



Examiners' Report June 2016

GCE Government & Politics 6GP04 4A

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Introduction

This paper saw a pleasing level of focus on contemporary events from many candidates, particularly in terms of the EU renegotiation and referendum with respect to question 6 as well as to questions 4 and 7. Most candidates also now appear to be fully conversant with the impact of the Lisbon Treaty although there do remain some instances where candidates are reliant on an out of date understanding of the institutions and processes of the EU.

Once again most candidates were able to offer a sensible number of developed arguments, as opposed to a series of assertions or brief undeveloped points, to both short response and essay questions.

The short response questions were fairly even in popularity although the quality was rather more variable, with question 5 in particular seeing a surprisingly high number of weak responses for a question with a clear structure and content. In contrast on the essays question 8 was by far the least popular although quality was more consistent between questions, and this unbalance of popularity perhaps reflected the degree of contemporary relevance of the other two questions.

Candidates remained mixed in their ability to offer concise and accurate definitions of key terms such as 'neo functionalism' and 'European Social Model'. Furthermore, some basic errors were still too common: whilst it is perhaps understandable for the average person in the street to confuse the European Court of Human Rights with the European Court of Justice, or to mix up the different 'Presidents', A Level students studying EU Politics should not do so. Equally it was pleasing to again see some candidates make the rare but accurate link between the EU and ECHR via the Copenhagen Criteria, and the EU's expectation that members sign up to this non-EU document.

There was noticeable improvement in the declining number of candidates failing to fully engage with the questions, with generally good levels of balance on question 1, engagement with both how and why on questions 2 and 5, and appreciations of the significance of 'significance' on question 4 as well as the implications of 'implications' on question 3.

A significant number of candidates continue to use general introductions or conclusions to short response questions which do not cost marks but rarely gain them and lose time: introductions should focus on brief context and definitions, whilst conclusions to short responses are entirely un-necessary.

One sided essays remain a relatively rare phenomenon although synopticity remained rather patchy on two of the three essays. Whilst most candidates recognised the clear to discuss different party positions on question 6 there was less use of this still relevant knowledge ion question 7, and very little on question 8. There also remained a little too much reliance on 'some argue that' without identifying which party, individual, group or institution the 'some' is.

A final point to note is the increasing use of relevant examples, particularly in terms of awareness of the impact of different significance EU politicians such as Junker, Tusk and Van Rompuy as well as, a little less auspiciously, Buttiglione. Cresson and Santer.

Question 1

This was the most popular of the short response questions even though it was the only one to specifically require a two-sided response. Popular themes included the various methods of accountability of the Commission to Parliament, and the degree to which the appointment process incorporated accountability. There was also strong general awareness of the distinction between individual and collective accountability, and the reliance on the threat of the 'nuclear option' of mass dismissal. There was also some pleasing awareness of contemporary developments such as the emergence of Spitzenkandidaten', but equally some variable levels of accuracy as to examples and process. Some candidates confused the withdrawal of Buttiglione with the mass-resignation of the Santer commission, whilst others inaccurately asserted that the latter had been dismissed rather than resigned under pressure. There was also some confusion about the approval process and how it applied to commissioners being individually scrutinised but collectively approved. Level 1 responses displayed little awareness of what was meant by the term accountability, or were inaccurate in their assertions surrounding the EU's institutional framework; suggesting, for example, that the European Commission was an elected body, or that the European Parliament could not amend any laws. Such weak responses were, however, infrequent. Level 2 responses engaged well with the general debate surrounding accountability, but were less specific when it came to the procedural mechanisms which promoted or hindered accountability. In some cases they were extensive but one sided. Level 3 responses showed accuracy and balance, with some excellent responses offering direct assessment of each accountability mechanism, highlighting limits where appropriate. The accurate use of examples, and awareness of sometimes complex relationships between the Commission and other institutions, were also common features of the strongest answers.

Indicate your first question choice on this page. You will be asked to indicate your second question choice on page 6.

Put a cross in the box ⊠ indicating the first question that you have chosen. If you change your mind, put a line through the box ⊞ and then indicate your new question with a cross ⊠.

Question 2 🖾

Question 3

Question 1 🔯

Chosen question number:

Charles and Carried and Carrie
Main legislative body (C) Question 4 \(\text{Question 5} \(\text{Question 5} \)
Hearings.
One way in which the European Commission is held accountable
is the European Parliament. The European Parliament has the
aboility to sach a commission if they should need to. This
holds from the Commission to account as it makes sure they are
doing their job correctly. For example, & in 1999, the Sonter
Commission was criticised by the European Parliament for
being too "reckless". The Commission resigned in 1999 after
severe pressure from the European Parliament Although
the EU Parliament did not soci the Commission,
this demonstrates how the EU Porlionent holds the
EU Commission to account through the fear of being
sached. The EU Commission is held accountable to a fair extent
Another way is the hearings held. The EU Commission
and Commissioners must attend hearings in which they
are questioned on their role and success. These hearings
help keep Commissiones in check demonstrating how
the EU Commission is held accountable. One example
is the famous "hearing from hell" in which a Slovallion
Man Commissioner was seen as unqualified and

conaccountable. She was nothlessly questioned and,
following this hearing, she resigned. This shows
how the EU Commission is being held accountable.

Another way is the judiciary. The Guropean
Court of Human Rights makes some that a decision made
in the EU Commission is legal. This is mainly done through
Todicial Review. This means that the Commission is
what to create legislation that is against 3 peoples rights
or illegal. This holds the Commission accountable to the Guropean
Court of Human Rights.



The points made here are valid and clear but the answer is one sided leaving it in level 2.



A one-sided answer to a two-sided question will not reach level 3.

Indicate your first question choice on this page. You will be asked to indicate your second question choice on page 6.

Put a cross in the box \boxtimes indicating the first question that you have chosen. If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

Chosen question number:	Question 1 🗵	Question 2 🛚	Question 3
	Question 4	Question 5	
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- Buc	iget		
	smissal		
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commission	can be	neld to	account
is by the	Europe	an par	l'ament.
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V	,	*	e commissions
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individu			
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			is the
parliamen	or can't	sanction	n undividu-

The Head of the commission to

make a decision in their favour.

