



Examiners' Report June 2012

GCE Government & Politics 6GP04 4C





Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <u>www.edexcel.com</u> or <u>www.btec.co.uk</u> for our BTEC qualifications.

Alternatively, you can get in touch with us using the details on our contact us page at <u>www.edexcel.com/contactus</u>.

If you have any subject specific questions about this specification that require the help of a subject specialist, you can speak directly to the subject team at Pearson. Their contact details can be found on this link: <u>www.edexcel.com/teachingservices</u>.

You can also use our online Ask the Expert service at <u>www.edexcel.com/ask</u>. You will need an Edexcel username and password to access this service. See the ResultsPlus section below on how to get these details if you don't have them already.

ResultsPlus

Get more from your exam results

...and now your mock results too!

ResultsPlus is Edexcel's free online service giving instant and detailed analysis of your students' exam and mock performance, helping you to help them more effectively.

- See your students' scores for every exam question
- Spot topics, skills and types of question where they need to improve their learning
- Understand how your students' performance compares with Edexcel national averages
- Track progress against target grades and focus revision more effectively with NEW Mock Analysis

For more information on ResultsPlus, or to log in, visit <u>www.edexcel.com/resultsplus</u>. To set up your ResultsPlus account, call us using the details on our contact us page at <u>www.edexcel.com/contactus</u>.

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk.

June 2012

Publications Code UA032369

All the material in this publication is copyright $\ensuremath{\mathbb{C}}$ Pearson Education Ltd 2012

Introduction

US politics continues to generate an enthusiastic response in students and this was evident in many of the scripts produced for this exam. The best answers showed an impressively up to date knowledge and conveyed a real sense of personal engagement with the subject. That said, a weakness noted by examiners was that there are still some candidates who seem to have little or no knowledge of contemporary events in US politics from the last four years. It is self-evident that the most recent evidence is the most convincing and, for some questions, knowledge of recent developments significantly raised the quality of an answer. An answer to question 8 on Congress as the 'broken branch', for example, was much stronger if it drew (as many did) on President Obama's recent confrontations with the Republican House of Representatives. Two other points arising out of answers seen this session:

Many short answer questions could be answered at much greater length than is possible in 15 minutes, and writing answers to them is an exercise in identifying the crucial points and balancing breadth and depth. The threshold guidance specifies a minimum of two points for Level 3 but experience suggests that for most candidates three or four points work best.

Secondly, when there is more than one question on the same topic, there may be a degree of overlap, and the same material potentially usable in both, but candidates should ensure that they make it relevant to the question. Some candidates who based their answers to question 8 around their answer to question 2 failed to do this.

This question was the best answered of all the short answers and there were few placed in Level 1. Most candidates were able to identify three factors at least which influence the president's choice, and among the most popular were ideology, experience, the prospects of Senate ratification and demographics. A few candidates believed that the president is required to maintain the present ideological balance of the court, no matter what his own inclinations are.

There is also a fairly widespread misconception that Samuel Alito (and on some accounts Antonin Scalia as well) is of Hispanic descent.

Political views, ideology and the extent of a justice's constructionist tendencies were often dealt with separately, when they would have been more logically considered together.

Supreme court justice is apported for live, and they are allopts the peridity the Sinjicance choose his normation little Jectors mind he just consider their actual abidy as a Firth Cadidates Mit 20 up to the tark Testice Cat justice ad ust Lone the Smicret lor their to a realistic charce the Schote. For Drayle raticator E.W BUSLI inexanced Harris Hogens miers Cod 00 Erl Seate Judicary Comittee Remance led to her hain to outralely utidan and frocess mesidet mor also conside the idealogy of their Garan Consight Jaticer abund or deasions tien waters areda, 100m You should start the answer to your second question choice on page 6

(tejure try preider Cauts. re Mabahes tter 100005ical 8t pullosophy, E.g. Kaga as libeal his roughton. tre vill also have FO Havere the periodit Quiside make up of the Serate classing Q. Cardate To tre Seate is presidital (rat and a for then Ukey not Le atred atterpled deva the ENCACC The Drate Jotes EU whe al longer 9 codelats shit Frally the President mish Consider Marke tre 0) & race/genderracatio. ta Cart Em Orch Systeme ft out Cant tre +0 crans God ellesit to Qr sidul E.g Char atino reflection 9) CC dear 2008

Results Plus

This answer illustrates the point about breadth and depth made in the introduction. The candidate makes four clearly explained and valid points, and each is relevantly supported with an example. The analysis clearly could be developed further, and the examples evaluated, but there is sufficient range to put the answer into the bottom of Level 3.

