



Examiners' Report June 2014

GCE Government and Politics 6GP03 3C





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Introdution

Overall, the impression of examiners was that this was an inviting paper in which the reasonably well prepared candidate, i.e. the great majority, could find plenty of openings to demonstrate their knowledge.

It is striking how year after year certain topics remain more popular than others. The political parties are usually the least popular, although there was an interesting pattern this year with the parties questions, in that the 15 mark question was the most popular of the five and the 45 mark question the least. It may be that candidates were deterred by the angle of the 45 mark question although, given that we are into the sixth year of a Democratic presidency, it is hard to think of two more central topics than traditional Democratic values and policies, and those of the current president. In any event, as seems to be the case every year, the select minority who chose the 45 mark parties question produced the best answers examiners saw. Race remains a very popular topic, although candidates should remember that there are race questions other than the justifications and criticisms of affirmative action, and not resort to writing about them even in the absence of a relevant question. Thankfully, there was a little less of this syndrome in this series.

Time management is obviously a vital skill and the relative lengths of many 15 and 45 mark answers led some examiners to wonder how effectively candidates are managing their time. Many 45 mark answers in this series were only about double the short answer length, if that, and it was unusual to see an answer that went much beyond four sides. It is always much easier to gain the first few marks on an answer than the last few, and candidates should try and be disciplined about stopping their short answers on the stroke of 15 minutes.

This question will have looked unfamiliar to candidates, and perhaps this explains why it was by some way the least popular of the short answers. It was a good test, in that it required candidates to pull together different strands of their knowledge, mainly from the racial and ethnic politics section, but also from the parties section of the specification. Many were able to identify at least one issue of shared concern for minorities, such as health care, and one where different groups have different priorities, such as affirmative action for African American voters and immigration for Latino voters. Knowledge of the recent debate over immigration was clearly relevant here, and candidates rewardably referred to the 2012 presidential campaign and Mitt Romney's promise of 'self-deportation'. Stronger answers argued that it was often misleading to see one group of minority voters as a homogenous bloc and that, for example, Latinos of Central American descent and Latinos of Cuban descent might have quite different concerns. Some candidates were evidently hoping for a question on why different groups vote for a particular party, and so based their answer to this question around party affiliation. This approach produced some rewardable points along the way, but a clear focus on the wording of the question would obviously have been better. It will have been evident to candidates from the choice of other short answers available that this question was from the racial and ethnic politics section, but those who interpreted it to include such groups as gay voters could be rewarded. No reward could be given though for discussion of groups which are either not minorities, such as women, or those which could not be plausibly termed 'minority voters', such as the young.

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Examiner Comments

One of the strengths of this answer is the clarity of its structure. The candidate has chosen three policy issues to discuss and deals with them in three clearly separated pargraphs. S/ he answers the question fully by looking at two issues of concern to specific groups in the first two and then in a third paragraph considers an issue common to several. It is certainly possible to imagine this question being answered quite a lot better - there is important detail missing in this answer, and the reader would not know from the middle paragraph, for examples, that the DREAM Act has not actually been passed - but nevertheless it does enough to get into the bottom of Level 3.



Structure - the three paragraph structure of this answer is a model for answers to 15 mark questions. Three paragraphs strikes pretty much the right balance between the breadth you need to answer the question and the detail you need to include to develop your points sufficiently. For some questions, four paragraphs may work as well, and if you don't know enough detail you may as well demonstrate breadth, but any more than four and the answer starts to read like a list.

Lobbyists and their role are a central part of the pressure group section, and this straightforward question was evidently welcomed by a lot of candidates. The main weakness of their answers was that many seemed hazy, if not completely unaware, of the distinction between lobbyists and the clients they represent, and frequently wrote as if they are one and the same. Pressure questions often invite a generic response which is produced no matter what the specific wording of the question is, and elements of this were seen here; the revolving door syndrome featured in almost every answer, obviously relevantly, as did iron triangles, usually somewhat less relevantly. The problem with the iron triangles discussion was that, firstly, such examples as are available are often very dated and, secondly, most candidates were unable to convincingly describe the exact part played by lobbyists in either their creation or maintenance. The distinguishing characteristic of stronger answers, as is always true for every question, was the use of specific and detailed evidence, and candidates who knew of the dealings of Jack Abramoff, or could discuss the Honest Leadership and Open Government Act, were well rewarded. As ever, candidates needed to pay attention to the precise wording of the question; the term 'controversial' in the question is more or less synonymous with 'criticised', and discussion of what were claimed to be the positive aspects of lobbyists' role could not be rewarded.

