

Mark scheme January 2003

GCE

Government and Politics

Unit GOV2



Unit 2: Parties and Pressure Groups

Criteria for marking

Introduction

The AQA's revised Government and Politics specification has been designed to be objectives-led in that questions are set which address the assessment objectives published in the specification. The assessment objectives for A Level and AS are the same, the weightings are different. Details of the weightings are given in paragraphs 7.2 and 8.4 of the specification.

The schemes of marking reflect these objectives. The mark scheme which follows is of the *levels of response* type showing that candidates are expected to demonstrate their mastery of the skills required in the context of their knowledge and understanding of Government and Politics. Mark schemes provide the necessary framework for examiners but they cannot cover all eventualities. Candidates should be given credit for partially complete answers. Where appropriate, candidates should be given credit for referring to recent and contemporary developments in Government and Politics.

Consistency of marking is of the essence in all public examinations. It is therefore of vital importance that assistant examiners apply the marking scheme as directed by the Principal Examiner in order to facilitate comparability with the marking of other options.

Before scrutinising and applying the detail of the specific mark scheme which follows, assistant examiners are required to familiarise themselves with the general principals of the mark scheme as contained in the Assessment Matrix.

Using a levels of response mark scheme

Good examining is about the **consistent** application of judgement. Mark schemes provide a framework within which examiners exercise their judgement. This is especially so in subjects like Government and Politics which in part rely upon analysis, evaluation, argument and explanation. With this in mind, examiners should use the Assessment Matrix alongside the detailed mark scheme for each question. The Assessment Matrix provides a framework ensuring a consistent, generic, source from which the detailed mark schemes are derived. This supporting framework ensures a consistent approach within which candidates' responses are marked according to the level of demand and context of each question.

One of the main difficulties confronting examiners is what precise mark should be given within a level. In making a decision about a specific mark to award, it is vitally important to think first of the mid-range within the level, where that level covers more than two marks. Comparison with other candidates' responses to the same question might then suggest that such an award would be unduly generous or severe.

In making decisions away from the middle of the level, examiners should ask themselves questions relating to candidate attainment, including the quality of language. The more positive the answers, the higher should be the mark awarded. We want to avoid "bunching" of marks. Levels mark schemes can produce regression to the mean, which should be avoided. A candidate's script should be considered by asking "Is it:-

precise in its use of factual information?
appropriately detailed?
factually accurate?
appropriately balanced or markedly better in some areas than others?
generally coherent in expression and cogent in development (as appropriate to the level awarded)?
well presented as to general quality of language?"

The overall aim is to mark positively, giving credit for what candidates know, understand and can do.



Assessment matrix

	Knowledge and	Skills	Communication
	Understanding AO1	AO2	AO3
Level 4	Candidates demonstrate a comprehensive knowledge of political institutions and processes and the relationship between them, producing answers which fully address the requirements of the question and demonstrate excellent contextual awareness. They produce answers which include detailed and comprehensive interpretations or explanations, and provide accurate evidence and up-to-date examples to substantiate and illustrate points made.	Candidates confidently apply a wide range of well developed concepts and theories, using appropriate political vocabulary, to analyse and synthesise political information and to construct cogent and coherent arguments and explanations. Candidates provide analyses which display a sophisticated awareness of differing viewpoints and a clear recognition of issues. Parallels and connections are identified together with well developed comparisons. There is a clear and full evaluation of political institutions, processes, behaviour, arguments and explanations.	Candidates communicate arguments, explanations and conclusions with clarity and produce answers with a clear sense of direction culminating in a conclusion which flows from the discussion.
Level 3	Candidates demonstrate sound knowledge of political institutions and processes and the relationships between them producing answers with a clear attempt at addressing the requirements of the question and demonstrating sound contextual awareness. They produce answers which include developed and effective interpretations or explanations and provide clear evidence backed up by good examples to illustrate points made.	Candidates apply a range of developed concepts and theories, using political vocabulary to analyse and synthesise political information and to construct clear arguments and explanations. Candidates provide analyses which display an awareness of differing viewpoints and a recognition of issues. There is a clear recognition of parallels and connections together with some comparisons. There is good evaluation of political institutions, processes, behaviour, arguments and explanations.	Candidates communicate arguments, explanations and conclusions well and produce answers with a conclusion clearly linked to the preceding discussion.



