



# Examiners' Report June 2012

GCE Design & Technology Resistant Materials 6RM02 01



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# Introduction

This is now a well established examination and students are clearly showing improved confidence in the way questions are addressed and answers structured. Strong candidates were able to show the depth of their knowledge in some of the longer questions, whilst weaker candidates were still able to access some marks all the way to the end of the ramped paper. It is clear that more centres are now addressing the issue of exam technique and actively teaching candidates to underline key words in the questions. This was evidenced by there being far fewer examples this year of apparent misreading of questions by candidates. Similarly, clear structured answers were much more common and often scored well as a result. Whereas, unstructured responses often left points unexplained and deviated from the focus of the question. On the whole the paper worked well, providing ample opportunity for students to demonstrate their knowledge and apply it to a wide range of topics within the specification.

# Question 1 (a) (i)

A straightforward introductory question to which almost every response was correct.

## Question 1 (a) (ii)

A straightforward introductory question to which almost every response was correct.

#### Question 1 (a) (iii)

Students found identifying this warning sign much more challenging. Common responses were related to explosions, bright lights and sparks, with correct anwers being in a small minority.

#### Question 1 (b)

Many candidates clearly understood the mandatory nature of the signs rather than the warning nature, and gave examples to re-inforce their response. Having said this, there were a significant number of incorrect responses.

(b) Workshop signs come in different shapes.
Outline the significance of circular shaped workshop signs.
They give an order to someone rather than a
Wathing
ResultsPlus
Examiner Comments
A precise answer showing a clear understanding.
A precise answer showing a clear anderstanding.
(b) Workshop signs come in different shapes.
Outline the significance of circular shaped workshop signs.
(1)
They are sapety tips such as wear your gay
googles wis ware fore minds you about health + sapety
ResultsPlus
Examiner Comments
Although the 'wear goggles' sign is circular, it is an instruction rather than a tip.
Marks were only awarded for responses that conveyed a clear understanding of a command, instruction or order, whether it be a 'do' or a 'do not'.
command, instruction of order, whether it be a do of a do not.

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### Question 1 (c)

A wide range of responses were given here, many being correct but with an equal number incorrect. A significant number were wrongly focused on safe use of machinery, or safe processes rather than dealing with hazards relating to substances. Having said this, most responses in the mark scheme were frequently used with the most common being storage and disposal issues.

(c) Control of Substances Hazardous to Health (COSHH) regulations require employers to carry out risk assessments ensuring that employees are not put at risk from materials being used. One area these regulations deal with is the wearing of appropriate personal and protective equipment (PPE).	
Outline <b>two</b> other areas that COSHH regulations cover. (2)	
1 Maintainance and servicing of machinery in the	
work shop.	
2 Disposal of waste substances (egg acid to produce	
PCB's need to be disposed of in correct every)	
Results Plus Examiner Comments	
The first respones is focused on a process rather than a substance, showing no understanding of the nature of COSHH regulations.	
The second response is a good answer.	

# Question 2 (a) (i)

A straightforward question with the vast majority of responses being correct. Polypropylene was the most common correct answer, and acrylic the most common incorrect response. The occasional answer named a metal, which comes down to candidates not reading questions carefully.

# Question 2 (a) (ii)

Injection moulding was correctly identified by the vast majority of candidates.

#### Question 2 (b)

Virtually all candidates picked up some marks on this question, although relatively few were able to identify and correctly explain three key properties. Most candidates justified the need for strength, and many identified a second valid property drawing from across the mark scheme. Unfortunately the second most popular response was that mild steel is cheap, which was not accepted as it is not a property. Mild steel will **not** corrode was also frequently seen, which is a little concerning.

(b) The frame of the exercise equipment is manufactured from mild steel. Explain three key properties that make mild steel a suitable material for this situation. it is strong soit is able to support the weight of person and other equiptment is trough so it is ab break it opped on nuliable can be shap 50 Casi **Examiner Comments** This response gained the full 6 marks for three correctly justified key properties. The poor quality hand writing in this instance was not a problem, although a minority of candidates do loose marks due to illegible responses.