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It is hard not to be impressed by the sheer number of words this candidate has managed to put down on paper in just 15 minutes. It does emphasise that this exam, like many others, is a test of speed writing, and as word processed work becomes the norm, it is a reminder to candidates and centres that the ability to write fast by hand remains an important skill. There are two features of this answer worth highlighting, one to be emulated, the other not: the candidate keeps using the key term of the 'controversial' and this ensures they keep everything they are writing relevant. However, short answers do not need an introduction, and the candidate wastes time by outlining the points they go on to make in the paragraphs which follow. Although there is an occasional loss of clarity - the point on the top of the third side isn't immediately apparent on first reading - overall this is a full and detailed answer which is securely into Level 3.



Introductions - short answers do not need an introduction. They are not like an essay which is an argument, and where an introduction explains the nature of the debate the question is based on and the direction the writer is going to take, but are simply a series of separate points. You cannot be rewarded for the same material twice, so just get straight into your first point.

This was a broad question, inviting discussion of both the positive and negative contributions of initiatives and propositions to democracy, and well prepared candidates had plenty to say. As is always the case for questions which overlap with AS, some relied either largely or wholly on their AS knowledge and, while this was to some degree rewardable, it also exposed confusion when some discussed, for example, the problems associated with federal referendums. Most answers had at least a couple of points on either side of the argument, although some looked at just one side, and these remained in Level 2 at best. Despite being almost six years old now, California Proposition 8 was by some way the best known single example, although nearly all the discussion on it focused on the funding of the campaign; little was apparently known of its subsequent judicial history, which candidates might have made something of. The Colorado and Washington marijuana initiatives were also guite widely known. The two undemocratic aspects of initiatives and propositions most often seen were the undue influence of pressure groups and the tendency to promote a tyranny of the majority through the denial of minority rights, both of which Proposition 8 illustrates. The numbers attached to initiatives and propositions can sometimes be hard to remember, so that even better answers referred to the Arizona initiative SB 1070. A claim frequently made was that initiatives and propositions are democratic because they hold politicians to account, but it is hard to see in what sense this can be true; they are more plausibly seen as a means of circumventing politicians who are unable or unwilling to act.

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This is another solid Level 3 answer and it adopts the same structure as the answer to question 1, namely three clearly separated and developed paragraphs. It is possible to read this answer and not be entirely convinced the candidate knows what propositions and initiatives actually are, but s/he says enough that is rewardable to give them the benefit of the doubt. One area where this answer could be improved is in its use of examples; the reference to the ban on property tax increases in California would have read more convincingly if the candidate had specified Proposition 13 passed in 1978, and the references to initiatives in Maine and Ohio are similarly vague. Examiners do check these references and will give them very little credit if they cannot be verified.



Examples - examples are a really important part of any answer as they provide the evidence to support the points you are making, but you need to give as much detail and make them as precise as you can. The vaguer they are, the less support they provide.

Examiners reported that this was the best answered 15 mark question, as well as being the most popular, and most candidates could at least name three or four policies or values associated with the Republican Party. It was rare to see a Level 1 answer. The question invited two different approaches, both equally rewardable: candidates could either identify a value, such as social conservatism, and then discuss some of the policies associated with it, or alternatively devote a whole paragraph to a single policy such as 'pro-life'. The first was probably the easier option, insofar as it required less detailed knowledge to sustain a paragraph. Many candidates were able to refer to recent examples of policies to support their points, but only the stronger answers were able to show how the values and policies of the party are fluid and have changed significantly in only a few years. Some candidates knew the history of immigration and were able to point out that the approach of Ronald Reagan, who in many other ways set the party on its current conservative course, has been completely reversed. Others contrasted the George W. Bush era, less than six years past, with the current orthodoxy; 'compassionate conservatism' has been completely repudiated, and the preoccupation with same sex marriage considerably reduced.

