

**GCE** 

Edexcel Applied GCE
Health and Social Care (6941)
(Advanced Subsidiary)

January 2006

advancing learning, changing lives

Mark Scheme (Results)

## Health and Social Care Advanced Subsidiary)

**Edexcel Applied GCE** 

Unit 4: Social Aspects and Lifestyle Choices						
Qı	Questions		Expected Answers		Marks	
1	а	i	One mark for any of the following:  Maximum 2 marks  Birth Death Starting school Employment Retirement.	2		
		ii	One mark for identification Maximum 2 marks One mark for explanation Maximum 2 marks  Response likely to include:  • People are happier and/or unhappier  • Raises/lowers self-esteem  • Gives confidence.			
			Accept examples of any of the above.	4		

1	b	i	One mark for any of the following:		
			Maximum 2 marks		
			<ul> <li>Illness</li> </ul>		
			<ul> <li>Being made redundant</li> </ul>		
			<ul> <li>Death of someone young</li> </ul>		
			<ul> <li>Divorce/separation</li> </ul>		
			<ul> <li>Premature death.</li> </ul>	2	
		ii	One mark for each of the following:		
			Maximum 2 marks		
			He worked hard to get fit again	_	
			He had Laura's support.	2	
		iii	Level Two (1 - 2 marks)		
			One mark for an identification		
			Loyal Two (2 4 marks)		
			Level Two (3 - 4 marks) The candidate will support identification		
			with limited explanation.		
			with infitted explanation.		
			Level Three (5 - 6 marks)		
			The candidate will support identification		
			with full explanation.		
			·		
			Response likely to include:		
			<ul> <li>Physical help to do things or go</li> </ul>		
			places		
			<ul> <li>Emotional support such as</li> </ul>		
			encouragement		
			<ul> <li>Social support such as the person out</li> </ul>		
			or allowing friends to visit.		
			Accord woon among that wafer to informati		
			Accept responses that refer to informal or/and formal support.	6	
	С		One mark for identification	O	
	٦		Maximum 2 marks		
			One mark for explanation		
			Maximum 2 marks		
			Response likely to include:		
			<ul> <li>High fat diet/eating too much (1),</li> </ul>		
			weight gain so more strain on the		
			heart(1)		
			<ul> <li>Lack of exercise (1), weight</li> </ul>		
			gain/heart muscle weakened (1).	4	

1	d	Level One (1 - 3 marks)		
		Candidate will demonstrate a basic		
		knowledge and there will be some		
		significant gaps or omissions. There will be		
		little limited application of the information		
		given in the examination paper. There will		
		be no evaluation. Meaning may be		
		conveyed but in a non-specialist way.		
		Level Two (4 - 7 marks)		
		Candidate will demonstrate a basic		
		knowledge. There will be some application		
		of knowledge. There will be some limited		
		evaluation, but it will not be balanced.		
		Level Three (8 - 10 marks)		
		There will be few, if any, omissions. Depth		
		of understanding will be demonstrated and		
		the candidate will be able to accurately		
		apply knowledge, concepts and terms		
		appropriately. There will be a full		
		evaluation with conclusions drawn. The		
		response will be coherent and well		
		structured.		
		Response likely to include:		
		<ul> <li>Swimming</li> </ul>		
		<ul> <li>Walking to the shops</li> </ul>		
		<ul> <li>Buying fresh vegetables</li> </ul>		
		<ul> <li>Looking after her husband</li> </ul>		
		<ul> <li>Being visited by family and friends.</li> </ul>	10	Total 30 Marks

2	a	i	One mark for any of the following:		
			Maximum 2 marks		
			<ul> <li>Ibrahim's parents</li> </ul>		
			<ul> <li>Teachers at the nursery/playgroup</li> </ul>		
			<ul> <li>The other children at the nursery</li> </ul>		
			<ul> <li>Neighbours.</li> </ul>	2	
		ii	One mark for a partial definition		
			Maximum 2 marks		
			Two marks for an accurate definition of		
			either term		
			Maximum 2 marks		
			Three marks accurate definition of both		
			terms		
			One mark for a clear differentiation		
			Primary socialisation: interactions with the family, such as parents or other named extended family members/usually happens early in life		
			Secondary socialisation: interactions with people outside the family at school/work, such as, friends/peers/employers.	4	

b	i	One mark for the following:		
		<ul> <li>People who have similar occupation/job/income/wealth.</li> </ul>	1	
	ii	One mark for each of the following:		
		Maximum 2 marks		
		He lives in a damp flat		
		He only works part-time.	2	
	iii	Level Two (1 - 2 marks)		
		One mark for an identification.		
		Level Two (3 - 4 marks)		
		The candidate will support identification		
		with limited explanation of the differentiation.		
		unterentiation.		
		Level Three (5 - 6 marks)		
		The candidate will support identification		
		with full explanation of the differentiation.		
		Response likely to include:		
		<ul> <li>Absolute poverty is where that</li> </ul>		
		people are unable to buy basic necessities eg food/shelter/clothing		
		<ul> <li>Relative poverty is where people are</li> </ul>		
		not able to afford things that they		
		want/luxuries eg a television/		
		<ul><li>telephone</li><li>Absolute poverty is more severe than</li></ul>		
		relative poverty.	6	