This was seen with Italian

Commissioner Bulliame many saw

the European parliaments outspoken

copproach to be a very factor in the

aismission to account.

Additionally, the introduction of
the yellow and crange courd

System has given the council of
ministers and the European

parliament significant powers.

This enables the institutions to

voice concerns of logislation created

by the En Commission - thus showing
them to be held accountable.

However, this system has only
been used twice highlighting to

some the reluctance of some

commission to had the commission

to account.

One of the path more significant commissi Shan account



This answer is clear and shows balanced which is enough to take it into level 3. It reaches high level 3 by dint of its specific examples and detail.

Mark: 14



Clear and relevant examples can make a significant difference to marks, especially in terms of position within levels.

Question 2

This was the second most popular short response question. Important factors to addressing this question effectively were the consideration of both 'how' and 'why', with a generally stronger performance on the latter, and an appreciation of the significance of EU institutions over simply targeting the EU in general. Common 'why' factors considered were the supremacy of EU law, the continent wide potential impact the EU can have, and the availability of EU funding. In terms of how many candidates discussed trans-national groups, the use of lobbyists and the relocation of many pressure groups to Brussels.Level 1 responses talked about pressure group activity in very general terms, sometimes ignoring that the question asked about UK pressure groups, or referencing activities, or examples of pressure groups, that would more likely be seen at the national rather than European level. Level 2 responses tended to offer good reasons as to why EU institutions were targeted, but were more general in terms of the how often with no specific examples used. Other responses discussed both the how and why of targeting the EU in general but with no reference to institutions. Level 3 responses considered both the how and why part of the question fully, with the strongest answers exploring, often with examples, how particular institutions are targeted. The very best responses explained how and why UK pressure groups adapt their behaviour within the context of the EU, in order to gain meaningful influence.

Indicate your second question choice on this page. You will be asked to indicate your third question choice on page 9.

Put a cross in the box \boxtimes indicating the second question that you have chosen. If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

Chosen question number:	Question 1 🛚	Question 2	Question 3 🛚
	Question 4 🗵	Question 5	
their European counterparts.	They do this for a vari	iety of research, for exam	allet allying humselms with
new resources . UK pressure	4 4:		the Majoring Through gaining
It second method through a lubbyints in Brussels to large		- · · ·	ons is by employing propersional makers. These labbgish ophen
			bargets that UK pressure groves
One reason why UK pressure	grangs larget EU inst	i kakinas ir huo ko ka zad	! That the EU has basaion
			III. prossure gravps care about most
For example, on the issue of	global warming and th	e environment, UK pass	un groups are much more likely
to gasa traction with a symp UK parliament.	athetic EU parliament	Phon they would with a	ly more Abbe conservative



This answer covers how and why and has relevant content taking it to the top end of level 2, but lacks the level of development to reach level 3.



Depth of points is equally important to breadth when looking to get a high mark.

Indicate your second question choice on this page. You will be asked to indicate your third question choice on page 9.

Put a cross in the box \boxtimes indicating the second question that you have chosen. If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

Chosen question number: Question 1
Question 2 Question 3
Question 3

Question 4 🛛 Question 5 🖾

Frenure groups mainly target EU institutions avough /obbying, oppectally the European Parlament and Commission The Commission often consults insides presure groups on policy, such as the ETIX is 2005 one the development of policies for gendes equality is the workplace. Even outside groups are able to gen have ingluence Ewough campaign methods, such as they having access to the augreen Partiament buildings -as Abolt 11 of Greenpeace lobbajists do -and so targeting Individual MEPs. Groups are also able to Lobby government representatives is one Council of Ministers, copecially w the grouped summity ouch as one reconsuit

Denure groups partly target the EU because increasingly certain policy areas are being developed by the EU intend of national great the Common Agricultura/Policy Avoign Consultation with the Guopean Commission; admittedly division notalways succentry, as for instance agricultura/groups bobbied against the Cap on subsidies of €300,000 however often It is still true and artain policy areas are increasingly sendled more by EU institutions

Groups also boby the Winstrantono because as there are 28 countries little EU, a successful premure group can implement policy across most of Europe, instead of only in one country tes drey would parey obbited a national government manpeace is especially espective at bui; is they notatly gained a coss-EU banop GM arops, and in 2009 was able to successfully cobby the European Parlament and active a ban of real products is all EU countries to this mountained as Steenpeace would instead home to looky 28 individual

Finally (It pressure groups target is baging in one ED because by doing to Every are able to ally averable to seating large pederations. The CBI, for instance, is part of the biriness and thad concerned federation, Business Europee.

If areae pederations groups have access to a locuse resource and induser, rating their wave likely to advice as airs. The STUK, for instance, represent 60 million workers and has adviced one success of almost ordered downabing 50 produced one success of almost ordered downabing 50



This answer makes specific reference to particular institutions but also covers both how and why.

Mark: 13



It is important to give weight to every word in the question – in this case 'how', 'why', and 'EU institutions' were all important.

Question 3

This was, despite the very specific technical definition required, a moderately popular question with many candidates having closely memorised an accurate textbook definition and examples.

Equally, those candidates who did not fully grasp the concept offered a wide variety of alternative conceptions of neo-functionalism which were credited in proportion to their level of accuracy. These definitions often related to ideas that could be tied into the concept if properly argued, such as creeping federalism or a two-speed Europe. With candidates who discussed the very relevant concept of spillover there was generally the most accuracy on technical and functional (sometimes labelled 'economic') spillover and more variable discussions of political spillover. Level 1 responses failed to offer a definition, or alternatively were inaccurate in their understanding, with a concomitant impact on their understanding of its significance for EU integration. Level 2 responses typically had a reasonable understanding of the impacts of the theory but missed the important points of spillover, or else dwelt overmuch on one particular aspect with fully expanding on its significance. Level 3 responses considered both the definition and explanation of implication comprehensibly and convincingly. Spillover was understood and explained with clarity, and it was often the case that candidates assessed technical, economic as well as political spill over. Strong responses also drew wider conclusions about the impact on a federal EU, and in some cased noted the views of both supporters and opponents of the neo-functionalist approach.