A small quibble: a good number of candidates referred to 'right-winged' policies and values, which is an odd image, if it means anything at all.

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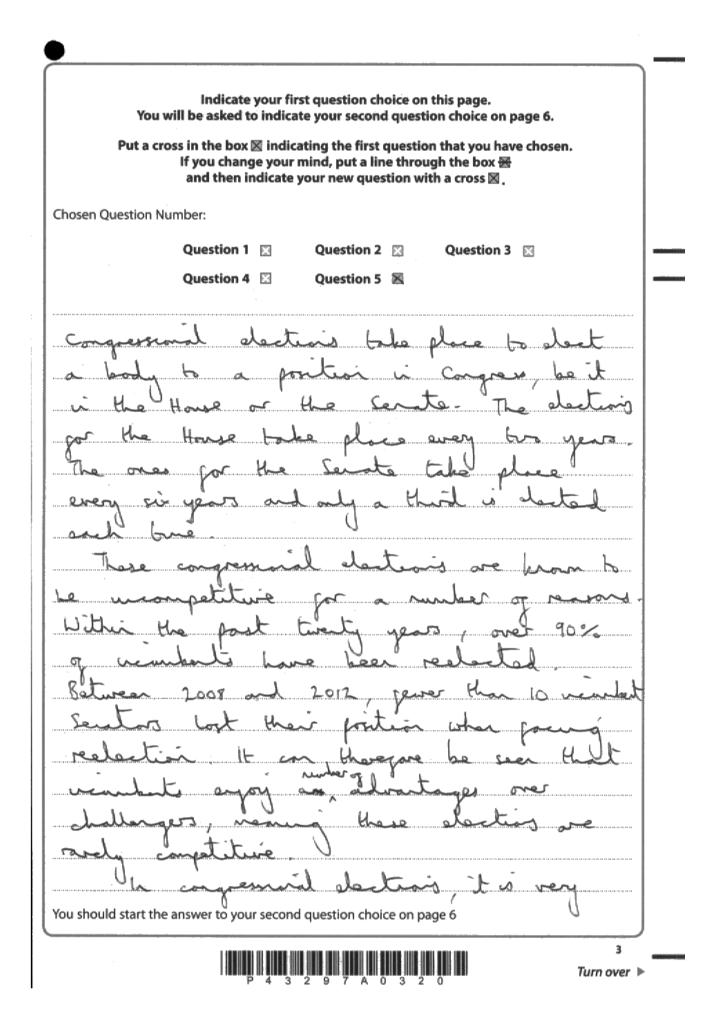
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This is a very broad question and allows for a variety of approaches. While this is in no sense a 'perfect' answer, it is impossible not to be impressed by the breadth of knowledge and the enthusiasm for the subject this answer conveys. One of its strengths is the recognition that, despite increasing ideological unity in recent years, the parties remain coalitions and there are still significant divisions within them. It is as good an answer as could be reasonably expected from an 18 year old in 15 minutes in an exam, and it was awarded full marks.

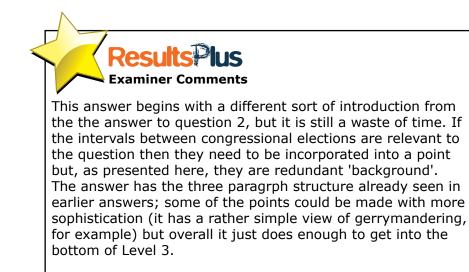


'Sophisitication' -this is a quality highly valued by examiners and one way to demonstrate it is through an awareness that very little in life or politics is black or white, and that there are always quaifications and fine judgments to be made. This candidate shows it by arguing there is no one set of Republican values and policies but rather variations on a theme.