	Knowledge and Understanding	Skills	Communication
	AO1	AO2	AO3
Level 2	Candidates demonstrate an outline knowledge of political institutions and processes and some awareness of the relationships between them producing answers with a limited attempt at addressing the requirements of the question. They may demonstrate contextual awareness covering part of the question. They produce answers which include a partial but reasonably effective attempt at interpretation or explanation with some not very detailed examples to illustrate points.	Candidates use a limited range of concepts and theories to consider political information and begin to construct arguments and explanations. Candidates offer limited analysis which shows some awareness of differing viewpoints. There is a recognition of basic parallels and connections together with limited comparisons. There is a simple attempt to evaluate political institutions, processes, behaviour, arguments or explanations.	Candidates communicate arguments and conclusions adequately with straightforward narrative and/or explanation. A conclusion may be offered but its relationship to the preceding discussion may be modest or implicit.
Level 1	Candidates demonstrate a slight and incomplete knowledge of political institutions and processes and limited awareness of the relationships between them, with very limited attempt to address the requirements of the question. Only superficial awareness of the content of the question with little interpretation and few examples often inaccurately reported or inappropriately used.	Discussions are supported by few if any concepts and theories. Arguments and explanations will be sparse and incomplete. Analyses will show little awareness of differing view points and very few parallels and connections will be used to establish comparisons. Evaluations of political institutions, processes, behaviour, arguments or explanations will be superficial and naive.	Answers rely upon narrative which is not fully coherent, conclusions will frequently not be adequately related to the preceding discussion.



	Knowledge and	Skills	Communication
	Understanding		
	AO1	AO2	AO3
Question	Levels 3-4	Levels 3-4	Levels 3-4
1(a)	(3-4 marks)	(2 marks)	(2 marks)
8 marks	Candidates will display	Candidates confidently	Candidates communicate
	thorough knowledge and	apply a range or a wide	arguments, explanations
	understanding of the term	range of well developed	and conclusions with a
	party conference. In	concepts using political	clear sense of direction
	appropriate detail,	vocabulary to explain the	culminating in a
	candidates will show they	term party conference. In	conclusion which flows
	appreciate the differences	an appropriate manner	from or is linked to the
	between conference and	candidates analyse and	discussion.
	other organisational levels	synthesise political	
	or parts of the party	information and construct	
	structure. Full awareness	cogent and coherent	
	of current political	arguments and explanations	
	developments.	of party conference based	
		on relevant factors.	
		Candidates provide analyses	
		which display a	
		sophisticated or sound	
		awareness of concepts	
		relating to issues such as the	
		influence of ideology within	
		Labour or comparison with	
		Conservative. Parallels and	
		connections are identified	
		together with well	
		developed comparisons.	
		There is a clear and full or	
		good evaluation of principal	
		issues, evaluating	
		consequent processes, and	
		related arguments and	
		explanations.	



	Knowledge and	Skills	Communication
	Understanding		
	AO1	AO2	AO3
Question	Levels 1-2	Levels 1-2	Levels 1-2
1(a)	(1-2 marks)	(1 mark)	(1 mark)
(cont)	Candidates display a slight or outline knowledge and understanding of the term party conference. There may be a limited awareness of current developments and controversies within a limited, or very limited, attempt at addressing the requirements of the question. Limited interpretation or explanation offered with examples, which may be inaccurately or inappropriately used.	Candidates use a limited range of concepts to examine the term party conference with limited or very limited arguments and explanations. Candidates offer a very limited analysis or assessment which shows some awareness of conference within the Labour or Conservative (or other) Party. There may be a recognition of basic parallels and connections together with limited comparisons. There is a simple attempt to evaluate arguments and explanations related to the term. Any evaluations of explanations may be superficial and naïve.	Candidates communicate arguments and conclusions adequately with straightforward narrative and/or explanation. A conclusion may be offered but its relationship to the preceding discussion may be modest or implicit.



	Knowledge and	Skills	Communication
	Understanding	4.02	4.02
0 4:	A01	AO2	AO3
Question	Level 4	Level 4	Level 4
1(b)	(10-11 marks)	(7 marks)	(4 marks)
22 marks	Candidates demonstrate a	Candidates confidently	Candidates communicate
	comprehensive	apply a wide range of	arguments, explanations
	understanding and	developed or well developed	and conclusions with
	knowledge of the	concepts to explain the	clarity and produce
	contemporary Labour	issues under discussion	answers with a clear sense
	Party in terms of its	using appropriate political	of direction culminating in
	possible 'mission'.	vocabulary, to analyse and	a conclusion which flows
	There may be references	synthesise political	from the discussion.
	to the difficulties in	information and to construct	
	reaching a clear cut	cogent and coherent	
	answer to the question	arguments and explanations	
	but it is likely that	based on relevant factors.	
	examples will illuminate	Candidates provide analyses	
	various tendencies, of old	which display a	
	and new Labour. There	sophisticated awareness of	
	may be references to the	relevant concepts relating to	
	changing nature of	the contemporary situation,	
	modern political parties,	with sound examples.	
	or of the changing	Parallels and connections	
	political environment	are identified together with	
	which has shaped the forces of continued	well developed	
		comparisons. There is a	
	dealignment, declining	clear and full, or good, evaluation of old and new	
	partisan attachment,		
	media influence, 'catch-	Labour and of consequent	
	all' tendencies, etc	processes, and related	
	producing answers which	arguments and explanations.	
	fully address the	Some candidates might	
	requirements of the	question, for example,	
	question and demonstrate excellent contextual	whether Labour ever	
		implemented socialism.	
	awareness. They	There may be analysis of	
	produce answers which	Clause IV, Third Way or	
	include detailed and	assessment of leaderships.	
	comprehensive		
	interpretations or explanations of the		
	significant divisions with		
	up-to-date examples or references to the stimulus		
	material to substantiate		
	and illustrate points		
	made.		



