

Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCE

Health and Social Care

Unit 4: Social Aspects and Lifestyle Choices

Thursday 16 May 2013 – Morning
Time: 1 hour 30 minutes

Paper Reference
6941/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

Answer ALL questions. Write your answers in the space provided.

1 Evie is 12 years of age and has just started secondary school. She has a wide circle of friends.

(a) Define the term peer group pressure.

(2)

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(b) Explain **two** strategies that adolescents could use to resist peer group pressure.

(6)

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(d) Describe **two** lifestyle choices individuals could make that may lead to ill-health.

(4)

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*(e) Evie's mum has just lost her job.

Assess how the loss of a job can affect an individual's health and well-being.

(10)

Area with horizontal dotted lines for writing the answer.

Question 1(e) continues on the next page.



Handwriting practice area with 25 horizontal dotted lines.

(Total for Question 1 = 30 marks)



2 Evie is due to be immunised at school. She has a fear of needles and although her friends have reassured her that everything will be fine, she is still very scared.

(a) Identify the **two** types of socialisation that Evie has experienced.

(2)

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(b) Evie's mother contacted the school to inform them of her daughter's fears. Sarah, the school nurse, has arranged to talk to Evie.

Describe how Sarah may support Evie.

(4)

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(c) Identify and explain **two** care values Sarah may use to build a supportive relationship with Evie.

(6)

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*(d) Evie feels happy following her conversation with Sarah.

Discuss how Sarah's service-user centred approach may have improved Evie's well-being.

(8)

A series of horizontal dotted lines for writing.



*(e) Anti-discriminatory practice is a key care value that Sarah promotes in her work.

Assess the importance of this care value.

(10)

A series of horizontal dotted lines for writing the answer.



Handwriting practice area with 25 horizontal dotted lines.

(Total for Question 2 = 30 marks)



3

Women living in the most deprived areas have much higher rates of cervical cancer than those living in the least deprived areas. A link has been demonstrated between social class and cervical cancer.

(Source: based on an article from the International Journal of Cancer)

(a) Define the term social class.

(2)

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(b) Describe **two** ways in which women living in deprived areas may be negatively stereotyped.

(4)

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(c) Regular cervical screening is the best way to identify abnormal changes in the cervix.

Discuss the benefits of making lifestyle choices, such as attending regular medical screening, on an individual's health.

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* (d) Assess how the service user's self-concept may be promoted by effective care practice.

(8)

A series of horizontal dotted lines for writing an answer.



***(e)** Discuss how earning a high income and being wealthy may make it difficult for an individual to lead a healthy lifestyle.

(10)

A series of horizontal dotted lines for writing the answer to the question.

Question 3(e) continues on the next page.



(Total for Question 3 = 30 marks)

TOTAL FOR PAPER = 90 MARKS