This proved to be a more demanding question than might have been expected. Examiners' impression was that, for a good number of the candidates who answered it, it was the third of their three 15 mark answers, and they struggled to come up with any plausible factors which would lead to congressional elections being uncompetitive. A few candidates even seemed to be unsure exactly what 'congressional elections' were and brought in discussion of presidential elections. Low turn-out and the presence and/or absence of a presidential 'coat-tails' effect were frequently cited but rarely convincingly explained. The weakness of many answers was that, although candidates were aware of the significance of incumbency, they offered little or no further development beyond quoting some statistics. Some candidates seized on the two and six year election cycle of the House and Senate as a significant factor, but then came to the erroneous conclusion that incumbents were more under threat in the House than the Senate. Stronger answers were able to identify three or four of the factors which make incumbency so potent, and there was certainly a lot to say about gerrymandering and campaign finance; a few who had been following the 2014 primary season made the point that the effect of gerrymandering is that, for many members of Congress, the only real threat to their seat is from members of their own party in the primary election.



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Keep focused on the question from start to finish - this question asks 'why' so the opening sentence of the answer should read 'The first reason...'. This answer does eventually get round to some reasons, but it takes too long to get going.

This question offered candidates the broadest canvas of the three 45 mark questions but also examiners felt was the most challenging. Pressure groups and political parties are very familiar topics but having to compare their influence seemed to disorientate many candidates. Most seemed more at ease with the pressure group side of the argument, with many ultimately agreeing with the quotation in the question. In some cases only belatedly, some candidates realised that a lot of the material they had prepared for a party decline essay could be made relevant to this question. Weaker answers tended to

merely describe the functions of pressure groups, and ignore the word 'now' in the question altogether, while other answers failed to move beyond the undeniable but basic point that, because parties occupy seats of government, then they are obviously more powerful. As last year's report pointed out, *Brown v Topeka Board* tends to be overused as an example, and it did not make for the most compelling evidence for the contemporary role of pressure groups. Campaign finance was an obvious area for arguments on the increased importance of pressure groups to focus on, and a good number of candidates were aware of the impact of the *Citizens United* and *Speechnow* cases, and the subsequent rise of 'super PACs'; some referred to *McCutcheon* but were often less aware that it can be seen as partly reasserting the equality of parties against pressure groups.

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De) do more whole upper slightly less my mentest Rom Acon. This is because to nest cases in federal government it is putter that Control and drive legislation theory where es interest granges any any really inpluence waters to veg decitie situations it multin Toone, or if the, ally they selves with congressional purctices such as the n= 2014 form sill made apportioned over & Bookillion : tood storps to in democrat yster for the agriculture 1004. Most Suspite thes importance of portics the Willie of interest groups to soft rear desicions in Corts and at state week die to are sprenplusion Ar us does give been nor wide (a-zing influence Roy purkies that means that whill bot her are not intertant enough to overrule parts Control Deg have enough porce and affraig to it a tre, tacks in " is politice stagsive hom



This is in many ways a model 45 mark answer. There is an introduction and a conclusion; the candidate looks at two arguments on either side of the debate, and uses a quite impressive range of relevant detail to support and evaluate them. Even if some of the arguments are less than watertight, there is a real sense of engagement with the question and, for an exam answer put together in 45 minutes, to a question the candidate had probably not considered before, it is an excellent answer, and towards the top of Level 3.



Introductions - whereas introductions are unnecessary in a short answer, they are an important part of an essay. The purpose of an introduction is to explain the nature of the debate the queston is based on, in this case the relative significance of parties and pressure groups, and to indicate the direction of the argument the writer intends to take; this candidate makes a reasonable go at one, although their introduction would be improved by reference to a recent devleopment, such as the emergence of 'super PACs', which has made the debate especially relevant.

Race is always a popular topic with candidates, and most now seem able to curb their desire to always discuss the pros and cons of affirmative action, when such discussions used to be a feature of race answers irrespective of the wording of the guestion. As is still customary, a battery of statistics were unleashed on both sides of the argument; some figures, such as the number of black congressmen and women are easily verifiable, but the claim, for example, that '30% of African-Americans are still in poverty', without a date or source, is as good as meaningless. Candidates would be better off using approximations such as doubled and trebled, which would at least avoid the implausible precision of a percentage. Many candidates pointed to the election of President Obama as evidence that race is no longer an issue, when 60 years ago Washington DC was itself still segregated. Of course, affirmative action could be rewardably referred to, but its political impact was more relevant than the arguments for and against it. Interestingly, recent Supreme Court cases and state referendums were used on both sides of the argument: some candidates argued that the limitations which both are placing on the use of affirmative action programmes show that they are less needed, whereas others saw these as continuing evidence of a white backlash, and race to be as salient as ever.