	Knowledge and	Skills	Communication
	Understanding AO1	AO2	AO3
Question	Level 3	Level 3	Level 3
1(b)	(7-9 marks)	(5-6 marks)	(3 marks)
(cont)	Candidates demonstrate sound knowledge of the contemporary Labour Party, producing answers with a clear attempt at addressing the requirements of the question and demonstrating sound contextual awareness regarding the issues under discussion. They produce answers which include developed and effective interpretations or explanations and provide clear evidence backed up by good examples to illustrate points made.	Candidates use a sound range of concepts to consider the possible nature of the past and contemporary Labour Party. Basic information is utilised when they begin to construct arguments and explanations. Candidates offer adequate analysis which shows some awareness of the nature of Labour's changes. There is a recognition of basic contrasts (possibly with the past, or other parties) but little emphasis on other parallels and connections together with limited comparisons. There is a logical and clear attempt to make an assessment of the divisions/differences and distinctions reported. Evaluations of explanations for differences may be superficial and naïve in one or two respects.	Candidates communicate arguments, explanations and conclusions well and produce answers with a conclusion clearly linked to the preceding discussion.



	Knowledge and Understanding	Skills	Communication
	AO1	AO2	AO3
Question 1(b) (cont)	Level 2 (4-6 marks) Candidates demonstrate an outline knowledge of the contemporary and recent Labour Party but with a limited attempt at addressing the requirements of the question. They may demonstrate contextual awareness covering part of the question. They produce answers which include a partial but reasonably effective attempt at interpretation or explanation with some not very detailed examples about changes.	Level 2 (3-4 marks) Candidates use a limited range of concepts to consider the question regarding changes within the contemporary Labour party, and being to construct argument and explanations. Candidates offer limited analysis which shows some awareness of factors. There is a limited recognition of basic parallels and connections together with limited comparisons. There is a simple attempt to evaluate arguments and explanations concerning the relative influence of one aspect of change as opposed to at least one	Level 2 (2 marks) Candidates communicate arguments and conclusions adequately with straightforward narrative and/or explanation. A conclusion may be offered but its relationship to the preceding discussion may be modest or implicit.
	Level 1 (1-3 marks) Candidates demonstrate slight and incomplete knowledge of the contemporary Labour Party, and answers show a limited attempt to address the requirements of the question. There is only a superficial awareness of the context of the question with little interpretations or explanation and few examples, often inaccurately reported or inappropriately used.	Level 1 (1-2 marks) Candidates use a very limited range of concepts to consider the reasons why, how or to what extent the contemporary Labour Party has changed and begin to construct arguments and explanations. Candidates offer limited analysis which shows some very limited awareness of factors. There is a minimal recognition of basic parallels and connections together with limited comparisons. There is a very simple attempt to evaluate the scope of change with very basic arguments and explanations concerning the relative influence of one factor.	Level 1 (1 mark) Answers rely upon narrative which is not fully coherent. Conclusions frequently not adequately related to the preceding discussion.



	Knowledge and Understanding	Skills	Communication
	A01	AO2	AO3
Question	Levels 3-4	Levels 3-4	Levels 3-4
2(a)	(3-4 marks)	(2 marks)	(2 marks)
8 marks	Candidates will display	Candidates confidently	Candidates communicate
	thorough knowledge and	apply a range or a wide	arguments, explanations
	understanding of New	range of well developed	and conclusions with a
	Labour and apply or	concepts using political	clear sense of direction
	apply with confidence	vocabulary to explain New	culminating in a
	an appropriate range of	Labour. In an appropriate	conclusion which flows
	developed concepts	manner candidates analyse	from or is linked to the
	using political	and synthesis political	discussion.
	vocabulary to analyse	information and construct	
	political information and	cogent and coherent	
	provide clear and cogent	arguments and	
	explanations.	explanations based on	
		relevant factors.	
		Candidates provide	
		analyses which display a	
		sophisticated or sound	
		awareness of concepts	
		relating to issues such as	
		the Third Way, Clause IV,	
		media management and	
		spin, etc. Parallels and	
		connections are identified	
		together with well	
		developed comparisons.	
		There is a clear and full or	
		good evaluation of	
		principal issues, evaluating	
		consequent processes, and	
		related arguments and	
		explanations.	
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	Knowledge and	Skills	Communication
	Understanding AO1	AO2	AO3
Question	Levels 1-2	Levels 1-2	Levels 1-2
2(a)	(1-2 marks)	(1 mark)	(1 mark)
(cont)	Candidates display a slight or outline knowledge and understanding of New Labour with a limited awareness of comparisons with 'old' Labour. Limited interpretation or explanation is offered with examples which may be inaccurately or inappropriately used.	Candidates use a limited range of concepts to consider the term, and begin to construct arguments and explanations. Candidates offer limited analysis or assessment which shows some awareness of meaning. There is a recognition of basic parallels and connections together with limited comparisons. There is a simple attempt to evaluate arguments and explanations surrounding or connected with the term but any evaluations or explanations may be superficial and naïve.	Candidates communicate arguments and conclusions adequately with straightforward narrative and/or explanation. A conclusion may be offered but its relationship to the preceding discussion may be modest or implicit.