Take care with hand writing, as some answers are marked wrong every year simply because the hand writing cannot be deciphered.

(b) The frame of the exercise equipment is manufactured from mild steel.

Explain **three** key properties that make mild steel a suitable material for this situation.

(6)

a strang, durable makerial, 1ES 1 ..... Enerefare withs Lorge weekt A and amor Fasu te facter 2 Lear OT build exercite Cer. vanafacture eas d 3 Sta

**Results Plus** Examiner Comments The first point identifies and explains the need for strength, and gained 2 marks. The second response decribes a relevant property, but the following explanation is unrelated and invalid. Hence this was awarded 1 mark.

The third response is invalid as cost is not a property.

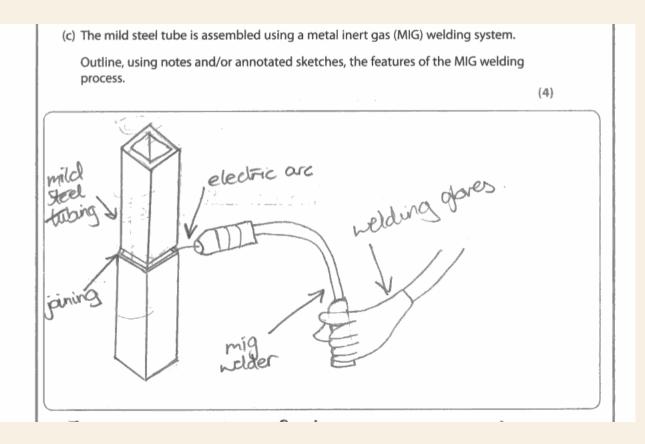
Total marks for this response was therefore 3.



Read your responses carefully and make sure you have explained the point made rather than deviated into an unrelated area.

## Question 2 (c)

Candidates found this a challenging question as few responses scored full marks, although most picked up a single mark for showing that they understood the process 'melted' the metals together. Many candidates described oxycetylene welding, with many more mixing together characteristics of both MIG and oxyacetylene. A common mistake was burning the argon to generate heat. Clearly this topic would benefit from being more carefully studied. The quality of diagrams was generally weak.



The mig welder feeds mig wire from roller machine through the hand held out trange the welder and end. Howing vire electric and it connects 3 and. The an elec are electric metto the nive and the ther arc Hows onto metal. This is done between the pirts. Once the motion it is left to cook whi creates a permanent joint. The user n , neldinge glares ective abthing eye u prevent burn 0 6

Results Plus

One of the few good answers with a clearly sketched welding gun (1 mark) showing a protruding filler rod (1 mark) and a labled electric arc (1 mark). The text also identifies that the metals are 'melted' together (1 mark). It should be noted that the candidate has shown no knowlegde of the gas shield, but has shown enough knowledge to gain full marks.

Results Plus

Make diagrams large and clear as features will not be awarded marks unless they are clearly visible. Labels are also a significant help in communicating knowledge clearly. (c) The mild steel tube is assembled using a metal inert gas (MIG) welding system.

Outline, using notes and/or annotated sketches, the features of the MIG welding process.

(4) mildsteel Filleriod .945 welding uses Finy by the me 995 becomes one Cools uh 99 and hes aces mu ISE 011410,004 sine, and ar

Results Plus

The quality of this diagram is poor showing little attempt to communicate clearly. The torch, although labeled 'MIG welder' (which is given in the question)looks like a blow torch, neither is it labled as a 'gun' so does not gain a mark. The filler rod is clearly separate rather than protruding from the gun, so is also worth no marks. The function of the gas is not identified in the process, so again it is awarded no marks. A single mark is awarded for identifying in the text that the metal is 'melted' together.