Put a cross in the box 🛛 indicating the question that you have chosen. If you change your mind, put a line through the box 😹 and then indicate your new question with a cross X. Chosen Question Number: Question 6 🔯 Question 7 🕱 Question 8 eased to be LØ Significent pulitics. 1SSU hule value yes NO prichus NО gillent Wel Deruch Serutis DUMAIA и Etun # ¥ loverle O Holder & Cesto Illonon eibinot CIP 01 Mine Ger- Ceer emprovenuts Sino m Hul Sme president Merer me vespe blule. hetwee Bluk 236,000 87 MUYI # lamignuti Tike Seem 13 Turn over 🕨

It can be crywed that cet file value the pere his hear put rise his leases to be a significent issue in US pulities as The USA for the fost time in history his seer a black president serve two temp, a View seperted by many Conservation Commentation Nonetteles may liberts clean that rule Still pluys a meijer pile is the serute in perficular is very invepresentative coul the issue of nece effects the judicial system and the Issue of commignation is constant in US politics. MIT Can be conjud that rule his cilmost heer eliminated as a issue in US pelinas due to the fut of the electric of a two tem bluck Presilent. and political system his heceme mire représentité May Covencipies feel that the two tem election of Buili Okuma Stris Rest Amercia his moved on & but rule is no leyera priminent issue cu blacks & minartie crus No US have advortused from this This cer he seen by the full preve two cro but since Okumu took office GIY. of place There has been a GIY. we black people cering Repety Student of living his Vasty inputed dece 14

to the electric of a black president Therefore it Can be conjudent trait the pare his Ceaser to be a significant fuctor in US politics due to the effects of Burnh Obama as a two fem president.

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rule is Still a Significent Issue in US politic Fughermere it Car he cryned Cete the judicial system is bras against That minanties and this shus that the is Пo Shill a fucto in US politics. This is due to fut at both the State and Fecteral level 16 minerties fue a core disadustyes, to where is in the conner they committed on the Serveries they fulle for example this Cerhe evidenty shus by the member 4 rute of hetween whites crd mir contrès. Centri nite hetwees whites and minante of ACLU reput exitis for bits writes stade at 1 in every (06 , whereas Lutinos is In any 36 to pense . This evidenty shus that in Jetter minester hue a quite te of guy to jail & so threfore is a Churce duculuntye to them in addition to Cese shus the state gerennerts Traveyes Muti Huw of whites. Mertin us killed (clue to receil profiling) and White mer Zimmenin full to get sentenced for it. This clerly Thus have the c) a bics eigenst minanties in the pelinal justice nue u still co System & Slyppits that Politi Impunt Ret 18

Fraully Immigration is still on important since palitics, lanniquitis refin is a Constant argument hetree Ste Republica knew Stricter measures such as uno AZ SD1070, Whereas the Newcants unt meanines such as the DREAM, ACT pussed they believe illegal immigrate are the the of the US ecernic success. Immignotin is an extremely influential mere is the Republices wind to step to influx migraty as they kel they we a pictor to the State of wett The Republics even rejected the recent biputson cettempt where illeged wild cet immicpatio vefun he while to spend yess in the USA if Ð they put a perulty fear of \$500 or top of tixes, Immigration is always cycely to be on influentil issue in US pulitics on Republices went to stro 16 Tese liked et electris time terphy if peple Cerity n Denicas Re public win on electer they Shuld releve unt to the mernes or immigration to attrut Spart- Receive it Car he said that Latro nue la significat put in Us peliti 19 Turn over 🕨

exclusion, desme puse rela



This is a very solid Level 3 answer, the strength of which is undoubtely the range of knowledge it demonstrates. One obvious way it could be improved would be if it conveyed more of a sense of arguing towards a definite answer to the question. Of course, it will never be the case that the answer will be an unambiguous 'yes' or 'no', but equally it will never be the case that the debate is balanced exactly 50:50. Even in his conclusion, this candidate is still sitting on the fence, only coming down on one side in the final sentence.