Indicate your second question choice on this page. You will be asked to indicate your third question choice on page 9.

Put a cross in the box \boxtimes indicating the second question that you have chosen. If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

Chosen question number:	Question 1	Question 2 🛚	Question 3 🔀
	Question 4 🗵		
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Niefin Chiarus is a treasy of EU integration
which is essentially functionarism with Spillaret This
means that profiters are shared for convenience, Such
as the comman fisheres policy, the Comman agricultural
policy and the notion of the sanglement and the signing
feel trade deals as a 'big bloc'

Spellore means Sich fundras Spellare into another

fundrion for convenience. For unstance, functional spellare

Could be the EU'S morelory polley Spelling over unto fiscal

policy Political Spillare would be pressure graps in material

States Becausing Fu wide, and technical Spellare is

Member State technical spanlards negling together

For European Wegnation it was that in the weap weak state has sented some and of it functions but the European which because where where was all of the Suprangual and member states have with constrol. This differs he placed by because new functional sent to see the cross of the sent to see the cross of the sent as sealing and actually survey during survey during survey during survey during survey.



This candidate clearly understands the concept of Neo-functionalism and some of its implications but is not able to develop either of these far enough for level 3. Had they combined the first and second paragraphs they would have had more time to add further points.



Avoided repetition – time is tight and only distinct content will add extra marks.

Indicate your second question choice on this page.
You will be asked to indicate your third question choice on page 9.

Put a cross in the box ⊠ indicating the second question that you have chosen. If you change your mind, put a line through the box ⊠ and then indicate your new question with a cross ⊠.

Chosen question number:	Question 1 🗵	Question 2	Question 3 🗹
	Question 4	Question 5	,
Neo-puntio	nelism:	sa pro	cess of
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integration	by wes	iting con	ditions that
are owour	able to	integration	n. This is
primarily do	ne Unoi	igh spill-	over effects.
Jagues Below	said)	that neo-	functionstin
vas the or			
Justles integ	nation con	If be all	rered.
V			
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There was also the six pack of Lical. regulation introduced in 2012 Automolically imposing a 46 0.1% of GDP fire on any eoutry with a debut about 3% of GDP. buy sek Verhofstadt argues that "bull eimonic and piral union is necessarythis as an example of frustional spill-over from moteur to fished union. The second type of spill-over is technical. This is when the cingle market forces nowher states to hamming technical regulations. For of the union from underetting those in another part his making loss less safte, the Toy Safety Diedie (2009) vas introduced This hampised standards of flymmability or chemisal properties This is an example of integration in a technical area The find type of spillorer is Volitical. This is related to the effort of lobbing groups on intermediation institutions. If the Confedention of European Business were to celessfully lobby an Ell institution to implement a

poling the poling rould be applied exposed the Fell which would, interfect lead to buther integration



Although this candidate spends a long time on the details of spillover this is all relevant content, and tied into the question.

Mark: 13



Time spent developing relevant points is seldom wasted.

Question 4

This was the second least popular short response question although still tackled by a good number of candidates.

The majority of candidates understood which 'president' this question referred to, and had a clear understanding of the role post-Lisbon. Some preferred to separate the role from the significance, whilst others highlighted the individual significance of different roles, and both were acceptable approaches. References to specific post-holders were beneficial to candidates where tied into roles and significance, and a good number of candidates showed highly contemporary knowledge of Tusk's involvement in the UK renegotiation.

Some candidates particularly focused on how the role and significance of the post drew on the role and significance of the Council itself and where their understanding of the latter was accurate this was a legitimate approach.

Level 1 responses often confused the role with that of the president of the European Commission, or focused on the pre-Lisbon rotating presidency and on the ways in which Presidents might advance national agendas.

Level 2 responses tended to sufficiently discuss aspects of the role, sometimes with excellent examples, but were less strong in considering how such aspects related to significance. Others showed some confusion about the appointment of the president but nevertheless discussed relevant material about both role and significance.

Level 3 responses clearly understood both role and significance, making effective use of specific examples to illustrate these. Some candidates explained how rival posts within the EU hierarchy served to hinder or enhance the president's significance, while others effectively assessed how a president's personality may shape the practical significance of the post.

Indicate your third question choice on this page.

Put a cross in the box ⊠ indicating the third question that you have chosen. If you change your mind, put a line through the box ₩ and then indicate your new question with a cross ⋈.

Chosen question number: Question 1 🖾 Question 2 🖾 Question 3 🖾
Question 4 🖾 Question 5 🖾
The European Council consists of the heads of governm-
ent for from each member state at and meets
at least twice a year.
The current pr President of the European Council
is Jean-Claude Junker which is a politician from
Luxembourg. The president of the European Council
affectively has ultimate power and is extremely crucical
in the role of policy-making. The President how the
ability to call all members of the council particul-
arly if there is a detrimental problem that
needs solving. He has the ability to set the
agenda of the meeting which can help benefit
them. The council contains the heads of each
government from each member state which means
that he is extremely influential. Also, the European
Council are the institution which receives the most
medica attention which can further enhance his
ability to control power. As he is the President of
heads of government anything that he says can
make a huge impact on the EU as the heads
of government must go back to their countrix

and consider what he has said.

To conclude, the President of the European Council is a very important role and is highly has the ability to make changes as they can influence the heads of government



This candidate is clearly confused between the president of the council and the president of the commission. They gain a small amount of credit for 'agenda setting' and references to heads of government, but do not escape level 1.



It is critical to be accurate in your understanding of the different posts, particularly the various 'presidents'.

Indicate your third question choice on this page.

Put a cross in the box ⊠ indicating the third question that you have chosen. If you change your mind, put a line through the box ⊠ and then indicate your new question with a cross ⊠.

