legislation that aims to protect children and young people. Outline the content of this legislation.

Name [1]

Content

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.....

..... [6]

[Total: 15]

- 4 (a) People with disabilities may face barriers when accessing services. Identify and explain **three** of these barriers.

Barrier 1.

Explanation

.....

.....

Barrier 2.

Explanation

.....

.....

Barrier 3.

Explanation

.....

..... [6]

- (b) Name **one** piece of legislation which seeks to protect the rights of people with disabilities. Identify **three** areas where this legislation applies.

Legislation

1.

.....

2.

.....

3.

..... [4]

5 (a) Describe **three** circumstances when it is appropriate for practitioners to break the confidentiality of people who use services.

- 1.
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- 2.
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- 3.
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..... [3]

(b) (i) Analyse the benefits of a confidentiality policy for people who use services.

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..... [3]

(ii) Analyse the benefits of a confidentiality policy for practitioners.

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..... [3]

