



Rewarding Learning
 ADVANCED SUBSIDIARY (AS)
 General Certificate of Education
 2015

Centre Number

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Candidate Number

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Health and Social Care

Assessment Unit AS 5
assessing
 Unit 5: Adult Service Users



A3H51

[A3H51]

WEDNESDAY 20 MAY, MORNING

TIME

2 hours.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all three** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Quality of written communication will be assessed in questions **1(d)**, **2(d)** and **3(a)**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's use only	
Question Number	Marks
1	
2	
3	
Total Marks	

BLANK PAGE

1 John, aged 46, is paralysed from the neck down and has a range of services to help him remain in his own home. He uses assisted technologies to monitor his health, take care of his daily needs and contact service providers. John feels this helps him in his day to day life and helps to reduce pressure on his family.

(a) Define the following terms.

Vulnerable Adult

[2]

Minority group

[2]

Empowerment

[2]

Examiner Only	
Marks	Remark

(b) A district nurse calls with John regularly. Explain three ways a district nurse supports patients such as John during home visits.

1. _____

_____ [2]

2. _____

_____ [2]

3. _____

_____ [2]

Examiner Only	
Marks	Remark

2 An important part of promoting dignity is ensuring a working environment that encourages employees to challenge poor or dangerous practice.

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(a) Discuss how a whistleblowing policy can help maintain high standards of care in a nursing home.

Examiner Only	
Marks	Remark

- (b) The care value base guides staff in promoting dignity. Discuss how staff in a nursing home could apply the following principles in their day to day caring role.

Promote anti-discriminatory practice

[3]

Promote effective communication

[3]

- (c) Write down the other three principles of the care value base.

1. _____ [1]

2. _____ [1]

3. _____ [1]

Examiner Only	
Marks	Remark

(e) Advocates have an important role in helping vulnerable service users have their needs met. Describe three examples of advocacy for vulnerable service users.

1. _____

_____ [2]

2. _____

_____ [2]

3. _____

_____ [2]

Examiner Only	
Marks	Remark

(b) Paul's social worker helped Mr and Mrs Kerr to apply for support through the Carers and Direct Payments Act (Northern Ireland) 2002. Outline two ways this legislation may help Mr and Mrs Kerr to continue to provide support for their son.

1. _____

_____ [2]

2. _____

_____ [2]

(c) Paul's parents are finding it increasingly difficult to cope. Discuss two difficulties often experienced by informal carers who provide care and support to their loved one.

1. _____

_____ [3]

2. _____

_____ [3]

Examiner Only	
Marks	Remark

(d) The voluntary sector provides a range of support services such as a befriender for Paul or financial help for his parents. Identify three other services provided by the voluntary sector and discuss how each service supports either Paul or his parents.

Service 1 _____ [1]

How the service supports Paul or his parents

[3]

Service 2 _____ [1]

How the service supports Paul or his parents

[3]

Examiner Only	
Marks	Remark

Service 3 _____ [1]

How the service supports Paul or his parents

[3]

- (e) Recently Paul’s behaviour has become more difficult for his family to manage and the family asked their social worker to update his care plan. Discuss how the following two stages in the care planning cycle may be used to improve the care offered to Paul and his family.

Assessment

[3]

Modifying

[3]

Examiner Only	
Marks	Remark

THIS IS THE END OF THE QUESTION PAPER

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