Results Plus Examiner Tip

Up to date examples - try to ensure you support every point you make with relevant evidence and the more recent the better.

Structure - a strength of this answer is the clarity of its structure, four points, one per paragraph. This is an excellent model to follow for short answers.

This was unsurprisingly the most popular short answer question and most candidates were able to get into the bottom of Level 2 at least. Any question on the powers of Congress elicits a number of recurring misconceptions; among them this time were that the passage of legislation requires a two thirds majority, that the House has the 'power of the purse' and that the Senate has the exclusive power to declare war. Many candidates devoted a considerable proportion of their answer to discussing such factors as different term lengths, numbers of members and areas of representation and, although a few attempted to make them relevant to 'power', most did not. The discriminator between a Level 2 and a sound Level 3 answer was the extent to which candidates could evaluate the significance of the two chambers' concurrent and significant powers rather than simply state them.

The senate and the Masse of Representatives are thought to be equal in power Each has contrasting jobs in order for an effective branch. Due to fly House of Representatives being legislature directly by the people, it is seen as an imprivative that elacted Money Gills. 76 readoning belind this ly by the people should h spend pidiz noney - not those elected Another hey on manaely nol Here Representatives have is to imperson de. member of the executive formally 265 36 place, it D Kn M Senates impeachment has taken that impearhant - these two de The senates - pointments made by offer key role is to continu President there reage from called apprintements appointments. (Trial, diplaid & supress court.). The Serve B thy have to rapity tration required ngoth who it a 2/3 majory h K from of the presens the fresident must be transport with sport of Manageria witz traty More of Kepressentives and the know and so imp 6h You should start the answer to your second question choice on page 6

as well. Firsty, i is up to both chambes to johry poor or any they may refere a ame that Ale. , grott pour the Homes = rearl time involves hts m declo h most noticable. One + 3 that could or senting and Senale a. the Moor joint cant. ang cm Ken c-(0----, Provident's news. au-ride



This is a fairly typical answer to this question. There is a comprehensive knowledge of the joint and exclusive powers of the chambers of Congress, and only one or two are missing. Some points are supported by examples but not all, and there is relatively little explicit attempt at evaluation; the initial judgement that the two chambers are equal in power is not altogether convincing. It does enough to get into the bottom of Level 3.

Results lus Examiner Tip

Try to get the figures for different congressional procedures right - the requirements for the passage of legislation, ratification of treaties etc. are easily confused, and it's not a disaster if you mix them up, but it looks better if you don't.

This question was by some margin the least popular short answer question and was generally less well done, with a lot of candidates finding it difficult to define constitutional rights, and give arguments and evidence on both sides. Only a few candidates were aware that there are constitutional rights outside the first ten amendments, which was a pity as the 15th amendment's guarantee of the constitutional right to vote is a paradigm example of the difficulties of enforcement. Last year's essay question on judicial interpretation was popular and, if they had thought about it, candidates might have realised that this question gave them the opportunity to discuss much of the same material; enforcement of the second amendment, for example, depends fairly critically on determining what exactly it means.

A few candidates misinterpreted the question and took constitutional rights to refer to the 'rights' of the three branches of government.