#### Question 2 (d)

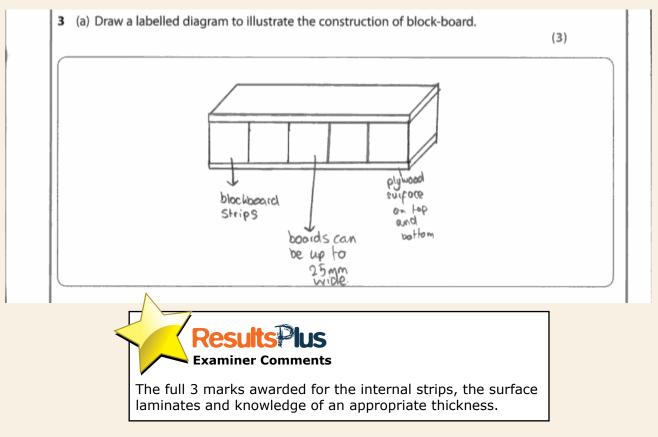
A wide range of responses presented. A good number of candidates scored well clearly understanding how the use of jigs reduced manufacturing costs. A number of candidates lost marks by not explaining the 'speed' and 'accuracy' points made. A minority of candidates were trying to gain marks with the 'cheaper' response which was given in the question, hence evidencing the fact that some candidates still need to read questions more carefully.

(d) Welding jigs are used during the manufacturing of the frames. Explain two reasons why jigs reduce the costs of manufacture. (4)1 because less errors occur meaning 2 reduction of waste. As jigs allow a process to be repetitively done whilst still remaining accurate. are reasonably cheap to produce, and enable jobs to be done by they would othern than skilled workers Labaur casts have 5, reducing **Examiner Comments** Two clear points made and explained gaining the full 4 marks, although the beginning of the second response is invalid, as even a cheap jig is still going to cost additional money to manufacture. (d) Welding jigs are used during the manufacturing of the frames. Explain two reasons why jigs reduce the costs of manufacture. (4)new Can Mari 000 2001 Jaste MO DO 00 **Examiner Comments** The first response is mis-directed as manufacturing even a single jig will cost money rather than save it. The seconsd response makes a vailid point but does not explain how a jig achieves this. It was therefore awarded a single mark.

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### Question 3 (a)

Well answered with most candidates scoring 2 or 3 marks. A minority presented alternaltive boards such as plywood or MDF and gained no marks. The quality of sketching here was quite reasonable, and often good.



#### Question 3 (b)

This question differentiated well with most candidates giving the 'cheaper' point, followed by a wide range of appropriate and inappropriate responses resulting in relatively few achieving full marks. All points in the mark scheme were frequently used showing a well understood topic. Common incorrect responses included MDF being light weight, stronger, and more environmentally freindly as trees did not need to be cut down to make it!

(b) Explain three reasons why medium density fibreboard (MDF) might be selected for furniture manufacture in preference to solid timber. (6) is alot checker than solid fimber 1 MOF Firsture cen be made at a chooser cost So norst cen be made or finitive con be 90 NODER. in lorge SOIB NDF Con be baight nex) imbel cen the Sizes CLON N to SRG pores lace in Such not thist, who or herp 3 MDF LIN g(ke) ol Solal being in hea TC GC is. the ormer (mar VERDENK **Examiner Comments** A good response with the first two points clearly explained. The last point states that MDF will not twist, cup, warp, then goes on to state that solid timber will. This is stating 'both sides of the coin' rather than explaining why the point is relevant, hence it was only awarded 1 mark, giving a total of 5 for the question. **Results Plus Examiner Tip** Stating the same thing twice from two different view

points will only gain 1 mark.

(b) Explain three reasons why medium density fibreboard (MDF) might be selected for furniture manufacture in preference to solid timber. (6) 1 MDF is dense therefore will not soak up any liquid substance which can land to it shelling and breaking down. 2 MDF is glat therefore is not heavy and my the manusacturer can deal with it in ease 3 MDF is stigg, this makes the material strong and hard allowing it to withstand indentation , abrasion and scratches.

