



Rewarding Learning

ADVANCED  
General Certificate of Education  
January 2013

Centre Number

71	
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Candidate Number

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## Health and Social Care

### Assessment Unit A2 9

*assessing*

### Unit 9: Providing Services

[A6H31]



TUESDAY 22 JANUARY, MORNING

#### TIME

2 hours.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all three** questions.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Quality of written communication will be assessed in questions **1(d)**, **2(d)** and **3(d)**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's use only

Question Number	Marks
1	
2	
3	

Total Marks

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## TASK

Carry out an investigation of service provision in relation to *service users with learning disabilities*. Your investigation should address the following:

- The impact of the Special Educational Needs and Disability Order (NI) 2005 (SEND0) on the educational experiences of children with learning disabilities.
- Reasons for the demographic changes in the population of people with learning disabilities.
- The funding mechanisms of the mixed economy of care.
- An evaluation of the voluntary sector providing care for service users with learning disabilities.
- An evaluation of the contribution of the private sector to the lives of service users with learning disabilities.
- An evaluation of community care for people with learning disabilities.
- The needs of service users with learning disabilities and how these might be met.
- The ways in which people with learning disabilities can access services, barriers to access and ways barriers can be broken down.
- The impact of rationing health and social care services on service users with learning disabilities.
- The roles of a range of health and social care practitioners who provide care and support for service users with learning disabilities.
- How methods used to measure the quality of service provision for service users with learning disabilities can contribute to raising standards.

1 Care is provided for service users with learning disabilities by a wide range of professionals and by a range of sectors within the mixed economy of care. All practitioners should ensure that the care and support delivered is in accordance with regulations. Settings providing direct care are inspected regularly to check that the quality of care provision is appropriate.

(a) Write down three ways voluntary organisations might receive funding.

1. \_\_\_\_\_ [1]

2. \_\_\_\_\_ [1]

3. \_\_\_\_\_ [1]

(b) Write down two **different** ways each of the following practitioners might support service users with learning disabilities.

A speech therapist

1. \_\_\_\_\_  
\_\_\_\_\_ [1]

2. \_\_\_\_\_  
\_\_\_\_\_ [1]

An occupational therapist

1. \_\_\_\_\_  
\_\_\_\_\_ [1]

2. \_\_\_\_\_  
\_\_\_\_\_ [1]

A social worker

1. \_\_\_\_\_  
\_\_\_\_\_ [1]

2. \_\_\_\_\_  
\_\_\_\_\_ [1]

Examiner Only	
Marks	Remark

(c) Discuss how the following may help to raise the standard of service provision in settings which provide care for service users with learning disabilities.

Feedback from family and friends of service users

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[3]

Inspections

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[3]

Examiner Only	
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2 The Centre for Disability Research (2008) predicted a sustained increase in the number of people with learning disabilities from 2009 to 2026. A learning disability affects many aspects of life. Legislation such as the Special Educational Needs and Disability Order (NI) 2005 (SEND O) has helped to improve the educational experience of many children with learning disabilities.

(a) Explain two reasons for the demographic trend of an increase in the number of service users with learning disabilities.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

(b) Discuss three ways SENDO has helped to improve the educational experience of children with learning disabilities.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]

Examiner Only	
Marks	Remark





(d) There is major concern that following the government’s comprehensive spending review the lives of people with learning disabilities will continue to be undervalued and their care underfunded. The reduction in available funds is likely to mean that health and social care services for service users with learning disabilities will be rationed.

Discuss **four** ways rationing services can impact on the lives of people with learning disabilities.

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Examiner Only	
Marks	Remark

3 Northern Ireland has by far the highest proportion of people with learning disabilities living in long-stay hospitals and private residential homes. Helping service users with a learning disability to access services in the community that will enable them to live independent lives remains a top priority.

*Adapted from © BBC News @bbc.co.uk, 2013. [http://news.bbc.co.uk/1/hi/northern\\_ireland/8293492.stm](http://news.bbc.co.uk/1/hi/northern_ireland/8293492.stm)*

(a) Write down three ways service users with learning disabilities living in the community may access services.

1. \_\_\_\_\_ [1]

2. \_\_\_\_\_ [1]

3. \_\_\_\_\_ [1]

Examiner Only	
Marks	Remark

(b) Discuss how three barriers to accessing services for people with learning disabilities may be broken down.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]

Examiner Only	
Marks	Remark

(c) Explain three arguments in favour of and three arguments against community care provision for service users with learning disabilities.

Arguments **in favour** of community care for service users with learning disabilities

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

Arguments **against** community care for service users with learning disabilities

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

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Ruled lines for student response.

**Examiner Only**

**Marks      Remark**

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**THIS IS THE END OF THE QUESTION PAPER**

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Examiner Only	
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