The first page of this answer is instructive. You really do not need, as this candidate does, to write out the question at the top of the page - if you want to remind yourself of the key terms of the question, underline or highlight them on the question paper. A plan though is essential, just a word or two for the key idea of each paragraph works well, as seen here.

Question 8

As usual, the parties question was the best done of the three 45 mark questions but the candidates who attempted it, only just over 10% of the entry, were for the most part a self-selecting elite. Why parties is a recurringly unpopular topic continues to be a mystery, when it offers candidates the opportunity to use far more contemporary knowledge than, for example, a pressure group question, and as a consequence they produce better answers.

Democratic and Republican politicians and their policies are in the press daily, when candidates will be waiting a long time to read of the latest iron triangle. The definition of 'traditional Democratic values and policies' was for the most part unproblematic, although there was some interesting discussion of what really represented the Democratic foreign policy tradition, given the record of Truman and Johnson. The very best answers – and a number were awarded full marks – showed an impressively detailed knowledge of the administration's record, and ways it might or might not be considered to be in accord with the traditions of the Democratic Party. Some candidates mixed up the repeal of 'Don't Ask, Don't Tell' with President Obama's more recent expression of support for same sex marriage, while the attempts of House Republicans to defund the Affordable Care Act, and Senator Cruz's quixotic filibuster to the same end, evidently led some candidates to believe that the act has yet to be implemented.

Put a cross in the box 🛛 indicating the question that you have chosen. If you change your mind, put a line through the box 😹 and then indicate your new question with a cross \mathbf{X}_{\cdot} Chosen Question Number: Question 6 🔯 Question 7 🔣 Question 8 📉 The traditional va of the Democrabic party center increased taxabon 5 $\sim \alpha$ the rich to ishabulaan of wealth com and red poor; a liberal stance on social issues; the douin approach to preign pricy and a painty relayed approach to immigration Under Winten the Democrat Darby was shipped bounds he centre due to his Conscivative stance on social issues such as support of the death punally neverit K Obam the Obama ministation clear to has moved the purey back to its Maditional values and pricies. The most clear example of Obama's devidion to traditional Democrat ideals is expansion of Seen in his con burne and or system Und i previous government 'medicare' heathcore aer 62 med hore ner icaid' foo() set up and or he ex Obama administration has expended Obund he 13 Turn over 🕨

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on immigration, Obama's pailure to reform pass innigration reports paints his values as detalled from typoical persocrats hovever Obama issued a 'presidential memeranda' alloring the US Border actor to allow 800,000 illegal innigrant children to remain in the US. This wints at an administrationalifering aligning hencelves to more Madibianal Democrat values sympathetic in toke crossing the border and also hinto at their accessible inercased accessibility to minority votus Further to this Obama's choice of hiparic 45 Sonia Sotomayor as a supreme can't Justice is replective of past Democrat administrations en as ainton the issued to have racial minerises represented in garanent carts Additionally Obama has appointed ainton's ideal of a reabinet that locks like Aren'a' by appointing the nost diverse cabinet to date, with Italian Arenkans, Asian - Arenicens, an Apricen - Arricen Lebanese-Avencen and hispanic new On the whole, whilst some decisions such as preign privy have mored obama and his administration away from traditional penacrat values, tris 17 Turn over 🕨

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his increasingly libea Social Stance issues. der son D. an with at comion classes 3 20CIG programmes Q1 as Abamaca ar the Denocras Voncy Pelo Si and G ~er een a Jal. ideas prices and in the Opa shahim



This is another example of a very good Level 3 answer. It shows a detailed knowledge of the subject and conveys a sense of confident control over its material. If there is an area where the Obama administration could be argued to have departed from traditional Democratic values, it is probably foreign policy, and the extent to which this is the case and the reasons for it might have been evaluated with more subtlety. Nevertheless, a very good answer.

Paper Summary

Some key points for next year's candidates to bear in mind:

- three or four well developed points are the right balance between range and depth in 15 mark answers
- try to make your examples as precise as you can
- short answers don't need an introduction
- introductions to 45 mark answers should explain the nature of the debate and indicate the direction the argument is going to go in

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link: http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx





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