	Knowledge and	Skills	Communication
	Understanding AO1	AO2	AO3
Overtion	Level 4	Level 4	Level 4
Question			
2(b) 22 marks	(10-11 marks) Candidates demonstrate	(7 marks)	(4 marks) Candidates communicate
22 marks		Candidates confidently	
	a comprehensive	apply a wide range of	arguments, explanations and conclusions with
	understanding and	developed or well	
	knowledge of	developed concepts	clarity and produce
	Conservative party	regarding changing	answers with a clear sense
	changes under different	ideology on such issues as	of direction culminating in a conclusion which flows
	party leaders, and the extent to which these	society, poverty, ethnicity,	from the discussion.
		sexuality, gender, etc.	from the discussion.
	resulted in influencing party policies. Answers	They may argue that Thatcherism has survived	
	may have either breadth	intact and provide	
	or depth in the manner	appropriate support	
	in which this question is	regarding issues such as	
	tackled. Candidates will	the EU. There may be	
	provide examples,	reference to social	
	producing excellent	authoritarian and social	
	contextual awareness.	liberal tendencies. Using	
	They produce answers	appropriate political	
	which include detailed	vocabulary, candidates	
	and comprehensive	analyse and synthesise	
	interpretations or	political information and	
	explanations of the	construct cogent and	
	significant differences,	coherent arguments and	
	with up-to-date	explanations based on the	
	examples or references	relevant factors.	
	to the stimulus material	Candidates provide	
	to substantiate and	analyses which display a	
	illustrate points made.	sophisticated awareness of	
	mastrate points made.	relevant concepts relating	
		to party ideology with	
		sound examples. Parallels	
		and connections are	
		identified together with	
		well developed	
		comparisons. There is a	
		clear and full, or good,	
		evaluation of issues	
		consequent processes, and	
		related arguments and	
		explanations.	
		Oxpidiations.	



	Knowledge and Understanding	Skills	Communication
	AO1	AO2	AO3
Question	Level 3	Level 3	Level 3
2(b)	(7-9 marks)	(5-6 marks)	(3 marks)
(cont)	Candidates demonstrate	Candidates use a limited	Candidates communicate
	sound knowledge of	range of concepts to	arguments, explanations
	Conservative party	consider party ideology.	and conclusions well and
	ideology, producing	Basic information is	produce answers with a
	answers with a clear	utilised when they being to	conclusion clearly linked
	attempt at addressing the	construct arguments and	to the preceding
	requirements of the	explanations. Candidates	discussion.
	question and	offer adequate analysis	
	demonstrating sound	which shows some	
	understanding of the	awareness of possible	
	issues under discussion.	changes, differences or	
	They produce answers	continuities in	
	which include developed	Conservative ideology.	
	and effective	There may be a	
	interpretations or	recognition of basic	
	explanations and provide	contrasts but little on	
	clear evidence backed up	parallels and connections	
	by good examples to	together with limited	
	illustrate points made.	comparisons, particularly	
	The discussion may	when only one leader is	
	broaden to encompass	examined. There is a	
	changes under Major,	simple attempt to evaluate	
	Hague and IDS.	arguments and	
		explanations for the	
		differences and	
		distinctions reported.	
		Evaluations of	
		explanations for	
		differences are supported	
		with examples.	