Constitutional rights are the rights and Liberties of the citizenergy the USA that are endivined and entreached into the higher to that is the US constitution. These rights include such freedoms as the inflat to a fair trial, the right to freedom of speech The right to bear arms - to same but a few - and are and the 14th contrained in the OS Bill of Diglata mostly anonement. These rights are put in place to protect both the and the states from the federal gavement with the Cont acting as that pote to through its power of judicial ruin The term'affective should have regree at how well the Supreme Co the rights and liberties bilant is the constitution is Man are challonged Supreme Court generally does a good id of rights - most prominent in recent constitutional as Kon valide and Bown Keys Wade the Systema Cast posted case of to an about 2 bartia constitution toptamang and Brann VS to pride any right Similar Doard You should start the answer to your second question choice on page 6

prene Cast ascruled their previous the S GAR is Fergus 1/ess Th Sept had 0 RANAN construtional protection 12 0 rights Black a. dvancu Sumalo E. to Marena Helle The 1.2 . e.h. . herteradorether. St Cont 60 ha nd gr 8-2 on aller all Yю ams exan plan Aur (0) effective at en STA mtvers. Con Tala Ha accased 20 less Ve th Carl Xa ralled accardo ordea K 4 destras CWIL and cestach -14 he san 73 h (m. d, inlar 16-0430 Negalane alla en marce AL Lato ab. la Harfore does à.k constitutes) Colles. stolans fail on occard ls.



The strength of this answer is its clarity; there is a logical three part structure, the first part defining constitutional rights, the second discussing cases when they have been successfully enforced and the third cases when they have not. It is not a sophisticated answer and reaches the top of Level 2.

This was the second most popular short answer question, and most candidates were able to identify three or four limits on the court's powers. As for question two, a number of answers spent time making points which were unrewardable; a surprisingly high number began with a paragraph which outlined the powers and roles of the court, and others devoted a paragraph to the appointment and confirmation process which, unless it was related to FDR's attempt at court packing, was difficult to make relevant. The claim that the Supreme Court is limited by its inability to initiate was rewardable, but few candidates went on to make the point that, given the number of cases presented each year, it is difficult to be convinced that this is a significant limit. Some candidates cited the War Powers Act as a law that the court has been unable to deal with, but in fact there have been several attempts to involve it, which the justices have largely resisted.

The supreme Court's power and injunce hers increased in recent years, mostly due to the not in judicial activism which many believe due to the independent and melected reture of the cent, makes it the rest sovertul grup in the US. Mowever there are born informal and fermally documented checks on their power; Firstly the cent's melke-up, the President makes nominations to the court which have to be approved by the senate, in addition the Heure of Representatives have the power to impeach and renove justices, the threat of impeachment caused Justice Abe Ferras to resign rather than face proceedings in contribute cent. So together the President and congress decide who is placed on the Suprene caus, mough this isn't that great a limit as once elected they had the portion for the and cannot be resurred, it dores seen that the pour cal anook of the curr may be arread though with more conservabile (uberal added into You should start the answer to your second question choice on page 6

the mix. Franklin Represent's threat to note the number of justices from 9 to 15 and nest where give non centrar (in a pulsophical serve) caused the cause to approve the new Deal legislation they had been repusing to. Judges are sava to "Fallow election returns" meaning that they are near to replect public opinion as near by the part result. They are net forced to abthe though adcar in fact do the opposite, disregionaring public opinion (Flag burning) or even Shaping it (BOLNVB-20). The supreme Court is united mostly by the cases, It has no powers to inhate cases and so can entry ule a rabbers and issues which cove segure it, for example for a long time the var Powers Aar has seen smething her whea to altack as mey believe it has alloned the president to abuse his power of commende in chief but a case has rever come up. Anso the pure logistics affects the number of cases len than a hundred can be heard per annum with links he exterted their power. Lastry the superie can't does depend on the portical mu of the US pureaucracy, cargoen and the fendate it can decide what it want and make where with independence but it can not enjoyee its minep. After the Bound Botiducation while not suthen You should start the answer to your second question choice on page 6

Safes guised to accept the law and ignored it and amaed
It by cloring schools. Unlenthe pares that be are willing
to interere then there is roning the suprere carriedo,
they rely a powhicians from Garmons to mayors to me
president. Only a all circumstance and president
president. Only a de circumstance aid president
president. Only a de circunstance aid president Janvantemene, serains the Amuy to whe Rolemin
Janua interiere, serains the Amusto where Role myle
James in Arkances to prevent it clanky, it noac daleade
Tann interiere, serains the Amusto whe Rollingh Erned in Arkances to prevent it clanky, it had daleade
Janne interiere, serains the Amuilto withe Role mill



This answer again illustrates the trade-off between depth and breadth. There are five separate points here, none of them analysed in any detail and there is a certain amount of inaccuracy mixed in. It does enough to get to the top of Level 2 but the overall quality of analysis prevents it getting any higher.



