



Rewarding Learning

ADVANCED
General Certificate of Education
2013

Centre Number

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| 71 | |
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Candidate Number

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Health and Social Care

Assessment Unit A2 9

assessing

Unit 9: Providing Services

[A6H31]

THURSDAY 13 JUNE, MORNING



A6H31

TIME

2 hours.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all three** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Quality of written communication will be assessed in questions **1(d)**, **2(d)** and **3(c)**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's use only

| Question Number | Marks |
|-----------------|-------|
| 1 | |
| 2 | |
| 3 | |

Total Marks

| |
|--|
| |
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TASK

Carry out an investigation of service provision in relation to *Children*. Your investigation should address the following:

- The key principles of The Children (NI) Order 1995
- The role of policies in promoting quality care for children in a range of settings
- An evaluation of the sectors that make up the mixed economy in the provision of care for children
- Funding arrangements for services in the mixed economy of care
- Meeting the needs of children
- The barriers to accessing services and how they may be broken down
- The roles of health and social care and early years practitioners who provide care and support for at risk children
- The importance of inter-agency co-operation in providing care for at risk children
- Codes of practice and how they help to promote the appropriate care and treatment of children
- Methods used to measure the quality of services provided for children.

1 In Northern Ireland over 30 000 pre-school children and their families have access to services provided through the “SureStart” programme. SureStart works with parents and children to promote the physical, intellectual, social and emotional development of pre-school children.

(a) Write down three **different** ways each of the following practitioners might support pre-school children.

A health visitor

1. _____
_____ [1]

2. _____
_____ [1]

3. _____
_____ [1]

An educational psychologist

1. _____
_____ [1]

2. _____
_____ [1]

3. _____
_____ [1]

| Examiner Only | |
|---------------|--------|
| Marks | Remark |
| | |

- (c) Alongside the statutory sector, voluntary sector organisations such as the NSPCC and Childline seek to improve the lives of many vulnerable children throughout the UK.

Explain two ways services for children in the voluntary sector are funded.

1. _____

_____ [2]

2. _____

_____ [2]

| Examiner Only | |
|---------------|--------|
| Marks | Remark |
| | |

2 Under The Children (NI) Order 1995, the first duty of Health and Social Services Trusts, where children cannot live with their birth parents, is to seek a home for them with their extended family. Where this option is not available the other alternatives are fostering, adoption and residential care in statutory children's homes. Staff responsible for at risk children are expected to work closely with a range of professionals and agencies to ensure that children receive the best care possible.

(a) Discuss **one** way the quality of service provision is measured in a children's home.

[3]

| Examiner Only | |
|---------------|--------|
| Marks | Remark |
| | |

Whistle blowing policy

[3]

| Examiner Only | |
|---------------|--------|
| Marks | Remark |
| | |

Barrier

_____ [1]

Discussion of how barrier could be broken down

_____ [3]

| Examiner Only | |
|---------------|--------|
| Marks | Remark |
| | |

(b) Discuss three ways codes of practice promote the appropriate care and treatment of children.

1. _____

_____ [3]

2. _____

_____ [3]

3. _____

_____ [3]

| Examiner Only | |
|---------------|--------|
| Marks | Remark |
| | |

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