Question 2 🖾 Question 1 🔯 Question 3 🖾 Chosen question number: Ouestion 4 🗵 Ouestion 5 The President of the European Council, currently Donald Tuck man has to set the agenda for meetings. The stoored opposer European Council is a collective of the leaders of all different member states within the EU. The agenda that he sets is usually bopical and important issues eround and concerning the EU. An example of such meetings are in 2014 when the European Council had to discuss the Greek Builout. Selbing the agenda is also ex significant role as due to be number of countries on the Council, each will have specific concerns they will want to raise so this role is important to discussing the moor important electsions. Another role for the President of the European Council is to act as a figurehead for the EU. In such a role, the President will be required to become a global figure responding to events occurring within the EU and as a presence to creating trade deals with the restr of the world. This is a significant role for one President as without such a figure there would not be anybody appointed nor elected to show the direction Another vole for the President of the European

(orunal is that he will settle disputes from

member about the EU. An example of this

is in 2016 with Donald Took arranging the Reforms

David Cameron (UK Government) wished to gover from

the EU reparding the upcoming referendum on the

UK's membership of the EU on June 24th. Alongside

members of the European Council, Anald Tosh way eithe

to help negotiate a number of reforms from which

David Cameron wished to gain. This is significant

as without such leadership, peaceful and co-operative

negotiations would have been hord to attain



This is relatively brief for a mid level 2 answer but is closely focused on the question and makes good use of pertinent examples.

Mark: 12



Answers do not have to be long to do well provided that they focus tightly on the question.

Question 5

This was the least popular of the short response questions, perhaps reflecting the fact that this specific area had not previously been addressed. It was nevertheless still tackled by a good number of candidates.

Sadly however a surprisingly large number of these candidates had only a vague grasp of what is meant by justice and home affairs, sometimes erroneously equating it to any domestic policy impact (including such areas as CAP or CFP) and in some cases jumping directly from the question to a discussion of the Common Foreign and Security Policy. Other candidates discussed the Social Chapter and other actions related to workers' rights, which was creditable if explicitly linked to the concept of Social Justice. Equally some candidates dealt very effectively with contemporary developments offering clear links between the 'how' and 'why'. Level 1 responses did not grasp the key components of what constituted justice and home affairs. In some cases there was extensive and unhelpful detail about the ECHR, and in others a general discussion of the role of the European Court of Justice but not linked to specific relevant policy areas. Level 2 responses showed a general grasp of the policy area, often with a strong focus on either how or why, or on justice but not home affairs. Level 3 responses considered both the how and why part of the question fully and offered a number of pertinent and contemporary examples such as the European Arrest Warrant, Europol or the Charter of Fundamental Rights. 'Why' content included both points specifics to justice and home affairs, such as the growth of cross-border terrorism, and more general points about integration.

Indicate your third question choice on this page.

Put a cross in the box ⊠ indicating the third question that you have chosen. If you change your mind, put a line through the box ⊠ and then indicate your new question with a cross ⊠.

Chosen question number:	Question 1 🖾	Question 5	Question 3
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Grissen lower sport soinell wallo in the W Coiled W Go unit of This allow member sieves the to have bow how Another area or wice total in which I brice and Home afficies deals win is the enjoy signer of the cights of recions allow for them than to liver be how the member state feers were wainigo sull ai ven 10 pilist used un vi I exem so wow of U we sight & war vow coinnes and another ciallo small but sinct our to insussificació una lane aprilio our booking to make sinc war prace is 11112 20 Chimescoldmi Victimus acc 50111 losed in a be se used.



It is not clear whether this candidate has any understanding of the concept of 'justice and home affairs' as it applies to the EU, and their answer, which is slightly longer than some level 3 responses, gains no credit.



Do not waste time on answering a question, especially at length, if you do not understand its key terms.

Indicate your third question choice on this page.

Put a cross in the box ⊠ indicating the third question that you have chosen. If you change your mind, put a line through the box ⊠ and then indicate your new question with a cross ⊠.

Chosen question number:

Question 1

Question 2

Question 3

Question 4

Question 5

Since the imposition of Schengen, the free movement polity of people policy across to D. He D has needed to involve itself in juricle and home affects.

The ability of an expanded to move freely benneth BU State has surrected the inte of Chaires moing to another stack or move to award proceduration.

This has caused the need for the common Hiteet warrant whenty common made mande to any one exmanded quickly back to the common description and the common description and the common description and deleted to another in order to face procedure. The UK has recitived over 1,000 commonate after please the common and average off of Letwiness commonate after please the common consistency. This shough the read for the Or to be invaled in invaled and name affairs have to the ability of people to made freely alroy evege.

nember stare to chasien a minimum wage due to

the var diffuses in Andard of thing about the A). The difference in away way given a course of the au a Genan ware six time Gene of them a Ranarhan whole in their carry of orgin. The lace of 10cian while for labor M many work a start has provided me need for he a to be inscrete. The a has ingreed leich Star to Fet a Minimum wage in accordance with the cost of living. This allow worker in easen your ruch as oulgain or land for ability to lan the amount reeded to afford the rame Coull of confumption or a German, frach or British in the same frogstim. This is widnes of the EU involving itself in justice and have appoint inver deal Eugle in the of wealth the irequois across

In condución de 20 na invaved iolly in fasce and have affatre shrangs the common Arror worker and injurior of national notional man wage the so the sace marenet of proper and magnitation and the arrow are integration and disagreement.



The European Arrest Warrant point is clearly relevant and creditable. The Social Chapter point is more arguable, but the candidate does clearly tie it to the question through the concept of 'social justice' which is acceptable.



Content is credited as you legitimately relate it to the question asked: provided you can make a reasonable link it will be accepted.