This response shows no firm understanding of the material with largely un-linked explanations.

Make sure you explain the point you are making rather than diverging onto something completely different.

### Question 4 (a)

A commonly used topic well understood by candidates with many scoring 3 or the full 4 marks, although it was clear that some found identifying four reasons difficult. A common error was to state the same point twice using different words.

Figure 2 shows an image of a trophy made up of a polystyrene moulding and a hardwood base. Polystyrene moulding Hardwood base Figure 2 (a) Give four reasons why a computer numerically controlled (CNC) router was selected to manufacture the hardwood base of the trophy. (4) 2 3 AM **Examiner Comments** This response shows a clear example of where a candidate has repeated the same point from two different perspectives, and has therefore lost a mark. The last two points were both awarded a mark making the total 3.

	4	Figure 2 shows an image of a trophy made up of a polystyrene moulding and a hardwood base.
		Hardwood base
		Figure 2
		<ul> <li>(a) Give <b>four</b> reasons why a computer numerically controlled (CNC) router was selected to manufacture the hardwood base of the trophy.</li> <li>(4)</li> </ul>
	1.	It us for more accurate than humans.
5	2	It can cut it easily, easy to work.
		It can live up the holes for the mould exactly.
	4	There will be no mostales such as
	4000000	cutting the wrong part.
		Results Plus Examiner Comments This is a particularly interesting although weak response with a valid first point and an invalid second. Both the last two points are just repeats of the first.
		ResultsPlus

**Examiner Tip** Ensure all your points are different, as repeat points in different words will not gain further marks.

#### Question 4 (b) (i)

The majority of candidates understood the need for the two parts to be mixed, with many using the technical term'catalyst', which was pleasing to see. Common incorrect responses included mix with water, shaken and heated.

#### Question 4 (b) (ii)

This question also differentiated well with most candidates scoring 1 or 2 marks, and a minority reaching 3 marks. The most common answers were strength, speed of curing and the ability to bond disimilar materials.

(ii) Outline <b>three</b> reasons why this adhesive was selected. (3)
1 This is a fast process that will reduce the time to orranstative
the product increasing profit.
2 This of allerive produces a very strong band that
will hold the trophy together
3 This adhesive can bond wood and polystyrene
byother while others. It has a slave bodies time accoring adjustments
can be made to it before drying. (Total for Question 4 = 8 marks)
Results Plus Examiner Comments
A strong response with three clearly stated reasons.

(ii) Outline three reasons why this adhesive v 1 Corrosion resistant	ias s	elected. (3)
2 The adhesive is strong crates		
3 heat resistant		
Results Plus Examiner Comments	<	Results Plus Examiner Tip
Both the first and third responses, athough true are characteristics not required in this situation, and as such were not awarded. The second reason is valid and was awarded a mark.		Apply your knowledge to the specific situation given, as some characteristics may not be relevant and so will not be accepted, even if they are true.

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## Question 5 (a) (i)

Only a small minority of candidates were able to correctly identify the worm gear. Many candidates made descriptive guesses such as 'threaded gear', 'rotary gear' and 'screw gear', none of which gained marks.

## Question 5 (a) (ii)

Very poorly answered question with few candidates showing an understanding of the large gear ratio and the self holding characteristics of the worm gear. Many responses identified the 90 degree axis change, but this characteristic is not significant in this situation, and therefore gained no marks.

(ii) Explain <b>two</b> reasons why these gear systems are suitable for use in winches.
1 Can norte under stress without
1 Can norte under stress without
noting line.
2 Quilt and Paris (- inte veria
2 Aunik and early to use very
Results Ius Examiner Comments
Two very general responses which could be applied to any gear
system. Neither identifies specifically why a worm is suitable.
(ii) Explain <b>two</b> reasons why these gear systems are suitable for use in winches. (4)
1. The worm makes it possible to turn the
handle at a 90° angle.
3 This type of gear allows easier
movement which ensures the load is
easier to lift.
Results Plus Examiner Comments
This response gained a single mark for recognising that the system
makes it easier to lift, although the point has not been explained.

