| Centre Number | | | Candidate Number | | |
|---------------------|--|--|------------------|--|--|
| Surname | | | | | |
| Other Names | | | | | |
| Candidate Signature | | | | | |

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General Certificate of Education Advanced Subsidiary Examination June 2014

Health and Social Care

HSC03

| Unit | 3 | Li | f۵ | 26 | 2 | Cha | 114 | ٥n | a | ۵ |
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Thursday 22 May 2014 9.00 am to 10.30 am

You will need no other materials.

Time allowed

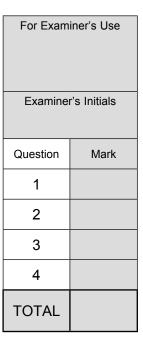
• 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- If you need extra paper, use the Supplementary Answer Sheets.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- You are reminded of the need for good English and clear presentation in your answers. Quality of Written Communication will be assessed in Question 4(c).







| | Answer all questions in the spaces provided. |
|-------|---|
| 1 | Eric is 85 years old. His wife died recently. They had been married for 60 years. Physically, Eric is well but his hearing and his short-term memory are now very poor. His wife used to do most of the cooking and she organised their few social activities. His only child lives in Australia. Eric now spends most of his time alone. |
| 1 (a) | Identify four psychological life quality factors which Eric may lack. [4 marks] |
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| 1 (b) | Describe the possible impacts of Eric's situation upon his development. [5 marks] |
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| | Question 1 continues on the next page |
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Turn over ▶



| Identify two service providers and describe how they could help to support Eric. [6 marks] |
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| Service provider 1 |
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| Could help by |
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| |
| Service provider 2 |
| Service provider 2 |
| Service provider 2 Could help by |

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| 2 | Suzanne is 14 years old and has cystic fibrosis. She goes to her local mainstream school. Suzanne is very independent. She does not want people to know that she has cystic fibrosis because she fears that awareness of her disability will create barriers. |
|-------|---|
| 2 (a) | Explain why Suzanne may face societal barriers. [4 marks] |
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| 2 (b) | Give the cause of cystic fibrosis. [1 mark] |
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| 2 (c) | Identify one health care practitioner who is likely to support Suzanne and dehow this practitioner will provide appropriate care. | scribe |
|-------|--|------------------|
| | | [4 marks] |
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| 2 (d) | Describe two impacts on Suzanne's school life as a result of the cystic fibros | is. [6 marks] |
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| | Impact 2 | |
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| 3 | Danielle and Peter have four children. Their youngest child, Melissa, is 2 years old and has Down's syndrome. |
|-------|--|
| 3 (a) | Briefly describe the social and emotional impacts that a child with Down's syndrome could have on a family. [4 marks] |
| | Social Impact |
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| | Emotional Impact |
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| 3 (b) | Name and describe one possible barrier that Melissa may face in the future. [4 marks] |
| 3 (b) | |
| 3 (b) | [4 marks] |





| Discuss what provision a mainstream school should make for a child with Down's syndrome. | |
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| 4 | Sophie is 25 years old and has bipolar disorder. |
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| 4 (a) | Give two likely causes of bipolar disorder. [2 marks] |
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| | 2 |
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| 4 (b) | Describe the possible social and financial impacts of bipolar disorder on Sophie's life. [4 marks] |
| | Social Impact |
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| | Financial Impact |
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| r | dentify a risk that may exist for Sophie. Evaluate how safeguarding could help reduce the risk. Refer to at least one relevant piece of legislation in your answerquality of Written Communication will be assessed in this question. |
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| Extra space for Question 4 (c) |
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END OF QUESTIONS