	Knowledge and	Skills	Communication
	Understanding AO1	AO2	AO3
Question	Level 2	Level 2	Level 2
2(b)	(4-6 marks)	(3-4 marks)	(2 marks)
(cont)	Candidates demonstrate a	Candidates use a limited	Candidates communicate
()	basic knowledge of	range of concepts to	arguments and conclusions
	Conservative Party	consider possible changes	adequately with straight-
	ideology and the extent of	in Conservative ideology,	forward narrative and/or
	change. There is a	and begin to construct	explanation. A conclusion
	limited attempt at	arguments and	may be offered but its
	addressing the	explanations. Candidates	relationship to the
	requirements of the question. They may	offer limited analysis which shows some	preceding discussion may be modest or implicit.
	demonstrate contextual	awareness of factors.	be modest of implicit.
	awareness covering part	There is a recognition of	
	of the question.	basic parallels and	
	Candidates produce	connections together with	
	answers which include a	limited comparisons.	
	partial but reasonably	There is a simple attempt	
	effective attempt at	to evaluate arguments and	
	interpretation or	explanations concerning the relative influence of	
	explanation with some not very detailed	one aspect of change.	
	examples about party	one aspect of change.	
	ideology under different		
	leaders.		
	Level 1	Level 1	Level 1
	(1-3 marks)	(1-2 marks)	(1 mark)
	Candidates demonstrate	Candidates use a very	Answers rely upon
	slight and incomplete	limited range of concepts	narrative which is not fully
	knowledge of	to consider changing	coherent. Conclusions are
	Conservative Party	Conservative ideology,	frequently not adequately
	ideology, and answers show a limited attempt to	and begin to construct arguments and	related to the preceding discussion.
	address the requirements	explanations. Candidates	discussion.
	of the question. There is	offer limited analysis	
	only a superficial	which shows some	
	awareness of the context	awareness of factors.	
	of the question with little	There is a minimal	
	interpretation or	recognition of basic	
	explanation and few	parallels and connections	
	examples, often	together with limited	
	inaccurately reported or inappropriately used.	comparisons. There is a very simple attempt to	
	mappropriately asea.	evaluate arguments and	
		the relative influence of	
		one aspect of change.	
		Conclusions may be	
		superficial or naïve.	
		one aspect of change. Conclusions may be	



	Knowledge and Understanding	Skills	Communication
	AO1	AO2	AO3
Question	Levels 3-4	Levels 3-4	Levels 3-4
3(a)	(3-4 marks)	(2 marks)	(2 marks)
8 marks	_ `		,
	Candidates will display thorough knowledge and understanding of internal pressure group democracy. In appropriate detail, candidates will show they appreciate the responsiveness of leaders to members and associated issues, using political vocabulary to analyse political information and provide clear and cogent explanations.	Candidates confidently apply a range or a wide range of well developed concepts using political vocabulary to explain the term internal pressure group democracy. In an appropriate manner candidates analyse and synthesise political information and construct cogent and coherent arguments and explanations based on relevant factors. Candidates provide analyses which display a sophisticated or sound awareness of concepts	Candidates communicate arguments, explanations and conclusions with a clear sense of direction culminating in a conclusion which flows from or is linked to the discussion.
		awareness of concepts relating to issues such as oligarchy or democracy, the pressure group typology or the diverse membership and different needs of members. Parallels and connections are identified together with well developed comparisons. There is a clear and full or good evaluation of principal issues, evaluating consequent processes, and related arguments and explanations.	



	Knowledge and	Skills	Communication
	Understanding AO1	AO2	AO3
Question	Levels 1-2	Levels 1-2	Levels 1-2
3(a)	(1-2 marks)	(1 mark)	(1 mark)
(cont)	Candidates display a slight or outline knowledge and understanding of the political concept. There may be a limited awareness of democracy or relevant aspect of the typology in a limited, or very limited, attempt at addressing the requirements of the question.	Candidates use a limited range of concepts to consider the term, and begin to construct arguments and explanations. Candidates offer limited analysis or assessment regarding the term internal pressure group democracy. There is a recognition of basic or very basic parallels and connections together with limited comparisons. There is a simple attempt to evaluate arguments. Evaluations or explanations for differences may be superficial and naïve.	Candidates communicate arguments and conclusions adequately with straightforward narrative and/or explanation. A conclusion may be offered but its relationship to the preceding discussion may be modest or implicit.



