Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Education Advanced Subsidiary Examination **Specimen Paper**

Health and Social Care

HSC03

Unit 3 Life as a Challenge

2012

You will need no other materials.

• 1 hour 30 minutes

Instructions

Time allowed

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the space provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- If you need extra paper, use the Supplementary Answer Sheets.

Information

- The maximum mark for this paper is 60.
- The marks for questions are shown in brackets.

Version 1

For Examiner's Use				
Examiner's Initials				
Question	Mark			
1				
2				
3				
4				
TOTAL				

	Answer all questions in the spaces provided.
1	John is twelve years old and has cystic fibrosis. He has daily physiotherapy to assist him in breaking up the mucus which he has collected on his lungs.
1 (a)	Apart from a physiotherapist, suggest two other practitioners likely to be involved in the care of someone with cystic fibrosis and briefly outline the treatment they provide.
	Practitioner 1
	treatment
	Practitioner 2
	treatment
	(6 marks)
1 (b)	Discuss what provision a mainstream secondary school should make for a teenage student with cystic fibrosis and refer within your answer to possible reasons why the
	student might not wish others to know about her disability. Consider the impact on physical, intellectual, emotional and social development. The quality of written communication will be assessed in this question.
	student might not wish others to know about her disability. Consider the impact on physical, intellectual, emotional and social development.
	student might not wish others to know about her disability. Consider the impact on physical, intellectual, emotional and social development.
	student might not wish others to know about her disability. Consider the impact on physical, intellectual, emotional and social development. The quality of written communication will be assessed in this question.
	student might not wish others to know about her disability. Consider the impact on physical, intellectual, emotional and social development. The quality of written communication will be assessed in this question.
	student might not wish others to know about her disability. Consider the impact on physical, intellectual, emotional and social development. The quality of written communication will be assessed in this question.
	student might not wish others to know about her disability. Consider the impact on physical, intellectual, emotional and social development. The quality of written communication will be assessed in this question.
	student might not wish others to know about her disability. Consider the impact on physical, intellectual, emotional and social development. The quality of written communication will be assessed in this question.
	student might not wish others to know about her disability. Consider the impact on physical, intellectual, emotional and social development. The quality of written communication will be assessed in this question.
	student might not wish others to know about her disability. Consider the impact on physical, intellectual, emotional and social development. The quality of written communication will be assessed in this question.
	student might not wish others to know about her disability. Consider the impact on physical, intellectual, emotional and social development. The quality of written communication will be assessed in this question.
	student might not wish others to know about her disability. Consider the impact on physical, intellectual, emotional and social development. The quality of written communication will be assessed in this question.

	Alzheimer's Disease
1)	Mrs Roberts has Alzheimer's disease and lives with her daughter Janet and her grand-daughter, Stephanie. Mrs Roberts' condition has started to worsen and Janet is beginning to struggle with the care of her mother. She is also worried about the impact on Stephanie.
	Discuss the likely impact of Alzheimer's disease on Mrs Roberts, Janet, and Stephanie.
	(6 marks)
)	lan is the manager of a residential home specializing in dementia. He runs a session for his staff which is aimed at improving their skills and techniques when caring for the residents with Alzheimer's disease. Identify and explain three caring skills which could be used when caring for these residents.
	(9 marks)

3	Social Challenge
	Ben is 14 years old, an only child and lives just with his mother. Ben's mother has a range of medical problems which mean that she is unable to do many daily tasks, such as washing, dressing and feeding herself. As a result of this, Ben is a young carer.
3(a)	Explain how Ben's development will be affected by being a young carer.
	(5 marks)
3(b)	Identify and describe two ways in which Ben may be supported.
	(6 marks)
3(c)	Discuss one barrier faced by Ben.
	(4 marks)

4	Down's Syndrome
	Mark is 25 years old and has Down's syndrome. He attended mainstream schools and now works for a heating company doing administrative work. Mark lives independently in supported accommodation.
4(a)	Mark and his parents have come across several barriers during Mark's life. Discuss two kinds of barrier they may have faced.
	(5 marks)
4(b)	Evaluate the role of Mark's employer and other practitioners to supporting and safeguarding Mark. You should refer to both risks to Mark and the legislation and policies which will be in place to support him. The quality of written communication will be assessed in this question.
4(b)	Safeguarding Mark. You should refer to both risks to Mark and the legislation and policies which will be in place to support him. The quality of written communication will be assessed in this question.
4(b)	safeguarding Mark. You should refer to both risks to Mark and the legislation and policies which will be in place to support him.
4(b)	Safeguarding Mark. You should refer to both risks to Mark and the legislation and policies which will be in place to support him. The quality of written communication will be assessed in this question.
4(b)	Safeguarding Mark. You should refer to both risks to Mark and the legislation and policies which will be in place to support him. The quality of written communication will be assessed in this question.
4(b)	Safeguarding Mark. You should refer to both risks to Mark and the legislation and policies which will be in place to support him. The quality of written communication will be assessed in this question.
4(b)	Safeguarding Mark. You should refer to both risks to Mark and the legislation and policies which will be in place to support him. The quality of written communication will be assessed in this question.
4(b)	Safeguarding Mark. You should refer to both risks to Mark and the legislation and policies which will be in place to support him. The quality of written communication will be assessed in this question.
4(b)	Safeguarding Mark. You should refer to both risks to Mark and the legislation and policies which will be in place to support him. The quality of written communication will be assessed in this question.
4(b)	Safeguarding Mark. You should refer to both risks to Mark and the legislation and policies which will be in place to support him. The quality of written communication will be assessed in this question.
4(b)	Safeguarding Mark. You should refer to both risks to Mark and the legislation and policies which will be in place to support him. The quality of written communication will be assessed in this question.

 	(10 marks)
	(10 marks)
END OF CHESTIONS	
END OF QUESTIONS	

There are no question printed on this page DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED Copyright © 2012 AQA and its licensors. All rights reserved.