

General Certificate of Education

Health and Social Care 8621/8623

HC07 Needs and Provision for Elderly Clients

Report on the Examination

June 2009

Further copies of this Report are available to download from the AQA Website: www.aqa.org.uk
Copyright © 2009 AQA and its licensors. All rights reserved.
COPYRIGHT
AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.
Set and published by the Assessment and Qualifications Alliance.
The Assessment and Qualifications Alliance (AQA) is a company limited by guarantee registered in England and Wales (company number 3644723) and a registered charity (registered charity number 1073334). Registered address: AQA, Devas Street, Manchester M15 6EX Dr Michael Cresswell Director General.

HC07: Needs and Provision for Elderly Clients

Candidates need to produce evidence for three topics based on a series of interviews with a client.

The topics should cover needs, services, comparisons and consequences.

There are four sections:

- A Introduction
- B Method
- C Findings
- D Appendix

Introduction:

There should be a brief description of the elderly person. Their age must be stated (70+). This should include their current situation, i.e. at home, residential care, etc.

There must then be a detailed report on the client's medical and social conditions and the services they use.

To gather this information candidates need to carry out interviews using more than one recording method.

There should be a signed letter of consent in the Appendix together with a discussion of ethical considerations which have been taken.

The final part of this unit evaluates the effectiveness of current provision and suggested provision.

The Comparisons section which forms part of the final section allows for a choice; candidates may either discuss the advantages and disadvantages of growing old or compare the first 25 years of the client's life with their own.

A01

In this section the needs of the elderly person should be studied in terms of their health and social care requirements. However, work submitted tended to be very generic for medical conditions and often did not state how the condition actually affected the client.

There was often a description of the disorder which did not match the client's condition. For example, a description of the symptoms of Diabetes type 1, whereas the client suffered from maturity onset type 2.

The client needs were often not explicit and candidates concentrated on provision of services without linking these to the needs. This is an area which needs to be carefully considered. The social needs of the client were often not fully investigated.

Few candidates reflected on changing care requirements for the client over the next five years. These requirements may include medical conditions deteriorating, physical ageing, increased fragility and reduced mental stimulus, activity and social contact.

AO2

This requires a signed letter of consent from either the client or the carer (Appendix). There must also be evidence that all ethical considerations and precautions were applied. The report must be coherent and well organised with all sections in the order given in the specification.

AO3

There should be evidence of a range of recording methods used to collect information. There should also be data about when and where interviews took place.

AO4

This is in two parts.

Candidates need to discuss the current and suggested provision for the client. They should analyse the advantages and disadvantages of all provision.

The second part is the Comparisons section. There is a choice of topic here, with most candidates opting for the comparison of the candidate's life with that of the elderly person. In this unit the most detailed reports were produced by candidates who had got to know the clients through work experience either at day centres or residential homes. Candidates who chose close relations sometimes found it difficult to be objective.

Grade boundaries

Grade boundaries and cumulative percentage grades are available on the AQA website at www.aga.org.uk/over/stat.html