Question 6

This was a moderately popular essay question, and gave candidates a particularly strong opportunity to display their contemporary knowledge, being almost prophetic by having been written some time before the timing of the EU referendum was known and proving by the time of the exam to be of extremely high relevance. Almost all candidates made an effort to consider different party positions, particularly in terms of the outright opposition of UKIP and the internal divisions within the Conservative Party. There was also some good awareness of tensions between old and new Labour, as well as discussion of the more avowedly pro-European positions of the Lib Dems, Greens and Nationalist parties. Beyond the specific party policies, a significant discriminating factor was the extent to which candidates discussed the wider politics landscape, and tied the party positions into shifting political priorities such as immigration and political and economic control. Discussion about party leadership, grassroots activism, parliamentary representation (both in the UK and EU Parliaments) and factionalism could also all be credited. Synopticity was generally strong. albeit with variation as to its level of sophistication. Many sound responses, for example, possibly gave much attention to considering the fortunes of UKIP as a direct reaction against the EU, whereas stronger responses explored other possible reasons which might arguably explain the rise of the party, such as dissatisfaction with the consensus politics, a perceived bland leadership of the established parties, or a protest against government austerity etc. Candidates often named individual politicians of differing views, and where their views were clearly explained this could glean good credit. Weaker responses tended to overly focus on one party (typically the Conservatives), with very minimal or no attempt to introduce any balance. Middling responses were accurate and sometimes extensive but typically restricted their discussions to the party policies. At times political parties were treated as single homogenous entities whilst other candidates became overly engrossed in discussions about a party's view on a certain aspect of the EU or on listing different' politicians' views without exploring them. Stronger responses demonstrated a good grasp of party policies and factions within parties as well as an awareness of the impact of the EU on the wider political landscape, backing of their well-developed arguments with specific evidence. Some strong responses challenged the premise of the question by exploring drivers other than the EU that seemed to be influencing UK party politics, whether it be disillusionment with the mainstream in general, or the popularity of a leader perceived to be an outsider.

Indicate which question you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

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This content is all reasonable but is too narrowly drawn to reach level 3 and needs to discuss a wider range of parties or issues to go higher.



Just as depth of points is important in essay questions, so is breadth and range.

Indicate which question you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

Chosen question number: Question 6 Question 7 🖂 Question 8 UK porty politics is growing in Creasingly euroscipetic, sapetical of the European Union. The EU Referendum has demonstrated there ? no longer a consensus on Britain's membership of the European Union : WITH MP from the Conservative, Labour, and UKIP and DUP Calling For Britain to leave the EU. On the other hand there 13 considerable support for the EU among Brash political paris: the SNP, Libert Democration Green are all pro- European and the Labour party is broadly EUD-programatic though asquiris the Case forsemore, Whilst emphasing the benefit of a social europe! The Prime Minister David Cameron and George Ossome Stress the elonomiz benefit of the EU but are opposed to EU federal om and we fuctionally. Professor Venon Bogdanor arguer everyone in Brosh polizzer 3 recognition now as a Bultrof the Euro CA33 and high levels of EU Immigation. There is little Suppose for EU Supranding - Im or federalizm and only finited support to r variable geometry and a two specificuringe. Brigh pury polises 3 essentially eurospectiz.

Over 130 conservative MPs now support a vote for

Botan to vote to leave the EU in the 2016

GCE Government & Politics 6GP04 4A

Referendum. Cabinet Min3tes Such as Michael Gae, Chos Grayling and John Whittingdale with soior consenating Bord Johnson and Jain Duran-smith are hostile to the EU. The Conservative MP Jacob Ross-Magg agreg the EU 3 Fundamentally undersocrate, due to the democrate deficit in the EU. He points out the COMMISSION is unelected and therefore unaccontable to the votes British 3 underepresented in the co-legit -ure institutions of the Council of Mindels and the European Parliament Rees-Mogg has Cotiesed the fact Malta has ISX more voting power per head of population in Qualified Majority voting than the Ut and in The EU Pariament Maltais lox better represented. Chis Grayling has also missel the supra national elements of the EU has it underives the ability of Borbin to get it oming: Brain has always been outroted when it gopores a Commission proposal.

Many Conservatives Such as Michael Gove Loverson hostile to the EU due to the ession of Sovergan, The European Court of Justice and EU law takes precedent over the Ut judicious and law, manual the Ut I no longer sovergan. This is a basic principle of being a member of the EU and one Which is opposed by many Torier suches Boris

Johnson Who claims EU membership means Polita mont is overvied by an unelessed Brissels bureaucrass.

There is however support for the EU inside the Conservative party. Hen clarte B Strongly Supportive of the EU and has pravoirly allow for British Toin the evo. It call be claimed that classes in peresentative of the Conservative puty and that broadly they are opposed to firster Ut into ation Into the EU, hence David Camorant renggotation Of Britain's terms of memboship. Cameon's rengotiation Shows the conservating are hottle to tho congot of 'ever closer union' and so the ute achieved on opt out from it. The Conservative are opposed to joining the euro which is central to the monetay and economic integration which has been a central feature of the EU Since the Delar Ropot of 1989 and the Mastrick Treaty, Camora 3 Committed to preserving 'variable geomoty' So the ut mintains its opt outs to example on schengen and EU quotas For refigers under the Home AFFAIR and Justice pillw. The Conservation arestone Suppores of subsidiarity = that docisions should be to ten at the most appropare bend. The Home secretary May has therefore supporter European Arrest warrant as It deals mig

Cross border Crime. The Figh Start group called for the repatration of power from the EU such as Employment Law as it my argued this hourd be best done at the national level. Therefore many conservative support the President of the Eugean Council Test When he says that firmer political integration 3 'Utopian'. On the other hand a considerable popular of the Conservative party hands Britain to leave the EU and a hooke to the ideas of supranationalism, under integration EU againstitute.