Don't attempt to cover too much ground in short answers - it is important to get the balance right between range of points and depth of analysis, and three or four well developed points is usually about right.

Next to question three, this question was the least well done and many candidates found it difficult to structure an answer, often making points as a narrative rather than analytically. Relatively few candidates seemed to be aware of the decline in the number of vetoes over the 20th century, and the line item veto was sometimes discussed as though it could still be used.

Many candidates could have made much more than they did of the history of the veto under President George W. Bush, and the effect of a change in party control of Congress, as occurred in 2007.

Surprisingly, very few answers mentioned signing statements, when they would have been quite extensively covered as part of the alleged imperial tendencies of the same president.

ribicant Most DUROD VOLT 010 01 11 101 10 ON WS 1110 0

t veht is the fact TNON O uren by a two nas natorih DOWR/ Nerride U'a hat paning islation Sinst the vishes , 5(1 Len ROWEN H is not that sign by Evidence of Seen when G 216 cont - +N no the far VOF roa)7 that was Congrem and)7 overriden th 1/22/5/5 De come However, it COU bo that the Drouod s still Signif VOFUT i THR fact that the & to congress hardly ever overlides a presidents very with 93% of them not vero being overridden. Presidenty also have the power to pocket veto legislation can do this Meij niply putting a piside DUQ N 15 meaniño 1 <u>session</u> 1At is seen as vehoed ØS a veru Inificant power as congress not nové the r puer

toto 9 rchot overic their SID USINO boma only vero nis er n 1.DU (Total for Question = 15 marks)



This is another answer whose clarity is its strength. It goes through the basics of the significance of the veto power very methodically, sufficient to place it in the top of Level 2. Similar to the example answer for question four though, it is the quality of analysis which prevents it going higher, and it exemplifies the point made above about the need to discuss George W Bush's use of the veto in more detail; there is a lot more to be said beyond the claim that the president must be careful not to use the veto too much.

Most candidates could present at least basic arguments on either side of the debate, showing an awareness of the vision of the Founding Fathers and the extent to which it is realised today.

A few misinterpreted the question and took it to be on judicial interpretation, consequently straying into a discussion of loose and strict constructionism, and whether the constitution *should* be transformed from the vision of the Founding Fathers. Most answers ranged broadly over the three branches of the federal government and the relationship between the federal and state governments, although some weaker answers concentrated exclusively on the bill of rights. The second amendment sometimes received disproportionate coverage.

The existence of an amendment procedure presented a conundrum for candidates, and the 27 amendments were cited as evidence both of the retention and rejection of the founders' vision.

The US constitution was written and ratified 1789 when the Founding Fathers wrote the constitution, it was because of a fearful tyrannical magnity overruling the people, so they established the constitution, using a federal system. The modern VS constitution can be seen to have not reflect what the Founding Fathers intended because of varying factors that have seen the growth of federal government and a need to adapt the constitution to keep it relative to society; therefore the constitution has gone from beyond recognition in the very it has been interpreted but it still remains the key Taus of the US society, and something AMENCOUS are proud of. There are varying Trempoints of the constitution, The conservative view is that they want a shift to the Founding tathers intentions, so back ederal government role, and an increase # in UDS state paver. They don't believe the constitution has been interpreted as to the well the Fanding

Fathers would have wanted, and that the interpretation of rights by the supreme court has gone too far in protecting the rights of zer mininals. On the other hand, the liberalists don't believe there is enough federal involvement in the day to day anning of peoples lives, and that the anotherion should be interpreted made so to protect the rights and freedoms of minorities. So they therefore agree with how the us modern constitution has adapted to fit in with societty needs.

Traditionally, the Founding Fathers did not like or trust political parties, and hence why the President and the senate were elected by the electorical College, and only the House was to be representative to the people. The Founding Fathers generally did not litre the idea of domocracy, as it would allow the uncollected to have a say but they don't have the capacity to do so. However, that has evolved and the 72nd Amendment lowered the vote to R , and the 16th Amendment saw the vote to racial minorities too. There has also been the emergence of political parties and a long process of campaigning to ensure participation from the people and to promote domacracy. Therefore, it can be said that the constitution has shifted from the original intention

The powers of the president are laid out in the Afficle II of the constitution, the Founding Fathers alid not want an aver pawerful president, so the powers in the Constitution are vague.

