

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Advanced Subsidiary GCE

HEALTH AND SOCIAL CARE

F910

UNIT 1: Promoting Quality Care

Wednesday

7 JUNE 2006

Afternoon

1 hour 30 minutes

Candidates answer on the question paper.
Additional answer paper may be required.

Candidate Name	Centre Number	Candidate Number												
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TIME 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Write your name in the space above.
- Write your Centre number and Candidate number in the boxes above.
- Answer **all** the questions.
- Write your answers, in blue or black ink, in the spaces on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 100.
- *You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.*

FOR EXAMINER'S USE	
1	
2	
3	
4	
5	
6	
TOTAL	

This question paper consists of 14 printed pages and 2 blank pages.

1 Read **Text 1** below.

Text 1

Frank lives at a local residential home for older people. One of the care workers shouts at Frank when he spills his dinner down his clean clothes and as a punishment tells him he is not allowed to go out for a walk today.

Use the information given in **Text 1** to answer questions **1(a)** and **1(b)**.

(a) (i) Identify and give an example of the form of discrimination Frank is experiencing.

Form

Example.....

.....

.....[2]

(ii) Identify **four** possible effects of such discrimination on Frank.

1.....

2.....

3.....

4.....[4]

(b) Identify **three** rights that Frank should expect as a service user.

1

2

3.....[3]

(c) Identify the **three** care values. Give an example of how care workers working with older people could apply each in their day-to-day work.

1

.....

.....

.....

2

.....

.....

.....

3

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.....

.....[6]

[Total: 15]

2 Read **Text 2** below.

Text 2

John has recently been diagnosed with depression. His community psychiatric nurse, Pete, visits him in his home and is concerned about John's well-being. John tells him that he does not feel life is worth living and has been thinking about committing suicide.

Use the information given in **Text 2** to answer question **2(a)**.

(a) Identify **three** courses of action Pete should now take.

- 1
- 2
- 3[3]

(b) Identify and describe **three** barriers service users with mental health needs could face when accessing services.

- 1
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.....
- 2
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.....
- 3
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.....[6]

(c) Describe **three** ways codes of practice help care workers promote quality care.

1

.....

2

.....

3

.....[6]

[Total: 15]

3 Read **Text 3** below.

Text 3

Liz attended an interview for a teaching post.
At the end of the interview Liz was asked if she planned to get married or have a family.
She replied 'Yes, one day'.
Liz felt that the interview went very well and she was confident about getting the job.
Later, Liz heard that she had not got the job.

Use the information given in **Text 3** to answer question **3(a)**.

(a) (i) Identify and give an example of the form of discrimination Liz has experienced.

Form

Example.....

.....

.....[2]

(ii) Identify **three** possible effects of such discrimination on Liz.

1

2

3.....[3]

(b) Identify **three** different sources of redress that service users could use if they believe they have been discriminated against.

1

2

3.....[3]

(c) (i) The Sex Discrimination Act protects men's and women's rights within the workplace.

Outline **four** features of this legislation.

1

.....

.....

2.....

.....

.....

(c) Visual impairment is a disability protected by the Disability Discrimination Act.

Identify **three** other areas where the Disability Discrimination Act applies.

1

2

3[3]

[Total: 15]

5 Read **Text 4** below.

Text 4

Sameer goes to a local nursery school where they are planning a nativity play. The teacher tells him he cannot be in the play because he is not a Christian.

Use the information given in **Text 4** to answer question **5(a)**.

(a) Identify **four** possible effects of such discrimination on Sameer.

- 1
- 2
- 3
- 4[4]

(b) Identify and describe how **three** agencies of socialisation could influence children's attitudes.

- 1
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- 2
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- 3
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.....[6]

(c) Outline **five** ways a nursery could ensure its resources reflect a multi-cultural society.

- 1
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 - 2
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 - 3
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 - 4
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 - 5
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.....
-[5]

[Total: 15]

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