The Labour party particulary since New Labour and Tony Blair has been pro-European or Furo-programatic. Labour signed the Amstedam, Nize and Lisbon Treaties whilst in office though choose not to join the euro, but did opt into the social chapter. This pro-europe attribute was contined under Ed Miliberra who opposed a referendan on Britain's membership of the EU. Joremy Corbyn as legalor of the Labour party has been less exthustistaiz about the Ute's nembership arguing against the TIIP trade deal withthe USA, and claiming the EU has in party forced ovsterity on crease. Or the our hand Labour is broadly committed to the EU on the grounds

it Supports workers rights through the Social Chapter-Labour 3 in favour of pooling soverighty in order to protect workers rights and secure growth. Interes of interational influence Labour argos with costs that Soverighty is Soft and seer Supremotional Co-operation as essential if Biting is to punch above it's weight' The Labour parts Support the High Representative position, Barones Ashtona Labour peer being the first in that are, who demonst - rated too strength of a common forgon and socisting polity in representing the EU in nerotiations with Jan. On the other hand Labour 3 Still in Favour of reforming the European Union Crossing the democratiz defizit, Labour have Siggested electing the commission, opposing its unelested movre. Att Rachol Roover MP, Claims EU migrants Should be allowed to send child benefit home to children who do not live in the EU. This is hostile to the EU Commitment to non-discrimactor of EU Citizens don't Labour is eurospeans. Ten Labour MPS supporta Vote to leave Sul as trate Hoey, Gisela Stratand Frante field who claim the EU 3 undersocratiz and have Pased Concerns over immigation

Bogdanor claims the high levels of immigation have made the Ut political passes more horize

to the EU. UKIP's success in winning the european elections and gaining 3.8 million votes in the 2018 General Election was a result of its opposition to immoration Godwin claims. Ut IP is the most hostile party to the EU, Nigel Farage its leader says pape ' want their country back 'arguing the EU undemines nation state. The high levels of EU immigation have led to net immigration rising to 350,000 in 2016. This has led to many in the consentative party questioning the single extroperated late to EU, due to the high levels of immigation Pavid Cameron and George Osbone argue the economic costs to learn the EU would be severe: they claim their could be a loss of 800,000 jobs a recession if the Ut left the Single market. By 20.30 they claim this could make the average household £4,300 Wasse OFF and that it could place a bomb under the economy Many in the Conservatives such as Mizhael Gove at homile to the sigle matet as they claim it means Botain cannot control its border and that the Utt would be better off leaving the sime morretby 4%. of GDP by 2030. UtIP have shifted the mainstream political puries in a evrosporone directionalie their political Success. The Dopuly leader of the Labour Pary Tom watson has argued that Britain needs to have controls on free

42

be people, showing even Labor how grown more hostile to be EU idea of free movement of people.

The Liboal Democrate have traditional been the most pro-European, Supporting Supremotionalians and the Euro. The Green page also supporte EU due to its actions on the environment which it has ach eval through supranationalism. The SNP does Support EU memboglip though wants the Ut to opt out of the Common Fisherier Policy due to As destruction of 60% of the CHE FISHING Pleat. Those is also cross porty Conserve on the need to reform the CAPIAS IT D Sen as expense With 39% of the budget going on it, and subsiding 17th Landlords. The Ut's Contribution to the budget has also proved unpopular with Bons Johnson claiming the Ut gives the EU £350 million a meet a net contribution of £10 billion-the argues £100 million a week Should be Spenton the MHS-There is no conserve in Braish Polises on Whether Britain Shald Contine to pay into the EU Ludget.

As a result of UtIP and increased EU immigration which it is claimed has put downward pressure on wags and strain on public sovies, Ut perso politics

has grown increasingly euroscipetiz. Labour, SNP, Liberal Democati and the Greens remain broady DB-Europen SUPPORTUR OF Supranationalism and variable geometry but toon on reform to make the EU more democratiz. Camoron's renagotiation ettempt to make the EU more intergovernmental and to opt the Ut of ever closer union. Despite this a large minoney of the conservative MP and UtiTP want the Ut to leave the EU as they claim it is undersocratic and undersos the Ute's Soveregaty. politial parties have grown increasingly eurospect -ic as has the Brash public. The UK'S EU Roberdun has shown Utt party polizies is increasingly hastile to the EU and the Laborrand Consensitive puring increasingly divided over Botain's Fiture in the EU.



This candidate shows extensive knowledge of party positions, and of tensions within some parties, but is also able to link these to wider issues and debates in UK party politics.

Mark: 11, 10, 10, 7 = 38



The relevant policies of different parties is often highly creditable, particularly when accurately related to wider relevant issues.

Question 7

This was clearly the most popular essay question and was attempted by over half of the candidates. This no doubt partly reflected the fact that it is a common topic for debate, but also the fact that it was one of great relevant to the referendum debate. In general it was answered well, although those candidates who offered a clear definition of 'federal super state' tended to be more likely to stick closely to the question.

Common themes included the growth of QMV vs the retention of the veto, the presence – but not universally – of the Euro, debates over the quasi-constitutional nature of the Lisbon Treaty, the question of supranationalism vs intergovernmentalism, and the supremacy of EU law as against the right to withdraw. Creditable use was made by some candidates of comparisons and contrasts with the USA.

In addition to the range of themes another key discriminator was the extent to which the EU was considered as one homogenous entity, as against as exploration of the different natures of particular institutions and aspects of its structure.

Synopticity was generally weaker than on question 6 and although some candidates did make effective use of the positions of different parties, EU office-holders and commentators, many did not and were overly reliant on 'it can be argued that'. Equally some candidates did effectively link arguments to contemporary campaign positions, for example the 'Vote Leave' contention that that EU was fast becoming a federal super state due to the control it had assumed over free movement, versus the 'Stronger In' argument that EU membership strengthened rather than diminished national interests.

Weaker responses generally failed to grasp was what meant by the term 'federal super state' causing them problems from the outset, or else were very brief perhaps signifying difficulties with timing.

Middling responses were either accurate but one sided or raised relevant ideas on both sides but were less secure in fully explaining the specific links to federalism. In other cases candidates gave a clear and balanced exposition of the level of Federalism within the EU overall but without considering how this was apparent in different aspects of its structure; whilst a few candidates got distracted by whether a federal model was desirable, rather than whether it was reality.

Stronger responses demonstrated good understanding of the different aspects of the question. They often featured clear introductory definitions of the term 'federal super state', although this was not essential to success, and employed a good mixture of evidence from both sides of the argument. Answers that gave direct counter-analysis to as argument offered tended to perform better in terms of both analysis and synopticity.