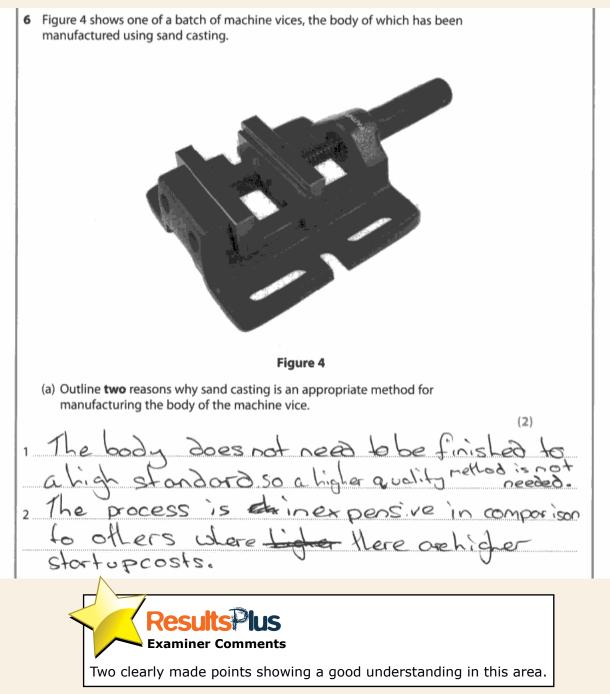
#### Question 5 (b)

High scoring responses were rare for this question. Many responses identified that plain bearings were cheaper, but did not explain why. Some also identified that they had a greater load bearing capacity, but again failed to explain why. Maintanance and lubrication issues were frequently described from both points of view, but since 'no maintanance' versions of both plain and ball bearings are available these answers were invalid.

\*(b) Plain bearings are used on the axles of the winch. Justify why plain bearings were selected in preference to ball bearings in this situation. (4) one reson Down bearings c were used pall becom DROL insteard 15 MAD 01 adric Smoother Mark georn Sistem ROLSI R Hother (Rason why 15 are header to USE then bas IN VREIJON is ind Vat are beo COISTEN **Examiner Comments** A typical response gaining a single mark for 'cheaper'. The remainder shows little specific knowledge concerning bearings.

### Question 6 (a)

A wide range of responses here with both strong and weak answers occuring frequently. All points in the mark scheme were regularly used indicating that students had a wide knowledge base.