BEFER 2402 There have been factors newever, which have meant an increase in g. the rde of the president and federal garment nos been needed. - for example the growth in population and foreign affairs. The Founding Fathers wanted a Federal system, in which there would be limited government involvement and the atoutes would take on the role of legislation and controlling their people, However, events such as a/11 and the firent depression the people lated to I the federal government for support and quidance in such instances. Therefore the president has seen his powers grow and evolve to deal with modern situations that have demanded a powerful president. It This is not wheth the Founding Fathers intended, and conservativos in modern day do not agree with the ise in presidential power. As stated before the powers of the president were left vergue, and because of this the posident uses powers of conventions and executive orders to matre decisions in which no one can helle a saythese tools that he can use are no where outlined in the constitution, and the Founding Fathers did not have the intention to allow a president to be do this It has also seen an increase in the President inifacting bills in modern day society, and once again this was not what was intended of the constitution. Within ARPCLE I, it was laid out that congress would primailly be

responsible for legislation, and the president - as chief legislator-would aresel it and make sure it could be enforced. However, since the Cold War and both world Wars, there has been an increase need for the Resident to make bills as he is the one dealing with foreign affairs. The original intent that only congress could declare war is invisaged in the constitution, and the Resident could only deplay troops as necessary; however due to the increase of Presidential pawer - it has seen their presidents declare arer and congress just generally agree to it - which was the situation in Vietnam. This has been a modern development The to the US constitution, since & the country has a prestigious rale in world affairs and is seen as the leader of democracy.

The supreme (out, so the judiciary has its pawers laid out in Article TIT of the constitution, and again the powers being vage. However, the capt has implied its power to mean more, and they have established the power of judicial review-which web inferred from the case of manbly us madison, in which they can doen acts of logislation unconstitution at This power was never intended, and the judiciary hels a lot more power than ever intended. Its realized sever intended, and mates judgements frequently. Their role is to ensure thet the protection of peoples rights and freedoms are leapt. However, the Founding Fathers never wanted the

constitution to be interpreted in the way it is now - which is one of the consencitive and arguments aquinst the systeme cart, they believe that the CUNR is protecting the rights of criminals par too much, and at the expense of the liberties of law abiding citizens. The Founding Fathers we never wanted a powerful judiciany, they were just wanting to make sure that they could alt as a check on the other two branches. which can lead to the next argument that could disprove the argue statement - and that is the power of checks and balances, and

the separation of powers. This is something which has been wheld from the constitution in module society are more so now their are political parties and if there is divided government, then and if there is divided government, then and if there is and done much more alongly. The Foundiry Fathers a wanted separation of powers and checks and barances to ensure not are branch became too powerful, and this system is still uphold thoroughly and in the way the Foundiry Fathers intended.

Overall, the modern us constitution has very much gone from the original interst the Founding Fathers held for it, and that is because it has been necessary to ensure it's relative and kept up to delte with

society. There have also been factors which have influenced each branch to exercise more power as it's been norasservi. The constitution still remarks loyal separation of powers, and the people CKC still in owe of it, and how it regulates lives

Results Plus

This is a fairly typical answer to this question; it focuses mainly on the relationship between the president and Congress, with briefer looks at the changing nature of democracy and the expanded role of the Supreme Court. Its only uncertain moments are when it invokes conservatives and liberals, and it is worth repeating that the views of neither are required to gain synoptic marks. It deserves to be placed at the top of Level 2.



Synopticity - synopticity assesses the extent to which you can recognise and engage in a debate. It is not essential and sometimes unhelpful to structure the debate around what liberals and conservatives are thought to believe.