Indicate which question you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

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This candidates makes especially effective use of 'the magic however', directly comparing different aspects of the same issue to show strong analysis and synopticity. Synopticity would be even higher is more views were specifically ascribed to those who hold them.



Directly engaging contrasting points will generally gain higher analysis and synopticity marks than simply listing all the points on one side and then the other.

Question 8

This was by some distance the least popular of the three essay questions on offer, although this may partly have been due to the relative topicality of the other two questions.

It was striking that a significant number of candidates offered responses to this question that would have done equally well or even better if offered in responses to question 7. Quite aside from the clear distinction between a single superstate and a single social model it is also generally important for candidates to grasp that essay questions will always cover distinct ground.

Some candidates were hampered from the start by a lack of understanding as to what was meant by a European Social Model. Others seemed to understand the concept but failed to make this totally explicit by linking their points back to the question: the quality of such links was a key discriminating factor between responses. Equally, whilst knowledge of the different social models could be highly relevant and creditable, an over reliance on this knowledge without relating it to the contemporary nature of the EU could also hamper candidates.

Equally there was much useful and relevant discussion of the social chapter, policy harmonisation, and the role of supranational institutions in promoting a single social model. However, there was also evidence of inaccuracy in some answers, for example a contention that the EU had introduced a common minimum wage through the social chapter, or that acceptance of the goal of a single social model was now a condition for entry.

Weaker responses generally failed to grasp what was meant by a European social model.

Middling responses either demonstrated a limited grasp of the term but offered a reasonable level of relevant evidence, or else showed very detailed knowledge of its intricacies but with insufficient evidence as to whether or not it had been achieved.

Stronger responses offered a good understanding of the term, with high-level and wide ranging examples of the EU's moves towards or away from a single social model. The strongest candidates recognised that there was a debate as whether a single model was even possible, and how recent events, such as the Eurozone crisis, might have affected its achievability.

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Indicate which question you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

Chosen question number: Question 6 Question 7 Question 8 Since the Maastricht Treaty in 1997.

The EU has tried to integrate member states into one social model. As The EU Started off as only a way for countries to keep peace and regotiate deals interving to all and Steel after the second World War. However, this has slowly evolved to create an 'ever' closer union:

As membership dramatically increased in the Treaty of Nice 2003, integration became the EU's main focus in 2007, 10 countries entered the EU in the sixth wave of enlargement. This meant that the EU was needed to create a new structure in which all countries could co-operate together. There was also a proposal of an EU constitution-howevers this failed due Pallowing this the Lasbon Treaty in 2007, to a lack of support from members states. The failed constitution can in an example how Eu states member states still remain soverign and do not wish to allow the EU to gain full power.

tallowing this the theating of Laston sometime other hand sowegen was about in the an

following this the Treaty of Lisban became a important treaty as it gave the EU a legal personality. This shows how EU has evolved to become one social model as member states Law becomes second priority. This drastically indermines member states soverighty. This can also be seen as pederalist as the EU be comes a microcosm of the USA. In the USA, all states are allowed to create law (this is the same as member states creating their own law). However, the executive remains supreme and can veto any law or create a new law which is applied to all states. The Belmarsh case is an example of how EU supremacy has defeated UK's law. In this case the European Convention on Human Rights ruled the UK couldnot detains terror suspect indefinetly due to the 'right to fair trial' und written in the European Convention of Human Rights. This shows how the to have began

Furthermore, schagen is another example of the EU turning into one social model as it removes countries boarder contras with the EU. There are also some countries with that are not with the EV that are allowed to travel freely in the Eurozone such as Iceland. Thus is another form of undermining count member states supremacy on they no longer have control over people und come out in to their country. This can be seen, mass bean a main route reason euroscepticis have lobbled for an EU referendum. However, as seen on January 1st 2014 the freedom with UKIP at London Luton Aurport, migration may not be excessive. Also the UK has recieved opt-outs for the schegen agreement as we still have boarder controls. schengen can be seen as a wo form of turning member states into one social model it now seems that schonger is slowly failing. In 2016, France, Belgum, Germany etc are reinforcing boarder contrals due to the # Rejugee crosis and terronst attack. The erosion of the schenger treaty. means the EU's ideology of one social

model will not be easy.

As of 2017 countries will also not be able to reto legislation. This was established in the Lisbon Treaty if member states right to veto legislation it m removes member states supremacy. However, the council of Ministers and the European Council often vote unanimous. This is also known as political lay rolling. This means the need to veto becomes rare as most countries agree. To protect to ensure that saconity is not reached unfair a criteria is set Which 65 % of the EU population must agree and 75% of the member states, representation with in the Council of must agree. This shows how although us social model may be closer than ever, countries and atizens st are still able to disagree. In conclusion the EU has been heavily critised for it's attempts to become a federalist government.

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There is very limited engagement with the specific question asked here and although it is clear that the candidate intended to answer this question he would in fact have done better to use this knowledge to address question 7 where more of it would have been relevant.



Knowledge and analysis, however accurate, will only ever be credited insofar as they address the question.

mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes . Chosen question number: Question 6 Question 8 🛣 Question 7 🔯 To what extent has the EU brought its member States close to a sungle European Speid Model? Dipperent social models -> Notatio Plan: 337. social Expenditue EU Social Model: (1) Ensuring social regulations 297. Confinental 90-5 10 Hermonisation ay Anglo-Soxon 24% economy and social rights Biorn Hacker -> "strong, Hangeonised economy with a comprehensive Set of welfare rights" It hasn't lt has - Social Chapter 1992 -> 3 sodial models operate within the EU -> Human natus viciations. - Charter of Fundamental 2000 Rights eg. -> oncy 19 in evidence. - Copenhagen cuteria -) Optours - Mununum wage. -> Not all member stated are in - Euro. Schengen. - 1996 Perental leave Directive -) Principle at subsidianti - Cossis de Dijon Muhai Rec!79 - CAP. - Decoupling. Social models represent how a country or a collection of countries manage their social and economic policies. # Within the European Union three sucial models are in operation, the Anglo-Soxan model, the Nordic model and the Continental model. This alone demanstrates how the EU, to a large extent, has not brought the its member states

