

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Advanced Subsidiary GCE**

**GOVERNMENT AND POLITICS**

**2595**

Elections, Electoral Systems and Voting Behaviour in the UK

Tuesday

**6 JUNE 2006**

Afternoon

1 hour

Additional materials:  
8-page Answer Booklet

**TIME** 1 hour

**INSTRUCTIONS TO CANDIDATES**

- Write your name, Centre number and candidate number in the spaces provided on the answer booklet.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- If you use additional sheets of paper, fasten the sheets to the answer booklet.
- Answers should be written in continuous prose.
- You must use your own knowledge and the source material in your answers.
- Answer **all** questions.
- Write the numbers of the questions you answer on the front of the answer booklet.

**INFORMATION FOR CANDIDATES**

- The maximum number of marks for this paper is **100**.
- The number of marks is given in brackets [ ] at the end of each part question.
- You will be awarded marks for quality of written communication including clarity of expression, structure and presentation of ideas, spelling, punctuation and grammar.

---

**This question paper consists of 4 printed pages.**

ELECTIONS, ELECTORAL SYSTEMS AND VOTING BEHAVIOUR IN THE UK

Read Sources A–D and answer all the questions which follow.

Source A

Voter and Parliamentary Candidate Qualifications

**An extract has been removed due to third party copyright restrictions**

Details:

An extract about different constituencies having different requirements for a citizen to stand as a candidate for parliament. Also, the issue of what qualifies a candidate to become a member of parliament

Source B

Election Results for the Welsh Assembly and the European Parliament

State of the Parties in the Welsh Assembly  
after the 2003 election

Results of the Elections to the  
European Parliament in 2004

**A table of data has been removed due to third party copyright restrictions**

Details:

Data showing the state of all the parties in the Welsh Assembly after the 2003 election

**A table of data has been removed due to third party copyright restrictions**

Details:

Results of the elections to the European Parliament in 2004

Source C

The Referendum on the Good Friday Peace Agreement for Northern Ireland in 1998

**A table has been removed due to third party copyright restrictions**

Details:

A table showing the result of the referendum on the Good Friday Peace Agreement for Northern Ireland in 1998

## Source D

## Planning and Timings for the Labour Election Campaign of 2001

**A table has been removed due to third party copyright restrictions**

Details:

A table containing the planning and timings for the labour election campaign in 2001

Adapted from 'Britain Votes'. Ed Pippa Norris OUP Oxford 2001 p 44

- 1 Using Source A and your own knowledge:
  - (a) Describe the qualifications required for voting in UK general elections. [5]
  - (b) Describe the qualifications required for standing for election to the UK Parliament. [5]
  
- 2 Using Source B and your own knowledge, describe the main differences between the electoral systems used to elect members of the Welsh Assembly and members of the European Parliament. [20]
  
- 3 Using Source C and your own knowledge, make out a case for using referendums in a democracy. [30]
  
- 4 Using Source D and your own knowledge, discuss the importance of the campaign to electoral success in UK general elections. [40]

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.