

Surname					Other Names				
Centre Number					Candidate Number				
Candidate Signature									

For Examiner's Use

General Certificate of Education
Specimen Paper 2010



HEALTH AND SOCIAL CARE
Unit 12

HC12

Human Development: Factors and Theories

For this paper you must have:

- a 12-page answer book.

Time allowed: 2 Hours

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is *AQA*. The *Paper Reference* is HC12.
- Answer **all** questions.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 80.
- The marks for questions are shown in brackets.
- You will be marked on your ability to use good English, to organise information clearly and to use specialist vocabulary where appropriate.

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Question	Mark	Question	Mark
1		3	
2		4	
Total (Column 1)		→	
Total (Column 2)		→	
TOTAL			
Examiner's Initials			

This specimen paper (based on HC12 – June 2008) has been modified to show how quality of written communication (QWC) and stretch and challenge will be incorporated into operational papers from January 2010.

In this paper QWC is assessed in: **questions 1 (b) and 4(a)**

There are no discrete marks for QWC and in the final answer QWC will be one of the criteria used to assign a mark. Please refer to the appropriate mark scheme.



ANSWER ALL QUESTIONS

There are 20 marks for each question.

- 1** (a) Describe one research study that supports social learning theory. Outline the participants, procedure, results and conclusion of this study. (5 marks)
- (b) Simon and his sister Bella are twins. Simon enjoys fighting and wants to be a builder when he grows up. Bella likes cooking and wants to be a nurse. Discuss the social learning theory explanation for the differences between Simon and Bella's behaviour. In your answer refer to the three key features of social learning theory and to two sex differences in behaviour. (10 marks)
- (c) Critically evaluate the social learning theory explanation of sex differences in behaviour. (5 marks)
- 2** (a) Apply learning theory to explain the onset of attachment. (3 marks)
- (b) Analyse the implications for child rearing of Bowlby's theory of attachment. (5 marks)
- (c) Name and briefly outline three different parent substitute arrangements. (6 marks)
- (d) (i) Outline one study of a parent substitute arrangement. (3 marks)
- (ii) Briefly explain how the study you outlined in part (d) (i) either supports or contradicts Bowlby's theory. (3 marks)



- 3 (a) Outline what is meant by the superego. (2 marks)
- (b) Describe the process that, according to Freud, leads to the development of the superego in boys. (6 marks)
- (c) Evaluate Freud's theory of the development of the superego in relation to each of the following:
- (i) its explanatory power (3 marks)
 - (ii) its plausibility (3 marks)
 - (iii) research evidence. (3 marks)
- (d) Analyse the implications for child rearing of Freud's theory of the development of the superego. (3 marks)
- 4 Dawn is one year old. She is beating the table with a plastic drumstick. She notices a spoon on the table and picks it up with her free hand. She pauses for a moment and then beats the spoon and the drumstick against each other. She has never done this before.
- (a) Apply Piaget's account of the development of new schemas to explain Dawn's behaviour. (8 marks)
- (b) Describe one test of cognitive development in which Dawn is likely to succeed. (4 marks)
- (c) Name and describe the stage of cognitive development that, according to Piaget, Dawn will have reached. (3 marks)
- (d) Evaluate Piaget's theory that cognitive development proceeds in distinct stages. (5 marks)

END OF QUESTIONS



Barcode

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