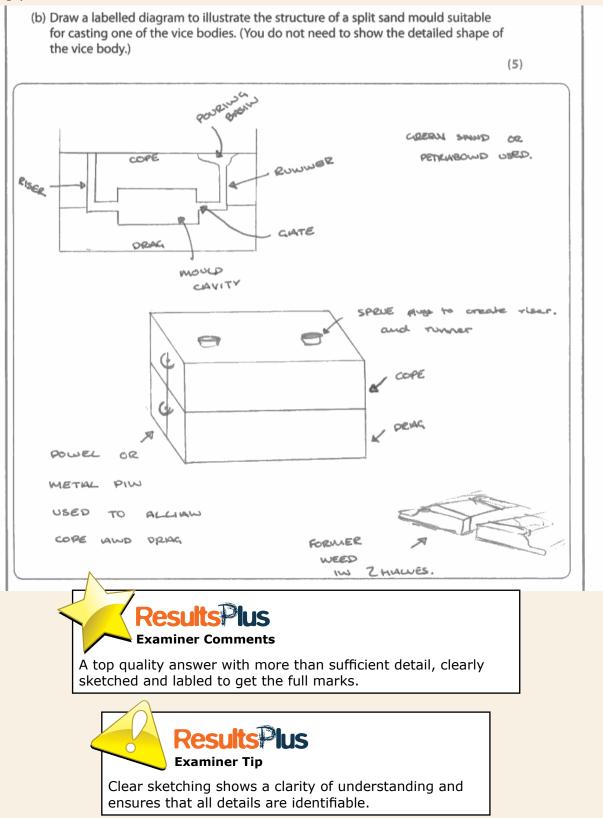


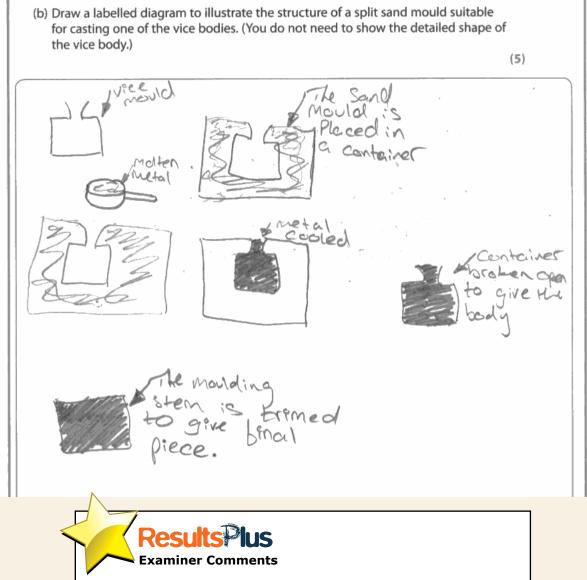
6 Figure 4 shows one of a batch of machine vices, the body of which has been manufactured using sand casting. Figure 4 (a) Outline two reasons why sand casting is an appropriate method for manufacturing the body of the machine vice. (2) 1 Sand casting can cast intricate shapes 2 Screw threads can be put into mould's so they come out in the final product. **Examiner Comments** Two good answers that are effectively the same point resulting in a single mark. **Examiner Tip** 

Candidates need to be made much more aware of how frequently they repeat answers in different words, resulting in lost marks.

### Question 6 (b)

Generally a well answered question with the majority of candidates clearly understanding the structure of a split sand mould, although few gave sufficient detail to gain the full 5 marks available. Quality of sketching ranged from excellent to very poor, with marks only being awarded where features were clearly identifiable or labled. Features that were regularly missed included the location pins for the cope and drag, a pouring basin, gates, parting powder and steam vents.





This weak response shows the structure of an investment casting mould rather than a split sand mould and is therefore invalid.

#### Question 6 (c)

Most candidates scored reasonably well here showing a solid understanding of the main charactaristics of die casting, although few reached full marks. Three explained points are needed to gain the 6 marks available. Instead of structuring answers carfully, candidates frequently just wrote as much as the could. This often resulted in explanations missed and frequent deviations.

\*(c) A batch of one thousand machine vices are to be manufactured. Justify the selection of die casting in preference to sand casting for this scale of production. (6) mould can rensed be it chenper ven for sund produ ionparison Ŀ١ vices wre Q ( TEO SI LOTPE wo nos fi can -so toxic 000 mco.1 He occ CRAMI where the owner and US

**Examiner Comments** 

A bullet pointed technique is initially used by this candidate which helped them stay focused, ie. make a point, explain it, then move on. Although not all points presented here are explained, the candidate has given more than needed to gain the maximum mark.

# **Examiner Tip**

Although quality of written communication is taken into concideration in this question, indicated by the asterisk by the question number, this should not exclude the use of bullet points. Bullet points still allow candidates to communicate clearly and use technical language in well structured sentences.

\*(c) A batch of one thousand machine vices are to be manufactured. Justify the selection of die casting in preference to sand casting for this scale of production. (6) It is easier than sand casting, Chea per-han Sand casting and faster than sand astra gives 9 yali Die casting & also 0 better whon made cn orduction. produ mitch sand Cassnel (DM Dared TD anich has 0 another 100 Anish . A reason is takes alot less Quer, du Carst l (GOY 1 Sand casting



The candidate has made a number of simple unjustified statements resulting in picking up limited marks.

## Question 7 (a) (i)

The majority of candidates responded correctly. Common incorrect responses were often vague, referring to testing against general 'safety' standards or wrongly focused onto BSI standards.

