Candidate Forename			Candidate Surname			
Centre Number			Candidate Number			

OXFORD CAMBRIDGE AND RSA EXAMINATIONS ADVANCED SUBSIDIARY GCE

F918 HEALTH AND SOCIAL CARE

UNIT 9: Caring for Older People

FRIDAY 5 JUNE 2009: Afternoon DURATION: 1 hour 30 minutes

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the question paper

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer ALL the questions.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is <u>100</u>.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.

BLANK PAGE

- 1 Fred has just retired from his job as a shop manager which he thoroughly enjoyed. He is determined to make the most of his retirement.
 - (a) Identify <u>FIVE</u> economic changes Fred could experience now he has retired.

1	
2	
3	
4	
5	[5]

(b)	Identify <u>THREE</u> lifestyle changes Fred could experience now he has retired. Using examples, explain how each lifestyle change could affect his roles.
	1
	2
	3
	[6]

(c)	Explain <u>TWO</u> effects these role changes could have on Fred.
	1
	[4]
	[Total: 15]

systen	າ.
(a) (i)	Identify <u>ONE</u> disorder of the digestive system.
	[1]
(ii)	State <u>TWO</u> possible physical effects of this disorder of the digestive system.
	1
	2[2]
(iii)	Explain coping strategies a service user could use to relieve the effects of this disorder of the digestive system.

Many older people develop disorders of the digestive

(b)	Identify THREE professional care workers who	 [6]
()	could provide support for an older person with a disorder of the digestive system. Explain how each could help.	
	1	
	2	
	3	
		[6]

[Total: 15]

	a has a disorder of the nervous system which fected her socially and emotionally.
(a) (i)	Identify ONE disorder of the nervous system.
	[1]
(ii)	Identify and explain <u>TWO</u> possible social effects of this disorder on Samira.
	1
	2
	[4]

(b)	Identify and explain <u>THREE</u> reasons why an older person with a disorder of the nervous system could have low self-esteem.
	1
	2
	3
	[6]

[0]	
[9]	
L ~ .	
FT	
[Total: 20]	
[

•	73 years old, has a disorder of the circulatory . She is cared for at home by her husband, y.
(a) (i)	Name ONE disorder of the circulatory system.
	[1]
`	Describe <u>THREE</u> physical effects of this disorder on Mabel.
	1
	2
	3
	[3]

	1						
	2						
							[
)	Service	es Act	t 1995 e	nsures	ecognitio Geoffrey or Mabel a	receives	s the
)	Service	es Act	t 1995 e	nsures	Geoffrey	receives	s the
)	Service	es Act	t 1995 e	nsures	Geoffrey	receives	s the
)	Service	es Act	t 1995 e	nsures	Geoffrey	receives	s the
	Service	es Act	t 1995 e	nsures	Geoffrey	receives	

[7]
 [7]

[Total: 15]

Sergios is blind and deaf, both of which are sensory disorders. He is determined to live in his own home for as long as possible.
(a) Discuss ways an occupational therapist should maintain confidentiality in their day-to-day tasks when caring for Sergios.

Evaluata tha	impost	of the Us	alth Aat 10	100 on 4
Evaluate the provision of	impact c	Sergios.	aith Act 19	99 on 1
•		O		

	[8]
 	[0]

[Total: 15]

Step	en's wife has just died. Prior to her death en was her primary carer. Stephen has a der of the respiratory system and is finding it ult to cope since the death of his wife.	
	Evaluate the possible effects on Stephen of losin his wife.	

		_
,	Analyse how different types of community care services could provide support for Stephen's needs at this time.	
		_
		_

[40]	
[12]	
[Total: 20]	

BLANK PAGE



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1PB.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.