	Knowledge and	Skills	Communication
	Understanding	4.02	102
0	AO1 Level 4	AO2 Level 4	AO3 Level 4
Question			
3(b) 22 marks	(10-11 marks) Candidates demonstrate a	(7 marks) Candidates confidently	(4 marks) Candidates communicate
22 marks	comprehensive	apply a wide range of	arguments, explanations
	understanding and	developed or well	and conclusions with
	knowledge of the relevant	developed concepts to	clarity and produce
	typology and distinguish,	explain pressure groups	answers with a clear sense
	for example, between	and the differing interests	of direction culminating in
	sectoral and cause groups	using appropriate political	a conclusion which flows
	(and possibly other	vocabulary. They analyse	from the discussion.
	representative structures)	and synthesise political	
	and their role and	information regarding role	
	influence in the political	and influence, and	
	system in representing	construct cogent and	
	differing interests. They	coherent arguments and	
	may refer to the	explanations based on	
	difficulties in reaching	relevant factors such as	
	clear cut conclusions and	resources, access to	
	provide examples of	decision-makers, public	
	groups which serve both	support, etc. Candidates	
	interests. They produce	provide analyses which	
	answers which fully	display a sophisticated	
	address the requirements	awareness of relevant	
	of the question and	concepts relating to the	
	demonstrate excellent	different groups in	
	contextual awareness.	questions, with sound	
	They include detailed and	examples. Parallels and	
	comprehensive	connections are identified	
	interpretations or	together with well	
	explanations of	developed comparisons.	
	representation with	There is a clear and full,	
	references to, for example, trades union movement,	or good, evaluation of issues, evaluating	
	business interests,	consequent processes, and	
	'poverty' groups, and	related arguments and	
	local/national/EU contexts	explanations.	
	with up-to-date examples	empianations.	
	or references to the		
	stimulus material to		
	substantiate and illustrate		
	points made.		
	1		



	Knowledge and Understanding	Skills	Communication
	AO1	AO2	AO3
Question	Level 3	Level 3	Level 3
3(b)	(7-9 marks)	(5-6 marks)	(3 marks)
(cont)	Candidates demonstrate	Candidates use a limited	Candidates communicate
	sound knowledge of	range of concepts to	arguments, explanations
	pressure groups and may	consider the possible role	and conclusions well and
	refer to the differences	of pressure groups in	produce answers with a
	between sectoral and	representing differing	conclusion clearly linked
	cause groups in	interests possibly noting	to the preceding
	consideration of	differences between	discussion.
	promoting differing	sectoral and cause groups.	
	interests, producing	Basic information is	
	answers with a clear	utilised when they begin	
	attempt at addressing the	to construct arguments	
	requirements of the	and explanations	
	question and	regarding role and/or	
	demonstrating sound	influence. Candidates	
	contextual awareness.	offer limited analysis	
	They produce answers	which shows some	
	which include developed	awareness of possible	
	and effective	differences. There is a	
	interpretations or	recognition of basic	
	explanations and provide	contrasts but little on	
	clear evidence backed up	parallels and connections	
	by good examples to	together with limited	
	illustrate points made.	comparisons. There is a	
	•	simple attempt to evaluate	
		arguments and	
		explanations for the	
		differences and	
		distinctions reported.	
		Evaluations or	
		explanations for	
		differences will be	
		explicit.	
		1	



	Knowledge and Understanding	Skills	Communication
	AO1	AO2	AO3
Question	Level 2	Level 2	Level 2
3(b) (cont)	(4-6 marks) Candidates demonstrate an outline knowledge of pressure groups and may or may not fully address the appropriate issues with a limited attempt at addressing the requirements of the question. They may demonstrate contextual awareness covering part of the question. They produce answers which include a partial but reasonably effective attempt at interpretation or explanation with some not very detailed examples about differences and they may present the typology in a simplified form.	(3-4 marks) Candidates use a limited range of concepts to consider the role/influence of pressure groups in representing differing interests, and begin to construct arguments and explanations. Candidates offer limited analysis which shows some awareness of factors. There is a recognition of basic parallels and connections together with limited comparisons. There is a simple attempt to evaluate arguments and explanations concerning the relative influence of one factor as opposed to at least one other.	(2 marks) Candidates communicate arguments and conclusions adequately with straight-forward narrative and/or explanation. A conclusion may be offered but its relationship to the preceding discussion may be modest or implicit.
	Level 1 (1-3 marks) Candidates demonstrate slight and incomplete knowledge of pressure groups, and answers show a limited attempt to address the requirements of the question. There is only a superficial awareness of the context of the question with little interpretation or explanation and few examples, often inaccurately reported or inappropriately used.	Level 1 (1-2 marks) Candidates use a very limited range of concepts to consider the role and/or influence of pressure groups representing differing interests and begin to construct arguments and explanations. Candidates offer limited analysis which shows some awareness of factors. There is a minimal recognition of basic parallels and connections together with limited comparisons. There is a very simple attempt to evaluate arguments and explanations concerning the relative influence of one group used as an example.	Level 1 (1 mark) Answers rely upon narrative which is not fully coherent. Conclusions are frequently not adequately related to the preceding discussion.