This was the most popular of the long answer questions and the best answered. Most candidates had at least a broad understanding that the term 'imperial presidency' was linked to the expansion of presidential power, even if they did not relate it specifically to the president breaking free from his constitutional restraints. Level 2 answers were typically all-purpose president versus Congress essays, citing constitutional powers such as the veto, and measures such as 'Obamacare' and the Patriot Act, to support the case for the president's imperial tendencies. Some misconceptions are hard to dispel, and it is still widely believed by candidates that the invasions of Afghanistan and Iraq were carried out without Congressional approval. The assassination of Osama Bin Laden was given some credit as evidence of the president acting imperially but it was rarely acknowledged that 'secrecy and dispatch' have long been recognised as essential in at least some areas of foreign policy; more convincingly cited as evidence was the current administration's policy of drone strikes.

When the Founding Fathers drew up the constitution the placed the experitive branch second in the order of parer mentroned in the second aticle. However; their is no doubt that the de of President has grown significantly with the importance of the office growing greatly. But imperial implies that the President faces no checks on his pome, an unrealistic observation of the system. Arthur Schlosinger who created the theory of the imperial Presidence founced his attention on the area of foreign policy. When the anothtwion was dramm up foreign policy nor a very unimportant good the with "America's geographical location and the difficulty travelling at that line. Therefore their are few checks in this area. The role of commander in drigs mean the President controls the armed forcer, haver, it was congress who were supposed to have the proastive role, with the Provident marely the figure head needed at a time of man Homene the moder roles seen to have surtiched. The france Congress role in Vietnam, Ina and Afghavistan has been minimal Under Mixon the US estanded the war into Cambodia and Loar nithaut congress being told. His importance during war is elevated by the Sact the public look to him for leadership. Nixon made most of his Vietnam policy with trisinger and his inner circle known as the Berlin

wall' The President does face checks in this area though the power of the puse means congress can cut funding for noo. When the Democrate took congress in the 2006 middems on Iraq withdrawal plan mar drawn up, linuting Buch's possible action. However, this deck is other Fruither as withing funding to the army whilst they are at war is often \$\$ uppellar with the public who. even if they don 4 support the war, support the troops that are there. A further check on foreign policy is the nar pares act 1972, introduced opter Nixon abused the guff of Tontin resolution in Cambodia and Loar. The act means that appler 60 days of troops being on the ground war must be declared or they must be withdrawn in 60 days. However, modern presidents can open comment this pare. Obama had sent air support into Libya to aid rebel forces by enforcing a no fly zone and to destraying strategic target. After 2 months angress demanded to direver it. Obama claimed that the nor pones at mas invalid in this case as the US was only giving advice not waging war. The Defining that constructed nor matter the act difficult to enforce. Furthermore, Schleringer argues that this power in foreign policy can run oner into domestic policy. The war is I rag and the 'nor on terror gave Buch great power domestically when dealing with terror suspect, fing using military commissions to try terror suppet. However he does not avoid dreaks all together. The Supreme Cout in the sace of Handen & Man Runsfeld and Recul v Buch ruled these commissions unconstitutional O'Connor commented that the state of war does not give the President a plant deque. Mansel the logist the cout often provider a check on Presidential power. Nost noteably the 1974 care of the US Nixon where 1999 they ordered Nixon to hand over taper relating to meetapping. This are effectively scaled his fate.

In addition, congress also provides a check on the President. They scrutinise suprene Court oppointments to make and the President has made the choice for the correct reasons. Robert Bort was rejected with the biggest majority in hictory under Buch. Margo Furthermore, congress holds The ultimate check of impearly ment over the President President Mixon's impeachment oner the 'mategoto' candal represented angres reclaiming power from a President who had reached the zerith of the imperial Presidency theory. Futhemore, this resulted in a shift in power which meant Presidents Ford and Caster were imperilled from the stat.

However, the Provident has used some of his power in such a vog that his has extended his role to such an extent that he call be considered imperial. The power of the reto has been used very well by modern Presidents. With a supermay mity needed in congress to one turn a veto this is difficult to do, only 4.0% are arriveden, Clinton onlyhad 2 averaled. This gives the Presidents greater role in legislation formulation. However, President who use a lot of veto's other lose approval ratings of it as show they are favouring retrieved the president with congress. In 1994 Clinton had an opporal rating of 20% but after veto ing 11 bills introduced by the Gingrich fed Republicans his approval rating dropped to 36.2%. So the veto offers the President

great power but must be used fleetingly and misely.

Finally, modern President can use public opinion to extent their pare and avoid checks. The American people want their President to adviewe great things and his growing importance in their eyes gives the provident greater power. President Clinton was able to force through his budget proposals after the had public backing for them when congress valued government shutdown. However, public pressure opinion put pressure on all broncher

I government and does not necessarily mean the Provident ran avoid chests. Buch's porer nor increased when post 9/11fear of terrorism high but when people had turned against the war in 2006 the House could draw up in thosanal plano. In conclusion, presidential power has increased but the question date the are imperial which seems to one estimate his power. Alting The President can avoid checks but his parer fluctuater based on around ance For example, Rich Cheney believes the president should be given all the power to need to carry out effective leadership. Port 9/11 Buch man seeming by given this carrying out Chang's plans for the musion of Iraq. Havener corcumptance didated that as Bush's approval notings plumited angress reclaimed pares with a withdowal plan demonstrating that power fluctuater. The President may more pomeraul as leader of the free world than the founding father intended, but imperial he is not.

ResultsPlus

Examiner Comments

This is a literate and intelligent answer which is securely in Level 3. There is a confident command of detail and a sense that the candidate is engaging with the debate; as this answer shows, a count up of the use of 'however' is often a reliable guide to the quality of the analysis. Possibly the weakest point made relates to the use of the veto since, given it is a purely obstructive power, it is hard to argue it adds much by way of imperial power.



Conclusions - conclusions are important and perhaps, as the last impression the reader receives, the last sentence is the most important of all. If you can finish with a neat and well balanced summary, as this candidate does, the examiner will be impressed.

It is hard to follow the US media for any length of time at all without becoming aware of the debate around the current state of Congress, and the book 'The Broken Branch' will be well known to most politics teachers. It was surprising then that a proportion of answers to this question consisted of a general discussion of Congress's functions, without any recognition of the effects of increased partisanship in recent years. Discussion of the rise of the president's war power, the use of the presidential veto and the length and complexity of the legislative process was not entirely irrelevant, but was certainly on the margins of the main debate. There were though at least as many candidates who were familiar with the key issues, and able to discuss the effect of partisanship in reducing Congress to a lapdog during the much of the Bush administration, and its role in the subsequent series of confrontations between the Republican House and the Obama administration.

with gleat Pove Constit Congress is <u>US</u> S. A. R. V. Called an/ ca Milbert Comelan No action govern & QtCo.r.SR Negrenting Stem 2 5.10 legislat ve molenl.S. bastion tor leg Readian Aaxis a 6). -(2~ MILEN Law S. e. The Mr. It hurd ta Nodem 10 Potr avo PIGEON holed Heerith erro MC CONSEQUEN 10 0 actio 10-1 ()~ M 77000 Contro America has the Mid terms 010 0.

control, and the tea paty extreme Debicht Cerr (2~ anallen - 40 Sent Conscruent?? imnant Moderates such as Olympia Ph... (10. SVONG Lyper- Patisansh (and en + 0 2113~ Q ront conf fle flerdent la ford pat Split down 656 in creally bill 4 be-pento In 2007 got Do Ceptican fQ Δ_j 3 Stand in the seobs W57 1. 0.1 that ener pass it. 20 M 2 glomel to 045 0t procent has leg. statine Indicative Leahress Congress Um debute (efused CRILL (CD) 10005 in fascel - C tle the dot 10/1 Challe America (alt its trig AAA Cred 0 there fore at, J. Here the trapenty concern and 46 1-1-5 Lever Le SUP Vere felt lay leen! the actual Milbank points out that lovŀø)av or en o al do- Noth-Cover(ell 1947-48 Hi) Cangress 1 to Pass 908 laws Managed +Ce ont View that bssed 106 Provithe (anglem 6 onen pranc least in the legislative sense. On 01 Congless + hand have indicated has Q. expecial pletheen Mealinful SAN SA. 2008-9 Obama falled bailant, obama (cre ~ \$787 billion and finance regulat Bush shell as acts passed 2003 Medicare act and po child left belind plogramme. Futur more Some point to majelles occarisional ability to set the registative approved as seen in Fa

1944 contract with America, Fler / Conversity the Tea intain that Congrey has Loudd Still too much pover. is i) arrent time Congen paralised leall Lovener at , ES Leg functions in another of that o conced scrut. of the lace 000 not the broken 2/0/1 con bring benefits. In Lt.S. Strann fatisans: investigation Complete is current Ver active 855 J 2056 Congress Could Les A Giled United government as or Asteria derelection of duty by congrem. HAU RELIERA а, & / invertigations of administration gree to operate 1-20-Bus Iraq: Hovere then invent. bions plans as the San Cha ...d.s. we able ooh Congless and Demberents. 6. HQ. belind ant for the po child left an 40. investigention and Scrutim allored Yar Jaci tooh te llone Men publicans hold obama to account for plays such as RP oil ppll and Solyndra afair Charlen Such Anne Vell ISSC Penny of the obama fionied to d adrin Hatar. Ul sel s intentiontion promes fletion Land 5.9 Spill beig centralably effective Scalin it is in congirmina affairatents and + (est SHL its role Senale is als reasonably forerful. An agreene the number of appointments to cut fladed reed - (m-15chio the from the sensete by 25%. Meaning Congress be len abstructure Can get is still scrutinises appoindnents therapy of seen will the

Suprend Cart porination of Clasence Thomas in 1991 or Harriel miers in 2003. Thy may not reject affairly ts ster lage impact, for example the reverted bork 10 1987 hang et fosed his uttra- conservent sound values. overs Inquer concremis bioten as appoindnest rearing an inst be scente of Jeen in t Visco - Senate Hee Leaving for clarence Thoman, Athente Induciar also get around these president with recent Cent Continations appointments, obama has made 37 of flese. With ral frantion contre senste 3 als poverful, in 1999 the Atreaties distans confresserive Test Test Ban treaty and in 2010 the A resection constrained obama in what he could threat Sum H on aliment the copenhagen drange. agill at Hoverer others point to congresses lach of pover beal as welly frendent (an regeticate treaties free ZOLO y Such on Q. freaty puter more president; any get round STAKI Conarcy this peroquetie Pover to make frecuti apportent Tracle organisation Such of NAFTA and render p of Fa Lorid Infeachment is Fraily the congressional Leg any Uhile your of to papicials and reconvict the theat ingench Brelz . In 1882 1024 Nikon restand over the credible that , 3 Le feachert. Although again some Ware privled to clindon's infeachant a faltical point scorilare de offer areas in unich congrem is leen become bolen banch. Fight congretionen ferd to focus o local issues as apposed to retioned issues and at those illed expense, This can be seen in the 16 billion dallors of

del CarMaled Dos Congeller 1/2c (ar) IM. lare Are S Q.C. tion and entrenched OVET enellea .i.S So NG LEN Secol And 10 40 over could 6ll brocher fle 2000 462

Results Plus Examiner Comments

This is another secure Level 3 answer which, as the work of a candidate who has been studying US politics for barely more than two terms, shows an impressive grasp of the subject. The use of a quote from a Washington Post columnist in the opening paragraph gives a favourable impression from the outset and the command of detail is confident throughout. If one had to be critical, the different sections of the essay could be linked more strongly, and the theme of partisanship sustained more consistently; nevertheless, a very good essay.

Results Plus Examiner Tip

Keep up with the news - a lot of the points this candidate makes, especially on the first two sides, are too recent to be included in the textbooks, which shows it is vital you keep up with current events and developments.

Paper Summary

Some key points for candidates to remember for future exams:

- Keep the structure of your short answers clear, one point per paragraph.
- Three or four well developed paragraphs is usually the best balance between breadth and depth.
- In essay answers you don't have to refer to what liberals and conservatives believe.
- You should end with a conclusion which restates your answer to the question and the main arguments which support it.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link: http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx

Further copies of this publication are available from Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467 Fax 01623 450481 Email <u>publication.orders@edexcel.com</u> Order Code UA032369 June 2012

For more information on Edexcel qualifications, please visit www.edexcel.com/quals

Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE





Llywodraeth Cynulliad Cymru Welsh Assembly Government

