Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					

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General Certificate of Education Advanced Level Examination June 2014

Health and Social Care

HSC05

Unit 5	Learning	and	Develor	pment
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Thursday 12 June 2014 1.30 pm to 3.30 pm

You will need no other materials.

Time allowed

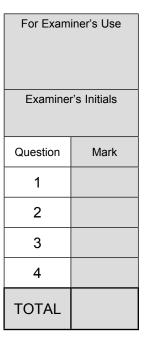
• 2 hours

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- If you need extra paper, use the Supplementary Answer Sheets.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You are reminded of the need for good English and clear presentation in your answers. Quality of Written Communication will be assessed in Question 3(b).





	Answer all questions in the spaces provided.	
1	Kelly never knew her father. When she was 15 years old her Mum died and Kelly was put into temporary care. She stopped going to school and she started drinking regularly. Kelly is now 18 years old. She has been in prison for two months of a nine month prison sentence for theft. In two years, Kelly has been in prison three times. Kelly says "It's drink that has got me into trouble". Now, she hopes this is her last time in prison and wants to change her ways.	
1 (a)	Other than leaving school, identify one life event in Kelly's life. [1 mark]	
1 (b)	Describe two possible impacts on Kelly's life of being in prison. [6 marks]	



1 (c)	Discuss the possible risks to Kelly's health and well-being of regularly drinking alcohol. [5 marks]
	Extra space
1 (d)	Apart from regularly drinking alcohol, give three other life events or lifestyle choices that may have affected Kelly's life.
	[3 marks]
	1
	2
	3

Turn over ▶



health and well-being.	[5 mark
Extra space	
Louis is 4 years old and will soon start full time so to make friends and he can be disruptive. His mattention deficit hyperactivity disorder (ADHD) an	chool. In nursery, he found it hard um worries that Louis may have
Extra space Louis is 4 years old and will soon start full time so to make friends and he can be disruptive. His m attention deficit hyperactivity disorder (ADHD) an teacher. Identify Louis' life stage.	chool. In nursery, he found it hard um worries that Louis may have



2 (b)	Pavlov and Skinner are two theorists from the behavioural perspective.
	Evaluate the work of one of the theorists named above in relation to the behaviour of Louis. Discuss how the class teacher may apply this theory to help Louis. [10 marks]
	Name of theorist chosen





2 (c)	Louis is subsequently diagnosed with ADHD. Describe the impacts that ADHD may have on his health and well-being.
	[5 marks]
	Extra space



2 (d)	Consider Lenneberg's theory. Briefly outline four features of this theory in relation to language development.
	[4 marks]

20





3	Latane and Bandura are two theorists from the social learning perspective.
3 (a)	Describe the work of one of the theorists named above. [8 marks]
	Name of theorist chosen



3 (b)	Moorcroft Residential Home is a home for people in later adulthood. The staff will have some training to help them support their clients.
	Evaluate how the work of the theorist you have described in Question 3 (a) could be used by the staff and residents of Moorcroft Residential Home when working together.
	Quality of Written Communication will be assessed in this question. [12 marks]





	xtra space for Question 3 (b)
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•	

20



4	All clients from a range of settings may often need support from practitioners.
4 (a)	Name and briefly explain three strategies which practitioners could use to support clients.
	[9 marks]
	Strategy one
	Explanation
	Strategy two
	Explanation
	Strategy three
	Explanation



4 (b)	Freud and Erikson are two theorists from the psychodynamic perspective.
	Discuss how the work of one of the theorists named above helps to explain human behaviour in adolescence.
	[11 marks]
	Name of theorist chosen



Extra space for Question 4 (b)

20

END OF QUESTIONS