	Knowledge and Understanding	Skills	Communication
	AO1	AO2	AO3
Question	Levels 3-4	Levels 3-4	Levels 3-4
4(a)	(3-4 marks)	(2 marks)	(2 marks)
8 marks	Candidates will display	Candidates confidently	Candidates communicate
	thorough knowledge and	apply a range or a wide	arguments, explanations
	understanding of the	range of well developed	and conclusions with a
	political concept traditional	concepts using political	clear sense of direction
	pressure group. In	vocabulary to explain	culminating in a
	appropriate detail,	traditional pressure group.	conclusion which flows
	candidates will show they	In an appropriate manner	from or is linked to the
	appreciate the differences	candidates analyse and	discussion.
	between traditional groups	synthesise political	
	and other forms of political	information and construct	
	organisations such as	cogent and coherent	
	NSMs or political parties.	arguments and	
	Full awareness of current	explanations based on	
	political developments.	relevant factors.	
		Candidates provide	
		analyses which display a	
		sophisticated or sound	
		awareness of concepts	
		relating to issues such as	
		contrasts with other forms	
		of political mobilisation	
		and/or representation.	
		Parallels and connections	
		are identified together with	
		well developed	
		comparisons. There is a	
		clear and full or good	
		evaluation of principal	
		issues and consequent	
		processes, and related	
		arguments and	
		explanations.	



	Knowledge and	Skills	Communication
	Understanding		
	AO1	AO2	AO3
Question	Levels 1-2	Levels 1-2	Levels 1-2
4(a)	(1-2 marks)	(1 mark)	(1 mark)
(cont)	Candidates display a slight or outline knowledge and understanding of the political concept traditional pressure group. There may be a limited awareness of current developments and distinctions within a limited, or very limited, attempt at addressing the requirements of the question. Limited explanation or interpretation is offered with examples which may be inaccurately or inappropriately used.	Candidates use a limited range of concepts to explain the term traditional pressure group, and begin to construct arguments and explanations. Candidates offer limited analysis or assessment which shows some awareness of relevant issues. There is a recognition of basic parallels and connections together with limited comparisons and distinctions. There is a simple attempt to evaluate arguments and explanations for the term. Evaluations or explanations for differences may be superficial and naïve.	Candidates communicate arguments and conclusions adequately with straight-forward narrative and/or explanation. A conclusion may be offered but its relationship to the preceding discussion may be modest or implicit.



	Knowledge and Understanding	Skills	Communication
	AO1	AO2	AO3
Ouestion			
_			
Question 4(b) 22 marks	Level 4 (10-11 marks) Candidates demonstrate a comprehensive understanding and knowledge of the relevant typology, distinguishing between sectoral, cause groups and protest movements in shaping British politics, producing answers which fully address the requirements of the question and demonstrate excellent contextual awareness. They produce answers which include detailed and comprehensive interpretations or explanations of the significant differences, with up-to-date examples or references to the stimulus material to substantiate and illustrate points made.	Level 4 (7 marks) Candidates confidently apply a wide range of developed or well developed concepts to assess the success of protest movements. They compare/contrast examples such as fuel protestors, Countryside Alliance, antimotoring, animal rights, etc in terms of their influence on policy, shaping public opinion, directing the political culture, etc. Candidates may refer to NSMs such as environmentalists, feminists or pacifists in their analyses. Using appropriate political vocabulary, may analyse and synthesise political information and construct cogent and coherent arguments and explanations. Candidates provide analyses which display a sophisticated awareness of the relative importance of some or many resources, with sound examples. Parallels and connections are identified together with well developed comparisons. There is a clear and full, or good, evaluation of issues and consequent processes, and related arguments and explanations.	Level 4 (4 marks) Candidates communicate arguments, explanations and conclusions with clarity and produce answers with a clear sense of direction culminating in a conclusion which flows from the discussion.



