



**General Certificate of Education (A-level) Applied  
June 2011**

**Health and Social Care**

**HC20**

**(Specification  
8621/8623/8626/8627/8629)**

**Unit 20: Environmental Health**

***Report on the Examination***

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**Unit 20: Environmental Health**  
**June 2011**  
**Principal Moderator's Report**

Work submitted was again of a generally high standard, and centres entering this year had a good grasp of the requirements. Candidates achieve some good results.

The aim of this unit is to look at the contribution of environmental health provided by the candidate's local environmental health department to the quality of life in the local community.

It requires candidates to analyse the information and produce some well-reasoned conclusions.

The unit generated a wide range of candidate response.

Candidates must ensure they can access the environmental health services provided by their local authority.

They are expected to collect information either from annual reports, websites or interviews with actual personnel.

Where this was achieved, candidates were able to produce evaluative and analytical reports.

Candidates need to present their work clearly to ensure all four sections are covered. As with any coursework, plagiarism is not accepted.

***A Description***

All eight sections need to be covered. Most candidates did this well and managed to relate the information to the relevant client groups and how they are affected.

***B Operational Management***

The work should discuss the main points of operational management, together with any differences that may be required in different contexts.

Some candidates showed an understanding of operational management but had several omissions, i.e. structure of management, funding, dealing with complaints and enquiries. Candidates should have included links to clients and there should be reference to actual personnel, not simply "The Health and Safety Officer".

***C Evaluation***

Candidates should evaluate the role of the local authority in prioritising hazards and how the services are delivered to client groups.

Using the data from the local authority, there should be evidence of reasoned judgments, prioritising of service provision, and evidence of referencing and reflection of how the client group's needs are met.

There was some evidence of data-handling in A03 and A04, but more is required if accessing mark bands 3 and 4.

***D Scientific Principals***

These should relate to the relevant hazards/risks to clients and include factors discussed in section A. The better candidates took the information from section C and discussed these hazards in detail, as opposed to producing copious notes on every aspect indiscriminately.

Candidates must avoid simply downloading information and not relating it to clients and other examples. Clients are paramount in this unit and all information should always be related to them. Some candidates linked well to reports from newspapers which allowed them to access higher marks.

Good centres invited an EHO to talk to the class and centres where candidates received clear direction covered all the requirements of the specification.

The mark bands have statements, which should direct the assessor and the candidates to what should be included.

### **Grade boundaries**

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