Indicate which question you are answering by marking a cross in the box . If you change your

closer to a single European social model. Bjorn Hactor suggested defuned the European social model as having "convervé social and economic policies with a shang set of welfare regulations." Through gos the Social Chapter, the Charter of Fundamental Rights, the creation of the Eurosche and the Schengen Agreement, Hacker's definition of any European European Social Model does appear to exist. However, due to the number of opt-outs, differences in cultures and opunions and each member state's desire to retain screreighty, whilst the EU has attempted to bring uts members closer to a European Social Model, it has been relatively unsuccessful. The main reason for the EU'S lack of success in brunging its member states closer to a European social Model is because by the fact that three social models already exist in the EU and they are an condamentally different. For example, in terms ay social expenditure, those that are in the Nordic model spend 331. of GDP, whereon the Continental model only spends 2911 ay GDP. The Anglo - soxon model differs even more and only contributes 24% by its GOP to social expenditure. This is because the three models an have very

different approaches to their respective welfare

states. The Nordic and and Continental models

have large welfare states with very tew regulations and overes to prevent people from having access to these benefits. The Anglo-Saxon model, havever, does have several lots of regulations that prevent Same are prom accessing benefits. For example, tests now take place every five years to justify giving someone with a long-term disability, are Disability Living Allauance in the UK. Also, the Continental model spends more money on pensions than the other two social models but this is due to the ageing populations of contribs like Spain and Germany Whilst taxes are high in the Nordic model, they are relatively law in the Anglo-Saxan model. This demonstrates how condamnentally different the views are within the EV on social welfare illustrating now a European Social Model is unachievable Furthermare, in David Cameron's negotiations, no with the European Union, particularly President Donald Tust, he wants to restrict the benefits that migrants from the EU have access to It is evident that the EU has not confined the UK or the Anglo-Saxan model to conform to a European Social Model However, the creation of the Social Chapter in 1992 and the Charter of Fundamental Rights in 2000 were two substantial mores towards a European social model. The Charter ay

Fundamental Rights ensimined the European Convention an Human Rights into EU Law, guaranteeing that human rights were upheld across the member states. Whilst the UC did up at, it was already signed up to the convention and thus human rights are still where across the EU It was the Social Chapter in particular that suggested a step tawards a European Social Model as it introduced a minimum wage and re-installed the Equal Pay Act of 1975, lorunging it unto EU law It also guaranteed accordin certain standards of working condutions across the Union. Once again, under Major the UK opted out but Blair had entirely different perspective and is renaured for being a "europhile" and gred us unto the Social Chapter in 1998. These two Charter and the Chapter have made member states share summar social values and crossborder companies can operate with ease, knowing and standards. that or working conditions " are summer across the entire en Therefore, in terms of Hacker's definition, a comprehensive set of welfere regulation do already operate within the EU, suggesting that in terms of social welfare, the EU does made has been successful in bringing members slightly closer to a European social model. Angela Merkel has after said that the EU requires a "conesure approach" in order to

we successful and its approach towards social welfare is quite co-ordinated. Even within the three afficial social moders, there is only a 91%.

Ofference in the amount they spend on social expenditure which is not really a hose difference and would not prevent the existence as a European Social model.

thank On the other hand, there are several aspects to the EU that prevent et from having a European social Model. In terms of howing a conesive economy, it does not Only 19 by the 28 member states have a the euro and are a member of the Eurozare. Further mare, there are different approaches to VAT. Whilst the EU was set the minimum at 151., the UK for example has VAT at 2011. whilst thingery's is at 271. This demonstrates how a European Social model compok has not been completely achieved as a there is no level economic playing field and different economies operate in the EU Forder Braun achialy created "& Economic Griteria" to test the euro, are of which questioned if it would benefit emplayers and been companies. Tue euro acrually falled all ay is tests and after the Eurozane arisis, Braun.

peas to have been right. However, guice & since the cassis de Dijon case in 1979, mutual recognition does operate in the EU and this does of have an unpact our you economies and twis uncles them. Furthermore, the Covenhagen Chieria that is used to test new member States quarantees that new members Share social values to existing ares Overally it is clear that a European Social Model does not entrely opera within the EU due to three differing social models that already exist However. Several positive steps have been made Founds potentially achieving are in the



This candidate makes it clear from the start that they grasp the key concept of the question, and uses this to show consistent engagement with the relevant issues. A brief but clear plan clearly helps with this.

Mark: 10, 10, 10, 8 = 38



Although it is unwise to spend too long on the plan at the expense of the answer itself a brief but clear plan can greatly help your structure and engagement with the question which will significantly boost your mark.

Paper Summary

Based on their performance on this paper, candidates are offered the following advice. They should:

- Pay careful attention to the meaning of the question, and in particularly to key terms with a specific meaning such as 'justice and home affairs'.
- Ensure that they avoid confusion between similar sounding institutions or concepts, for example the ECHR and ECJ, or the President of the European Council and the President of the European Commission.
- Remain up to date in their knowledge of institutions and process, such the introduction of and the move away from rotation in the Presidency of the European Council.
- Avoid general introductions or conclusions to short response questions they do not
 cost marks but rarely gain them and lose time. However, they should define key terms
 not only where specifically requested, but also by offering a brief definition where it is
 clearly helpful to addressing the question (for example defining x if asked to 'explain
 why the EU has become involved in x').
- Avoid assertion or general debate in favour of specific argued points (for example the
 ways in which the social chapter advanced a European Social Model, not simply that it
 does).
- Bear in mind the need for balance between range and depth of points, particularly on short responses where three well explained points will usually out-perform seven brief points, or one very in-depth point.
- Continue to develop their use of synopticity in essays, making use of competing viewpoints between, within and outside of parties, institutions and member states, where appropriate to the demands of the question.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx





