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## Examiners' Report June 2010

## GCE Government and Politics 6GP03 3C

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## Introduction

This paper will have contained few surprises for the majority of candidates as the questions were all on familiar themes. It was the second setting of the new specification, which differs from its predecessor principally in its assessment of synopticity. Synopticity requires candidates to engage with different approaches to the issues raised in the question; all three long answer questions on this paper gave candidates the opportunity to do this, and the majority recognised that this was what was required of them. The short answer questions posed no particular problems, although some candidates produced answers to similar questions for which they had prepared, particularly for questions four and five, rather than to the one which was in front of them. This reinforces the often repeated advice, to answer the question.

## Question 1

Aside from a few candidates who confused mid-term elections with primaries, most seemed well prepared for this question and were able to produce some wide-ranging answers. The question did refer to mid-term elections in the plural, and consequently answers needed to refer to more than one to move into the higher mark bands. Reference to the 2010 elections was rewardable when placed in a historical context, but details of primary results, and extended speculation about their likely significance, did not add materially to an answer.

- Midterm elechians ave an exchresmety important event, both os
ann indicator of a earth's papulanity and also due to their feed m
the rest of the Presidential term. Midterms often reflect public
apisian in relation to prasidemtiol actions and theverfoces clan either
bemefir or weaken the party in paweex. This has a proforond fuel
upon the reest of the term poblentially crippling a Presiduluts paneser
and in essence creating a 'lams dust after' eatery.

One of the best examples of the significance of Mid-tarm elections is the 2006 elution which saw a huge swing towards the Democrats, partiumlarty in the have of Reprasesenkatives, under Nancy Pelosi. This was due to a growing umpopulaint sumpaunding George W. Bush when policy acer Iraq, and the Wax on Tenor were had evidently failed. The effect experienced have is called the 'nsid-term Buses' and resulted in Grange Bush's ability to force legislation through to be stifled. This is almost opposite to the result Bush gat in the 2002 Mid-term elections in which he xecuixed a positive response because \& successful policy and an effective use of pabiationa.

Mid - terms can aho lead to a change in polning fac mample the 1994 Confrack with America instigated by the Reputhicans under thre teadecship of Nemt Gingrich. This saw the Reppthimans drow RA their estakhisherl politrical base cather than ainsing apenthy and
 Hhe first timu in decadue. Such was. the succuess drat thens b.ecaune standarel Republocicou paling.

Mid - term significamse is ansa dapendant an which Pressidential berm it is and how strang a manjarity held in Congramin If a unfomemable ressult ocuns is a Prasidents secand tenm then then Lan bewhe a 'lame duck' homeuer if it is in the first tem the chance for re-election temains high and tharefore Cangress will strill appeax the President. The ather majer facker is has strimang a merineity is held, for exassuple f Douma was ta bose


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In anchusion mid-term elfochioms are veny imporkank as thang shaw phtic apinion and ean significantly undermine the paner of a presidente hamever much is heperadount on whish fresidentici term it is and the strength of a parhy. hald owex exngreas baefore it


## Examiner Comments

This answer shows a quite detailed knowledge and understanding of the significance of three different mid-term elections. Many answers to this question began with a one sentence definition of mid-term elections, which at least reassures the examiner that the candidate knows the basics, and this candidate misses the opportunity to develop some points. For example, there is a link to be made between the point in the penultimate paragraph about first term presidents, and the preceding paragraph which concerns the 1994 mid-terms. Nevertheless, a good answer.

Question 2
The first requirement of an answer on iron triangles is to identify its three points correctly, and most candidates passed this test. However, a good number struggled to go further, and resorted to bringing in material from other pressure group answers they had prepared, not always convincingly. As with almost all short answer questions, there were two sides to consider, and some answers argued, with varying degrees of plausibility, that iron triangles were less significant than often supposed. The most successful answers were able to identify the benefits which flow to the different points of the triangle, and to place iron triangles in the pluralist/elitist debate.

The term 'iron trig' relates to the formulas:of a powerful panther ship involving government departments, pressure group, and government committers. The government departments initiate the proceeding b by formulating em idea for logiulahio, the process the goes on ho who provide the expertise a d then to the guyenne committees who attengt to beg: the passage of He legistanin. One of the nest prominent examples is of the bagel pratt defoe loo Trigger, th Of fou deplecturit Dosing hen: Las with
 th. deface related geornmert camistas. Thy or grecaily savifient become there is a good dea -f cirtivin that thy ore indmacratic. It daws, if abused, the copooconsis scope $b$ iffurece wink
 hand however ans might reason that progress is far more swift prem pressure groups ane part of an 'Tron Tnoigle'; composed to an outsider group ties. Some also argue that Iron Triangles ane significant because then provide the pressure Grompi a chances to ho ide the si expertise (which the goremmet is often lacking in) and use it
for Hi gond if thenation, expertise whin for Ha gand if $H$ nation,

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Examiner Comments
This is a very typical answer to this question. It eventually becomes clear that the candidate knows what the three points of an iron triangle are, they cite a plausible example and mention the criticism of iron triangles that they are undemocratic. It is evident, though, that the candidate is uncertain how to develop what s/he has said, and the final point that iron triangles operate for 'the good of the nation' is unconvincing, not to say at odds with the criticism made previously.


Question 3
There were a wide variety of approaches to this question; some answers began with the New Deal, and others focused exclusively on the last two years. It was the least popular question, but those who did attempt it often scored highly. The term 'conservatives' was interpreted broadly and candidates rewardably discussed the significance of the Clinton administration and the New Democrats. The strongest answers showed an impressively up to date knowledge of the significant influence conservatives are having on President Obama's legislative programme, while acknowledging that the base of the party is still on the left.

The Blue Dog Democrats hare become increasingly in duenticd within the Democratic Party. They believe that he party needs to repand to Americas apparent shift, towards consenatism which presents an agenda mich while protecting the miserable Htyneed to lower taxes and maintain Christian values. Their inglueno has increased since their membership in Congress, has risen gram 36-44 in the 20.0 b mid lem election Mareaer Hey, are the most likely to vole against party line's as sham by tai apparition to Obama's healthcare. The B lye Day Democrats with this stance are able to appeal to moderate Republicans.
Hewerer conservatives nutty the Democratic party are cuminanly as the party is mainly seen as a liberal party Fir example bye (ntjemet Lest who are a grass root movement which emerged in tho 2004 flection. Theyravied mary to spread the messuys that for the Remacritisto sin the elution they mode oppiseary attempt sara the conservatives to destiny
warnaghts in Cinil Rights, abotier and L6BT Agentes.
However egensenatives mithip the parly have been ingluential as shann ry dre 0 emearatic Lecuderphip Goun if adich altenpts to gain laning togethe the fisual restinth Hn conservalip nght, trevever this poling erg Epongulation has come under cniticism zromliberal parts oz the parly who pargue Atis beveredion is zlancd. Under Cintan who peecame its baderin 1490 altempled te sarge a syntiosis het meen the consenatives cand - Hibeade with Ane "Ahid mey."

The ingluence oz zonservatives nithin the Demeract party $\bar{B}$ shawn by this zaction suppoting Republian policies under $B$ wsh, Ger example huge tax Euts in 20.1 and 20.3 shihiniss an extrembly eonseraific policy. Mreaver the R ppublicins yavid suppert gran erasenatives in the Demogatir policy parly for other consunative policies incluling the Partical bun A pratienA dt and the nintrectuction ga V Chip in TVas Gom 2 poo toprerent umapropule matenial bieny vatched.
Corsenative $D$ emerrats are inghential windespert to suppoting a mae consertinire stance which nught nean a shipt in alligence to the Republicans Jeresampl doe Eitreman agter sailing to gein the Newyhr nomination zor the $\$$ emveratiostifitel to R epublianns,

Although there are a number of loose ends in this answer, there is nevertheless quite a lot of knowledge. The influence of three different groups within the Democratic Party is assessed, and supported by some accurate detail, such as the problems conservative Democrats caused for the passage of the recent health care legislation. There is more detail that could have been used - for example, in connection with the health care legislation, the Stupak-Pitts amendment would be relevant - and a more convincing overall assessment would pull the answer together.

Question 4
This was the most popular question, although relatively few answers were placed in Level 3. Affirmative action lacks a precise definition, but the main debate concerns schemes which give some applicants (who may be black, female or from a number of other groups) preferential treatment in their applications for employment or higher education. Many candidates identified only compensation for slavery and segregation as its justification, but a small number were able to refer to the benefits of diversity, which was deemed by Justice Powell, in his judgment in University of California v Bake, as the only constitutional justification, or to benefits for the economy, which was part of the rationale of the Philadelphia Plan. Many candidates could not resist devoting a sizeable part of their answer to criticisms of affirmative action, but, given the wording of the question, these were not rewardable.

Affirmative action is a type of positive discrimination which deliberately favour ethnic minorities is order for help them in ate progress which, wiflont it then would be unable to do so.
For example, a business ar city council may deliberates ogive a propation of its conthates to complies run by 1 moose who unlay ethic minorities The ide behind afficinative actions is rat ethic minorities al not equal is society. - tHerefore they need on extra "push'" in order to bring them fo rat equal level. This in turn provides ethnic minorities with recognition. experience, and profits with which they sam improve in order fo bring two to the sene level as the well extutished white people.

Another sostification Eos affirmative action is hat

I also helps to morally boost thrice minorities ado Affirmative action also encourages companies to employ thrice racial minorities is order return for in centives, this helps to be lower tue usmptoyne at levels and has a knock on effect on reducing crime levels, as well as improving edveation standodids for those who were otherwise deprived.

There are some who argue Chat affirmative action is acting on the instructions of the founding fathers broking vision of equality and justin for all by bringing wernone equal!

Also, giving ethic minorities Such oppativities means That White people no longer consider then unequal but Start treating them equally in Society, which inevitatity
cases fems.0ns.

Again, this is not an untypical response. There is an adequate definition of Affirmative Action, but it then concentrates on what might be termed second order justifications, before touching very briefly on the core issues at the end.


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Examiner Tip
Keep answers focused on the question- the key term in the question, 'justification' doesn't appear until the bottom of the first page. Let the examiner know you are clearly aware what the question is asking - for example by beginning a paragraph 'The first and most important justification for affirmative action is...' - and use a similar sentence to introduce each subsequent point.

Question 5
This apparently straightforward question caused problems for a number of candidates, who devoted much of their answer to describing different categories of pressure group, with little reference to the powers of the Senate which should have been their focus. Likewise, many unrewardably described the methods these groups might use. Stronger answers did refer to the powers of the Senate, particularly the exclusive powers, and identified the groups which might attempt to influence their exercise.

whose concerns induce Climate Ane will Cosby this chamber, as well as energy gins who oppose any measures to cull emissions

This was the case after the kyoto netoceal was put former, \& in that instance, the enegy givens won, as it was never ratified by the Senate.
Finally, as the Senate corgioms all presidential appoint rents, ming pressure group, toy to ing lea this decision forced this is the role of presume join is probably, most seen in regards to $V$ the oppoitiont of supreme court justices, notably in recent year, that of justice Sotoroyor. Many minority group, such ar the NABC offered ip $V$ opinions to ty to get Sotocanor confirmed. They were also supporter by rang liseral group. Yet many conservative pressure yup opposed her oppeintrent \& an she was seen as another liberal judge.
Overall, pressure groups who are interested in foreign affair will concentrate in the Senate, \& these who will be affected by the sidiciory \& other executive positions
 occurs.

Unlike a lot of answers to this question, this one does focus on the powers of the Senate as the basis for considering which pressure groups would wish to influence its proceedings. Its scope is a little narrow and it would have been improved if it had included something on the role of the Senate in passing legislation.

## Question 6

This was by some margin the most popular of the three long answer questions. It invited candidates to rehearse and assess arguments that have become familiar to centres over the past few years, and, consequently, it was slightly disappointing that more answers could not be placed in Level Three. Some candidates took the opportunity of a reference to the 2008 election to deliver their verdict on why Barack Obama was successful. Of those that tried to focus on race, many answers relied on stereotypes, unsupported generalisations and the same few textbook examples to develop their arguments, while others became a discussion of the merits and failings of affirmative action. The strongest answers showed an awareness of the ideological debate which places divergent interpretations on the same sets of facts; increasing numbers of black graduates, for example, can be seen both as evidence that racial divisions are still a concern, and that they have completely closed over.

In the 2008 election polls $5 \%$ of people admitted that they would not vote for Obama on the grounds of his shin colour. However a suprisingly high $30 \%$ said they had a fiend who would vote along those lines. This shows very dearly that there are still racial divisions in America. At the beginning of the campaign race was thought to be the trey issue however Bill listen was ridiculed when he brought

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Examiner Comments
This clip comes from the second paragraph of the answer, and the candidate is trying to establish that white reservations about candidate Obama point to the continued existence of racial divisions.


Cite a source if you use statistics - like many answers to this question, this answer relies on statistics to develop some of its points. The figures quoted in the clip may be accurate but there is no source cited; consequently, they look unconvincing and add very little support to the argument.

Question 7
The most successful answers to this question were a pleasure to read, and showed an impressive command of both history and contemporary developments, such as the rise of the Tea Party movement. It has been very evident in recent years that candidates and their teachers are making increasing use of internet sources to keep up to date, and this knowledge was deployed to very good effect here. Although the parties continue to be a minority interest, the wide variety of material to draw on allowed candidates to construct an answer which conveyed a genuine personal engagement with the subject.


This clip is a first paragraph which inspires confidence. The candidate conveys an intelligent understanding of how the recent history of the Republican Party links to the question. S/he shows an awareness of recent developments, and in the final sentence gives an indication of an interesting line of argument to be pursued later.


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Examiner Tip
Introductions - a strong introduction to a long answer puts the examiner on your side. If your first paragraph makes the examiner wonder whether you have really understood the question, you will need to work hard to recover. An introduction should show that you have engaged with the issues contained in the question, and ideally sets out the line of argument you intend to pursue.

## Question 8

Campaign finance is a complex and technical area, and even the strongest answers were guilty of some confusions; these most often concerned the distinction between hard and soft money, and the difference between the matching funds that primary candidates are eligible for (which are now usually declined by the leading contenders), and the federal grant that the party's nominees can receive for the general election campaign (which Barack Obama was the first ever candidate to decline). As with question six, this question attracted some candidates who were looking for an outlet for their answer on the outcome of the 2008 election. Many candidates were understandably keen to demonstrate their knowledge of the Citizens United case, but, in this context, it was of marginal relevance. To progress beyond the bottom of Level 2, candidates had to at least implicitly offer criteria against which the effectiveness of finance regulation could be judged, and the strongest answers were able to do this, and identify ways in which the current regulatory framework both had and had not been effective.

However, critics of this theory would argue that the USA is still in elitist syetem, and that Obams only won becase he raised significantly wore finds tham fohn Mrain. He raised mare than M'Cain's \#Bom in Angust and September flave, with Mrsin arcepting federat. funds of $\$ 84 \mathrm{ma}$. Obams initially acrepted these funds too, but sbon withdrew the requet, in the tnowtedge that be could raise significantly more himself. As the caupaigns begar to dious to a dose, obama's spare funds alluuned hins to flood TV rud radic with campaign mersages, ${ }^{\text {patentixly }}$, Rey fector in his electiona.

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Examiner Comments
This clip is illustrative of the problems even strong candidates can have when writing about campaign finance. The point being made, that Obama's victory could be attributable at least in part to his financial advantage, is a valid one, but the two figures given for McCain's funds raised seem incompatible with each other. This weakens its effectiveness.

## Grade Boundaries

| Grade | Max. Mark | a* | A | B | C | D | E | N | U |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Raw boundary mark | 90 | 61 | 54 | 47 | 40 | 33 | 27 | 21 | 0 |
| Uniform boundary mark | 100 | 90 | 80 | 70 | 60 | 50 | 40 | 30 | 0 |

a* is only used in conversion from raw to uniform marks. It is not a published unit grade.

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