

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
TOTAL	



General Certificate of Education
Advanced Level Examination
June 2014

Health and Social Care

HSC05

Unit 5 Learning and Development

Thursday 12 June 2014 1.30 pm to 3.30 pm

You will need no other materials.

Time allowed

- 2 hours

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- If you need extra paper, use the Supplementary Answer Sheets.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You are reminded of the need for good English and clear presentation in your answers. Quality of Written Communication will be assessed in Question **3(b)**.



J U N 1 4 H S C 0 5 0 1

M/AH/103912/Jun14/E5

HSC05

Answer **all** questions in the spaces provided.

1 Kelly never knew her father. When she was 15 years old her Mum died and Kelly was put into temporary care. She stopped going to school and she started drinking regularly. Kelly is now 18 years old. She has been in prison for two months of a nine month prison sentence for theft. In two years, Kelly has been in prison three times. Kelly says “It’s drink that has got me into trouble”. Now, she hopes this is her last time in prison and wants to change her ways.

1 (a) Other than leaving school, identify **one** life event in Kelly’s life.

[1 mark]

.....
.....

1 (b) Describe **two** possible impacts on Kelly’s life of being in prison.

[6 marks]

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....



1 (c) Discuss the possible risks to Kelly’s health and well-being of regularly drinking alcohol. **[5 marks]**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Extra space

.....

.....

.....

.....

.....

1 (d) Apart from regularly drinking alcohol, give **three** other life events or lifestyle choices that may have affected Kelly’s life. **[3 marks]**

1

.....

2

.....

3

.....

Turn over ▶



1 (e) Examine how life events and lifestyle choices may affect Kelly’s learning, development, health and well-being.

[5 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Extra space.....

.....

.....

.....

.....

.....

.....

20

2 Louis is 4 years old and will soon start full time school. In nursery, he found it hard to make friends and he can be disruptive. His mum worries that Louis may have attention deficit hyperactivity disorder (ADHD) and she has spoken to his new class teacher.

2 (a) Identify Louis’ life stage.

[1 mark]

.....

.....



2 (b) Pavlov and Skinner are two theorists from the behavioural perspective.

Evaluate the work of **one** of the theorists named above in relation to the behaviour of Louis. Discuss how the class teacher may apply this theory to help Louis.

[10 marks]

Name of theorist chosen.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Turn over ▶



2 (c) Louis is subsequently diagnosed with ADHD. Describe the impacts that ADHD may have on his health and well-being.

[5 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Extra space

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



2 (d) Consider Lenneberg's theory. Briefly outline **four** features of this theory in relation to language development.

[4 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

20

Turn over ▶



3 Latane and Bandura are two theorists from the social learning perspective.

3 (a) Describe the work of **one** of the theorists named above.

[8 marks]

Name of theorist chosen.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



3 (b) Moorcroft Residential Home is a home for people in later adulthood. The staff will have some training to help them support their clients.

Evaluate how the work of the theorist you have described in Question **3 (a)** could be used by the staff and residents of Moorcroft Residential Home when working together.

Quality of Written Communication will be assessed in this question.

[12 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Turn over ▶



Extra space for Question 3 (b)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



4 All clients from a range of settings may often need support from practitioners.

4 (a) Name and briefly explain **three** strategies which practitioners could use to support clients.

[9 marks]

Strategy one

Explanation

Strategy two

Explanation

Strategy three

Explanation

Turn over ▶



Extra space for Question 4 (b)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

END OF QUESTIONS

20

Turn over ▶



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