2	С	i	One mark for each of the following:		
_		•	Maximum 2 marks		
			Maximum 2 marks		
			Pakistani		
				2	
			Bangladeshi.  One mark for any of the following:	2	
		ii	One mark for any of the following:		
			Maximum 2 marks		
			Delitetent		
			Pakistani		
			Chinese		
			• Irish.	3	
		iii	Level One (1 - 3 marks)		
			Candidate will demonstrate a basic		
			knowledge and there will be some		
			significant gaps or omissions. There will be		
			little limited application of the information		
			given in the examination paper. There will		
			be no evaluation. Meaning may be		
			conveyed but in a non-specialist way.		
			Level Two (4 - 7 marks)		
			Candidate will demonstrate a basic		
			knowledge. There will be some application		
			of knowledge. There will be some limited		
			evaluation, but it will not be balanced.		
			Level Three (8 - 10 marks)		
			There will be few, if any, omissions. Depth		
			of understanding will be demonstrated and		
			the candidate will be able to accurately		
			apply knowledge, concepts and terms appropriately. There will be a full		
			evaluation with conclusions drawn. The		
			response will be coherent and well		
			structured.		
			Structureu.		
			Response likely to include:		
			Length of time in the country		
			Ease of access to GPs		
			Language difficulties     Different tabass (systems within)		
			Different taboos/customs within  different athric groups of groups		
			different ethnic groups e.g. woman		
			only wanting to see woman GPs	10	Total 20 Marsh
			Income.	10	Total 30 Marks

3	a	i	One mark for each of the following:		
			Maximum 2 marks		
			What a person feels about		
			themselves		
			<ul> <li>Not thinking they are worth much.</li> </ul>	2	
		ii	One mark for identification		
			Maximum 2 marks		
			One mark for explanation		
			Maximum 2 marks		
			Response likely to include:		
			<ul> <li>Know they are doing to die</li> </ul>		
			<ul> <li>Thinking their lives have had no</li> </ul>		
			purpose		
			Thinking no one will want to know		
			them anymore		
			<ul> <li>Not able to do the things they used</li> </ul>		
			to do.	4	

3	b	Level Two (1 - 2 marks) One mark for an identification.		
		Level Two (3 - 4 marks)		
		The candidate will support identification with limited explanation.		
		Level Three (5 - 6 marks)		
		The candidate will support identification with full explanation.		
		Response likely to include:		
		Negative stereotyping:		
		Talking as if they were not there		
		<ul> <li>Treating them as if they were stupid</li> </ul>		
		<ul> <li>Assuming they are not capable of</li> </ul>		
		doing anything.		
		Consequences:		
		Affect on self-esteem		
		<ul> <li>Affect on self-concept</li> </ul>		
		Level of achievement		
		Physical health may be affected  Mantal health may be affected.		
		<ul> <li>Mental health may be affected.</li> </ul>		
		Accept response that just focus on one		
		care setting.	6	

3	С	li	One mark for identification		
		-	Maximum 2 marks		
			One mark for explanation		
			Maximum 2 marks		
			Response likely to include:		
			<ul> <li>Confidentiality</li> </ul>		
			Choice		
			<ul> <li>Dignity</li> </ul>		
			Empowerment		
			Respect		
			<ul> <li>Effective communication.</li> </ul>	4	
		ii	One mark for identification		
			Maximum 2 marks		
			One mark for explanation/illustration		
			Maximum 2 marks		
			Response likely to include:		
			<ul> <li>Give information</li> </ul>		
			<ul> <li>Explain the options available</li> </ul>		
			<ul> <li>Discuss issues with the individual</li> </ul>		
			<ul> <li>Arrange access to specialists</li> </ul>		
			<ul> <li>Advocacy.</li> </ul>	4	

3	d	Level One (1 - 3 marks)					
3	u	Candidate will demonstrate a basic					
		knowledge and there will be some					
		significant gaps or omissions. There will be					
		little limited application of the information					
		given in the examination paper. There will					
		be no evaluation. Meaning may be					
		conveyed but in a non-specialist way.					
		Level Two (4 - 7 marks)					
		Candidate will demonstrate a basic					
		knowledge. There will be some application of knowledge. There will be some limited					
		evaluation, but it will not be balanced.					
		213132131, 22111111111111111111111111111					
		Level Three (8 - 10 marks)					
		There will be few, if any, omissions. Depth					
		of understanding will be demonstrated and					
		the candidate will be able to accurately					
		apply knowledge, concepts and terms appropriately. There will be a full					
		evaluation with conclusions drawn. The					
		response will be coherent and well					
		structured.					
		Decreme likely to include:					
		<ul><li>Response likely to include:</li><li>Matching the ages and sex of staff to</li></ul>					
		the clients					
		<ul> <li>Implementing the care value base</li> </ul>					
		<ul> <li>Empowering the clients</li> </ul>					
		<ul> <li>Building the clients self-esteem by</li> </ul>					
		making them feel as good about					
		themselves as they can					
		<ul> <li>Staff training and development</li> </ul>					
		<ul> <li>Policy and procedures of the nursing</li> </ul>					
		home	10	Total 20 Martis			
	Preventing stereotyping. 10 Total 30 Marks						
	Total for Paper: 90 marks						