sound knowledge of protest movements and are likely to report on the differences between sectoral and cause groups, producing answers with a clear attempt at addressing the requirements of the question and contextual awareness of the issues under discussion. They produce answers which include developed and effective interpretations or explanations and provide clear evidence backed up by good examples to illustrate points made. sound knowledge of protest movements and are likely to report on the gailure of protest groups in shaping defined aspects of British politics. Basic information is utilised when to the preceding discussion. Saping defined aspects of Shritish politics. Basic information is utilised when they begin to construct arguments and explanations. Candidates offer limited analysis which shows some awareness of possible impact. There is an assessment of basic impact but little on parallels and connections together with limited comparisons. There is a simple attempt to evaluate arguments and explanations for the differences and distinctions reported. Evaluations of explanations for differences		Knowledge and	Skills	Communication
Question 4(b) (Cont) Candidates demonstrate sound knowledge of protest movements and are likely to report on the differences between sectoral and cause groups, producing answers with a clear attempt at addressing the requirements of the question and contextual awareness of the issues under discussion. They produce answers which include developed and effective interpretations or explanations and provide clear evidence backed up by good examples to illustrate points made. Level 3 (5-6 marks) Candidates use a sound range of concepts to consider the success or failure of protest groups in shaping defined aspects of British politics. Basic information is utilised when they begin to construct arguments and explanations. Candidates offer limited analysis which shows some awareness of possible impact. There is an assessment of basic impact but little on parallels and connections together with limited comparisons. There is a simple attempt to evaluate arguments and explanations for differences		Understanding		
(cont) (contidates use a sound range of concepts to consider the success or failure of protest groups in shaping defined aspects of British politics. Basic information is utilised when they begin to construct arguments, explanation to the preceding discussion. (other) (cont) (cont		AO1	AO2	AO3
Candidates demonstrate sound knowledge of protest movements and are likely to report on the differences between sectoral and cause groups, producing answers with a clear attempt at addressing the requirements of the question and demonstrating sound contextual awareness of the issues under discussion. They produce answers which include developed and effective interpretations or explanations and provide clear evidence backed up by good examples to illustrate points made. Candidates use a sound range of concepts to consider the success or failure of protest groups in shaping defined aspects of British politics. Basic information is utilised when they begin to construct arguments and explanations. Candidates offer limited analysis which shows some awareness of possible impact. There is an assessment of basic impact but little on parallels and connections together with limited comparisons. There is a simple attempt to evaluate arguments and explanations for the differences and distinctions reported. Evaluations of explanations for differences	Question	Level 3		Level 3
sound knowledge of protest movements and are likely to report on the differences between sectoral and cause groups, producing answers with a clear attempt at addressing the requirements of the question and demonstrating sound contextual awareness of the issues under discussion. They produce answers which include developed and effective interpretations or explanations and provide clear evidence backed up by good examples to illustrate points made. sound knowledge of protest groups in shaping defined aspects of British politics. Basic information is utilised when they begin to construct arguments and explanations. Candidates offer limited analysis which shows some awareness of possible impact. There is an assessment of basic impact but little on parallels and connections together with limited comparisons. There is a simple attempt to evaluate arguments and explanations for the differences and distinctions reported. Evaluations of explanations for differences	4(b)	(7-9 marks)	(5-6 marks)	(3 marks)
illustrate points made. differences and distinctions reported. Evaluations of explanations for differences	4(b)	Candidates demonstrate sound knowledge of protest movements and are likely to report on the differences between sectoral and cause groups, producing answers with a clear attempt at addressing the requirements of the question and demonstrating sound contextual awareness of the issues under discussion. They produce answers which include developed and effective interpretations or explanations and provide clear evidence backed up	Candidates use a sound range of concepts to consider the success or failure of protest groups in shaping defined aspects of British politics. Basic information is utilised when they begin to construct arguments and explanations. Candidates offer limited analysis which shows some awareness of possible impact. There is an assessment of basic impact but little on parallels and connections together with limited comparisons. There is a simple attempt to evaluate arguments and	Candidates communicate arguments, explanations and conclusions well and produce answers with a conclusion clearly linked to the preceding
naïve.		illustrate points made.	reported. Evaluations of explanations for differences may be superficial and	



	Knowledge and	Skills	Communication
	Understanding	2	00
	A01	AO2	AO3
Question	Level 2	Level 2	Level 2
4(b)	(4-6 marks)	(3-4 marks)	(2 marks)
(cont)	Candidates demonstrate an outline knowledge of protest group impact and make vague reference to the differences between sectoral and cause groups and protest groups or between one protest group and another, but with a limited attempt at addressing the requirements of the question. They may demonstrate contextual awareness covering part of the question. They produce answers which include a partial but reasonably effective attempt at interpretation or explanation with some not very detailed examples about success and failure and may present the relevant workings/examples regarding the typology in a simplified form.	Candidates use a limited range of concepts to consider the relative success/failure of protest movements, and begin to construct arguments and explanations. Candidates offer limited analysis which shows some awareness of factors. There is a recognition of basic parallels and connections together with limited comparisons. There is a simple attempt to evaluate arguments and explanations concerning the relative influence of one factor or aspect or example as opposed to at least one other.	Candidates communicate arguments and conclusions adequately with straightforward narrative and/or explanation. A conclusion may be offered but its relationship to the preceding discussion may be modest or implicit.



	Knowledge and Understanding	Skills	Communication
	AO1	AO2	AO3
Question	Level 1	Level 1	Level 1
4(b)	(1-3 marks)	(1-2 marks)	(1 mark)
(cont)	Candidates demonstrate slight and incomplete knowledge of protest movements and any references are likely to be vague or inaccurate, and answers show a limited attempt to address the requirements of the question. There is only a superficial awareness of the context of the question with little interpretation or explanation and few examples, often inaccurately reported or inappropriately used.	Candidates use a very limited range of concepts to consider the success or failure of protest groups in shaping politics and begin to construct arguments and explanations. Candidates offer limited analysis which shows some awareness of factors. There is a minimal recognition of basic parallels and connections together with limited comparisons. There is a very simple attempt to evaluate arguments and explanations concerning the relative influence of one resource or example or outcome as opposed to at least one other.	Answers rely upon narrative which is not fully coherent. Conclusions frequently not adequately related to the preceding discussion.