

**ADVANCED SUBSIDIARY GCE  
HEALTH AND SOCIAL CARE**  
Unit 9: Caring for Older People

**F918**



Candidates answer on the Question Paper

**OCR Supplied Materials:**

None

**Other Materials Required:**

None

**Thursday 27 May 2010**

**Afternoon**

**Duration: 1 hour 30 minutes**



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number			
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**INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- This document consists of **16** pages. Any blank pages are indicated.

- 1 Misha is 60 years old. She developed a disorder of the nervous system, 5 years ago and had to retire earlier than expected from work.

(a) Give **five** possible social effects of a disorder of the nervous system on Misha.

1. ....
2. ....
3. ....
4. ....
5. ....

[5]

(b) Describe **four** ways retirement could affect Misha economically.

1. ....
2. ....
3. ....
4. ....

[4]

(c) Identify and explain **three** ways Misha could have prepared for her retirement.

- 1 ....
- ....
- ....
- ....

[2]

- 2 .....
- .....
- .....
- .....
- ..... [2]
- 3 .....
- .....
- .....
- .....
- ..... [2]

[Total: 15]

- 2 Michael has gone blind in one eye and has very limited sight in his other eye. His hearing has deteriorated and he can no longer hear conversations clearly.

(a) Suggest **five** ways Michael's sensory impairments could affect his daily living.

1. ....
2. ....
3. ....
4. ....
5. ....

[5]

(b) Identify and explain **three** coping strategies Michael could use to help with his sensory impairments.

1. ....
2. ....
3. ....

[2]

[2]

- (c) Analyse the roles of professional care workers who could support Michael to meet his changing care needs.

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[9]

**[Total: 20]**

3 Crystal was diagnosed with a disorder of the circulatory system when she was 64 years old.

(a) (i) Name a disorder of the circulatory system.

..... [1]

(ii) Identify and explain **three** possible physical effects of this disorder on Crystal.

1. ....

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..... [2]

2. ....

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3. ....

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(b) Crystal works as a volunteer in the local charity shop.

Evaluate how working in the local charity shop could affect Crystal emotionally and socially.

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[8]

**[Total: 15]**

- 4 (a) Identify and explain **three** reasons why an older person with a disorder of the muscular skeletal system could find it difficult to cope.

1. ....

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..... [2]

2. ....

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3. ....

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- (b) Evaluate the impact of using different aids or adaptations for an older person with a disorder of the muscular skeletal system.

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**[Total: 15]**

**10**

- 5 Dale has a disorder of the digestive system. Dale's daughter has been his main carer at home and is finding it difficult to cope.

- (a) Assess ways the provisions of the Carers Recognition and Services Act could support Dale's daughter.

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- (b) Dale is attending a local day centre.

Analyse ways workers at the local day centre should promote individual rights and beliefs when supporting Dale.

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[Total: 15]

- 6 (a)** The Mental Health Act can be used to protect older people with senile dementia, a disorder of the nervous system.

Evaluate the effectiveness of using the Mental Health Act to protect an older person with senile dementia.

  

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[10]

- (b)** Analyse ways care practitioners should maintain confidentiality when caring for an older person with a disorder of the nervous system.

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**[10]**

**[Total: 20]**

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