### Question 7 (a) (ii)

Few candidates had a clear understanding of why the CE mark was established resulting in a large majority of poor responses. Most incorrectly focused on protecting the consumer from poor quality products or being a sign of quality to the consumer. A small number of candidates identified that the mark was established to reduce the restrictions on businesses trading their goods across europe.

(ii) Explain why the CE mark was established. (2)
To monitor and control the standards
ey products being traded in and
around Europe, making trading
pairer and safer
Results Plus Examiner Comments
One of the few clear responses. The candidate shows a clear
understanding that the CE mark concerns trading across Europe.
(ii) Explain why the CE mark was established. (2)
To protect the consumer from sub-standard
goods that could potentially harm the user
in some way.
ResultsPlus
Examiner Comments
A more typical incorrect response that is focused on the consumer, and is more appropriate as to why BSI standards were established rather than the CE mark.

#### Question 7 (b)

This final question showed a clear boundary between candidates who understood the thrust of TQM and its effects on the workforce, and candidates who simply presumed that TQM was just more and more testing. A good number of strong answers were presented, although some lost out on maximum marks as they failed to present a negative point along side the positives, which is a requirement in a 'discuss' question. Weak responses focused on increased levels of quality control, and it was not uncommon for this to lead to TQM being presented as wholly negative strategy, increasing costs and reducing production rates.

\*(b) Discuss the implications for a company that is considering upgrading its quality assurance systems to total quality management (TQM) practices. (6)machines would have man clede wchas be. manshatt would a all Ele would marks

A weak response that failed to gain any marks. TQM is described as a negative move that is of no benefit, indicating that the candidate has no understanding of what TQM is really about.

**Examiner Comments** 

\*(b) Discuss the implications for a company that is considering upgrading its quality assurance systems to total quality management (TQM) practices. (6) Tobal quality management practices would involve the sector of the company each port or RADUAG components duel sectors have made ore safe, reliable quality and have net stondards and are beight greater with. This could create a sense of Lock teamhorn as they are know they are morking acheve a safe reliable final poduct, impraving tob satisfaction 10 the company is acredited with the 180 9000 Castomers will know, to due to the British Standards make displayed on their product, that the product & of reliable standard, and that the product has goe L room que 114 ontrol clocks at each stage of mongaetive. It could as the products will Save noney be improved and be higher Standard and tracefore less material will be wasted, it will also make the product more appealing and the could buy it are. The company will also keep Custoners improving as feedback will be given at every ever Stage douelopment, including customer fee aback , this feedback .ø} leant from and improvements can therefore be constructly made.

# Results Plus

Å very thorough response showing a clear understanding of what TQM is and its implications above and beyond QA systems. The candidate has given more than enough points to score full marks, but has not been awarded the maximum due to all the points being positives. The 'discuss' comand word requires a balenced argument hence at least one point has to be a negative for maximum marks



Ensure you give at least one positive and one negative point in response to a 'discuss' command word.

### **Paper Summary**

Most candidates have responded well to this paper and are likely to have been able to do justice to their abilities. Having said this, there are a small number of areas where centres can help their candidates to gain a sharper focus consolidating their performance.

**Quality of diagrams** - If detail in diagrams does not clearly communicate the required knowledge then marks will not be awarded. Careful drawn diagrams with clear lables are essential for high marks.

**Structured answers** - Candidates must be taught to take note of the number of marks available per question and give at least that many points.

**Command words** - Although clearly improving, a greater focus and more practice in responding to the different command words will enable candidates to gain all the marks their knowledge deserves.

**Mechanisms** - This was without doubt the area of the paper candidates found most challenging. These topics must be specifically taught and re-inforced.

**Common errors** - Candidates should be shown examples of common errors such as duplicating answers with different words, and stating the same point from two perspectives. Making them aware of these pitfalls will reduce the frequence of their occurance. To emphasise this, several examples have been included in this report.

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